

Appendix F

Incentive Plan

CRITERIA	EXCELLENCE INDICATORS
Stated Objectives:	<ul style="list-style-type: none">· specifically limited (no more than 4)· measurable and observable· bounded within a specific time frame· accurately reflects and supports the intended audience· concise and realistic· clearly contributes and relates to SIP goals and efforts
Specific strategies	<ul style="list-style-type: none">· action statements· completion is clearly identifiable· ambitious (stretches us) and achievable· evidence of contribution toward stated objective· specifically limited (no more than 4)· directly supports local efforts (district)
Desired results:	<ul style="list-style-type: none">· observable within a specific time frame· measurable (data would provide evidence of achievement)· quantitative and qualitative· identifies process outcome(s)· must relate to objective
Anticipated impact:	<ul style="list-style-type: none">· contributes to systemic change· responsive to dynamic nature of educational improvement· directly links to local efforts (district)· mobilizes increased resources for education at the local level· students are better prepared for life in some specific ways
Resource Needs:	<ul style="list-style-type: none">· identifies a variety of resources (not just dollars)· leverages resources within the system· specifically stated· long quarter and short quarter (sustainability)
Time lines/bench marks:	<ul style="list-style-type: none">· realistic and doable· covers a 1 year period· established milestones· provides for revisions· has identifiable start and end date
Persons responsible:	<ul style="list-style-type: none">· team members