

DISTRICT EDUCATIONAL PLAN

GOALS AND OBJECTIVES

I. Instruction

Goal: To meet or exceed the Annual Measurable Objectives established by the No Child Left Behind Act (NCLB) in the areas of English/Language Arts and Mathematics in Grades 3-8 and 11. (See Appendix A)

Strategic Objectives:

1. Implement and adopt rigorous literacy practices in grades kindergarten through twelve based upon Grade Level Expectations (GLEs) in Grades K-8 and the Grade Span Expectations (GSEs) Grades 9-12 as established by the NH Department of Education.
2. Implement and adopt rigorous mathematics practices in grades kindergarten through twelve based upon the Grade Level Expectations (GLEs) in Grades K-8 and the Grade Span Expectations (GSEs) Grades 9-12 as established by the NH Department of Education.
3. Implement and adopt rigorous instructional practices in grades kindergarten through twelve based upon the GSEs of the NH Frameworks for Social Studies.
4. Implement and adopt rigorous instructional practices in grades kindergarten through twelve based upon the GSEs of the NH Frameworks for Science Literacy K-12.

Goal: 85% of our students in grades four and seven will be reading at grade level by September, 2007.

Strategic Objective:

1. Implement and adopt rigorous literacy practices in grades kindergarten through seven based upon Grade Level Expectations (GLEs) in Grades K-8 and the Grade Span Expectations (GSEs) Grades 9-12 as established by the NH Department of Education and those developed by District reading specialists.

II. Student Support System

Goal: To create a positive learning environment for all of our students consist with the goals of the Follow the Child initiative by improving the personal, social, physical and academic well-being of each child.

Strategic Objectives:

1. Develop and implement specific intervention strategies which will insure a safe, student centered learning environment.

2. Review the District's Emergency Management Plan to insure that it supports the safety and well-being of our students and staff.

Goal: All students grades 8-12 will develop and maintain an academic and career plan.

Strategic Objectives:

1. Review the current comprehensive academic and career planning format for all students entering grade 8.
2. Create a program of studies format for grades 9-12 which identifies course work which will assist each student and parent the decision making process relative to their individual academic and career plan.
3. Create academic and career pathways for students in grades 8-12 to utilize in the development of their academic and career plans

III. Professional Development

Goal: Develop and establish professional development activities that reflect the seven (7) focus areas approved by the School Board. These areas are: Assessment, Choice Theory, Cooperative Learning, Integration, Learning Theories, Reading/Writing Across the Discipline/Curriculum, and Technology.

Strategic Objectives:

1. Continue to expand the District's Professional Development Institute to address the seven (7) focus areas.
2. Continue the utilization of the District's Professional Development and Supervision Model to improve evaluation and supervision of staff.
3. Continue to provide the opportunity for all staff members to advance academically and financially by providing appropriate Professional Development opportunities in and out of the district.

IV. Assessment and Accountability

Goal: Utilize student assessment data to drive decision making relative to exemplary teaching practices and student achievement.

Strategic Objectives:

1. Continue to develop a district-wide system of on-going assessments and analysis of local and state measurements (K-12) which will guide curriculum and instructional practices and goal setting.

2. Develop and implement an assessment system for the collection, distribution and analysis of district measurements of student achievement.

V. Fiscal

Goal: Provide the fiscal resources required to meet the personal, social, physical and academic needs of our students and staff.

Strategic Objectives:

1. Hire a Business Administrator to oversee and direct the fiscal operations of the district.
2. Review the district's fiscal accountability system to ensure its efficiency and compliance with GASB procedures.
3. Develop and implement a budget process which balances the personal, social, physical and academic needs of our students and staff with the citizens' ability to pay.

VI. Facilities

Goal: Provide the students and staff with well-maintained and educationally appropriate facilities.

Strategic Objectives:

1. Hire an individual to oversee, direct and plan the maintenance of current and future facilities.
2. Develop and implement a comprehensive maintenance plan for the facilities.
3. Develop strategies to address the current and future facility deficiencies.

VII. Parent and Community Involvement

Goal: Increase parental and community involvement in district and school decisions.

Strategic Objectives:

1. Expand and strengthen parental and community relationships through an organized and clearly defined communication plan.
2. Expand and strengthen programs which foster parent/community participation, openness, trust and collaboration.
3. Expand and strengthen parental and community involvement in the development of annual budgets.

VIII. Policy Development

Goal: To have up to date policies and procedures to insure that the Kearsarge Regional School District is in compliance with federal and state laws and the NH Department of Education's administrative rules and regulations.

1. Review current School Board Policy Handbook to determine the status of the Kearsarge Regional School District's compliance with existing federal and state laws and the New Hampshire Department of Education's administrative rules and regulations.
2. Write policies and procedures necessary to be in compliance with existing federal and state laws and the New Hampshire Department of Education's administrative rules and regulations.

Appendix A

Grades 3-8 and 11	Index	
	English/Language Arts	Mathematics
Starting Point (2005-2006)	82%	76%
2006-2007	82%	76%
2007-2008	86%	82%
2008-2009	86%	82%
2009-2010	91%	88%
2010-2011	91%	88%
2011-2012	95%	95%
2012-2013	95%	95%
2013-2014	100%	100%

This table represents the federal government's expectation for student achievement under NCLB. The percentages presented in the table under English/Language Arts and Mathematics are the Annual Measurable Objectives for each child in grades 3-8 during the years indicated.