



KEARSARGE REGIONAL
SCHOOL DISTRICT

MARCH 2013

46TH ANNUAL REPORT

BRADFORD * NEWBURY * NEW LONDON * SPRINGFIELD * SUTTON * WARNER * WILMOT

Kearsarge Regional High School
Class of 2012

Christopher W. Akins	Sabrina Danielle Freese
Devin W. Akins	Eli M. Gadoury
Adam R. Baker	Cameron S. Gagnon
Keelin Bozogan Banks	Chad Gray
Haley Ann Bartlett	Connor Garside
Jonathan. R. Beaudry	Molly Chandler Giles
Caitlynn Bologna	Jenna Marie Gissler
Kristopher Michael Bosela	Makayla G. Gosselin
John Edward Broom	Tyler Robert Grant
Gregory James Brunette	Benjamin Marx Greenbaum
Ryan James Burney	Bethany Marie Greenbaum
Joseph Cahill	Kristen Greene
Amy Caroline Calvino	Rebecca A. Greenlaw
Kylee Cancio-Bello	Anina Kate Gross
Veronica Charchide	Lucas Christopher Hahn
Brendan Carr	Dakota James Hamilton
Brian Chandler	Parker A. Hansen
Sara Beth Cobb	Kristina Lee Harrold
Cameron Greg Colby	Kyle Hart
Katherine S. Cottrill	Samantha Rose Haskell
Dalton Jacob Courser	Eliza Joan Henley
Alexis Critch	Deborah Ann Hill
Christina Leigh Cutter	Mariah Kari Hill
Owen Olson Dayton	Maggie Drew Hinman
Nathan Douglas Dean	Kaleb Hiotis
Jonathan P. Dever	Griffin Talbot Howe
Margaret Elizabeth Doheny	Michelle Elaine Howell
Makenzie Elizabeth Donnelly	Katelynn Hunter
Nicole Elizabeth Dow	Holly Grace Huntoon
Ryan A. Duquette	Meghan Catherine Hussey
Shanna Elizabeth Eastman	Nicholas James Iacopino
Dimitri Alexis Eisenberg	Emily Rose Jenna
Meghan Kathleen Everson	Hayley Lynn Johnson
Drew Flanders	Cameron Thomas Joseph
Savannah McLaren Flood	Zachary Taylor Kershaw
Jeffrey Kenwood Foster	Brittany P. Keyser
Anne E. Fougere	Morgaine Rose Kolb

Kearsarge Regional School District
Vision Statement

*We shall strive to be a nationally competitive public school system
with engaged and enthusiastic learners, innovative and dedicated staff,
and a supportive and involved community.*

Mission Statement

*We shall provide an equitable and challenging educational opportunity
for each learner
in a district that is safe, healthy, caring, respectful and supportive.*

Core Beliefs

We believe each child is capable of success.

We believe all members of our community are learners.

We believe we have a responsibility to:

- Set high standards and be held accountable for meeting them.
- Use our knowledge and expertise to meet each child's differing needs.
- Communicate in an accurate, consistent and timely manner.
- Recruit and retain staff members who are child-centered, highly qualified, committed to the Mission of the District and demonstrate a high degree of professionalism.
- Access our natural, community, and global resources to supplement the educational experience.
- Serve as stewards of our assets.
- Accomplish our mission while being fiscally responsible.

KEARSARGE REGIONAL SCHOOL BOARD
"We value your input"

Name	Phone	Town	Term Expires
Daniel H. Wolf, Chair	763-5176	Newbury	2015
Kenneth Bartholomew	491-5933	Warner	2015
Emilio Cancio-Bello	938-5648	Sutton	2013
Gary Markoff	526-4422	New London	2013
Kimberly Giles	526-5876	New London	2014
Todd M. Fleury	763-5683	Springfield	2015
Janice Loz	456-3283	Warner	2014
Alison Mastin	526-8956	Wilmot	2013
Andrew Pinard	938-5157	Bradford	2014
SAU OFFICE	526-2051		

OFFICERS OF THE SCHOOL DISTRICT

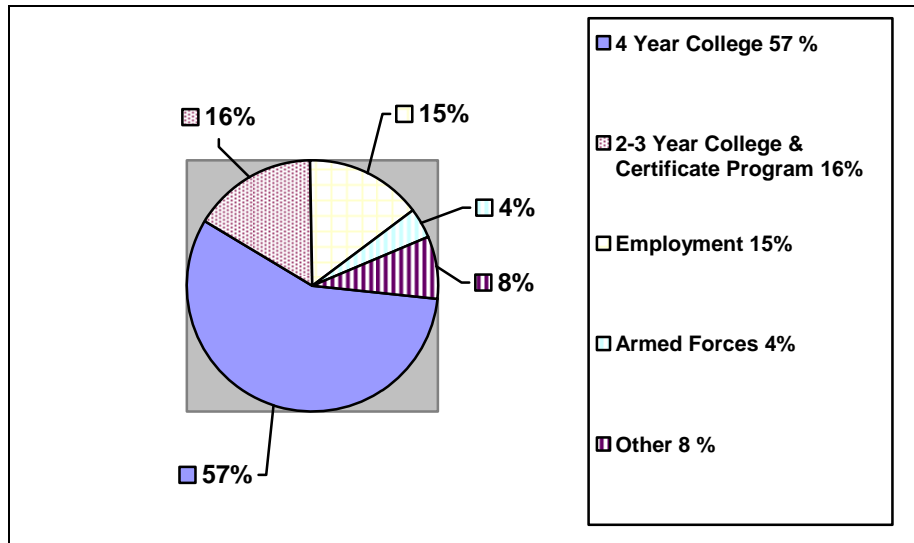
<i>Moderator</i>	Brackett Scheffy	Bradford
<i>Clerk</i>	LeighAnn Stone	Sutton
<i>Treasurer</i>	Mary Kay Huntoon	Wilmot

SAT Scores 2010-2011

	KRHS	N.H.	U.S.
Cr. Reading	527	521	497
Math	513	525	514
Writing	506	510	489

KRHS Drop Out Rate

.03%



REPORT OF THE KEARSARGE REGIONAL SCHOOL BOARD

Chairman's Report

It is with pride that I write this annual report of the Kearsarge Regional School Board. The academic year ending on June 30, 2012, brought continued success in our mission to provide the best education possible for our students and still remain fiscally responsible to those who pay to support our school district.

I would like to highlight some of the new initiatives that you will be voting on and sharing in the coming year.

The first, is the opportunity that we will be affording to our kindergarten by offering full day classes. All of the studies that have been done indicate that the earlier a student starts the more proficient he or she will be in the future. Offering full day kindergarten classes will provide our students with another opportunity to excel. We are able to provide full day kindergarten and still be fiscally responsible. Our total operating budget is increasing by less than 1%. This, in spite of major cut backs in state aid and increases in our health care cost.

Another new initiative will be having our teachers' compensation based on performance. For three years the School Board and the Kearsarge Regional Educational Association have been negotiating to develop a contract that protects the rights of teachers and at the same time pays them based upon the success of their work. We are very excited about this contract and hope that you will fully support it with your vote on March 12th.

In closing, on behalf of the entire School Board, I would like to thank our entire staff including teachers, administrators, and facilities personnel for their total commitment to our students and the Kearsarge Regional School District.

Respectfully submitted,

Daniel H. Wolf
Chair, Kearsarge Regional School Board

Municipality

Municipal Budget Committee

	Town	Term Expires
Joseph Conway, Chair	Bradford	2014
Richard G. Anderson	New London	2014
Kyle Kennedy	New London	2013
Marnee Saltalamacchia	Newbury	2015
David Landers	Springfield	2015
Robert Nelson	Sutton	2013
Jim Hand	Warner	2014
George Saunders	Warner	2015
John O'Connor	Wilmot	2013

Report of the Municipal Budget Committee

Chairman's Report

The KRSD Municipal Budget Committee was established to assist the District voters in the prudent application of public funds. The Committee consists of representatives from each community in the District, by public election, to three year terms. Members also sit on School Board and District Committees responsible for various focus areas, including Facilities, Long Range Planning and Human Resources.

The MBC evaluates and provides input to the budgets proposed by the School Board and District Administration through an annual meeting cycle beginning each October and finishing with the Deliberative Session in early January.

As our District's charter requires, the MBC of the Kearsarge Regional School District completed its annual task of finalizing the 2013-2014 budget and making its recommendation to the District. No easy task given the economic challenges that we continue to face today.

The MBC, comprised of elected representatives from Warner, New London, Newbury, Bradford, Springfield, Wilmot and Sutton and one school board representative, began its mission in May 2012, concluding our work in December with the Public Hearing on the recommended budget.

The result was the MBC's recommendation of a \$37,278,065 budget, an increase of less than 1.0% over the prior year's budget. Very reasonable by any measurement.

Over the past six months the MBC, as our District's charter requires, held an extensive review of each area of the School District's proposed 2013-14 budget. The committee members have reviewed and examined extensive financial data and supporting reports. Publicly announced meetings were held each Tuesday evening at the High School in Sutton during the months of October, November, and December

and at these sessions detailed reviews by each administrator and department head, including Special Education, Technology, Food Services and the SAU administrative budget itself were conducted. In addition, the Committee also undertook a review of anticipated revenues through federal and state sources for the upcoming year.

Through this process, collaborative meetings and candid conversations with the School Board, the initial proposed budget was trimmed down to what is proposed today.

In addition, the MBC is supporting the two Collective Bargaining Agreements reached with the KREA (Teachers) and PEAK (Para Educators). Both of these contracts result in long term stability for the district, make substantial strides in performance evaluation, and are fair and equitable to all parties. These contracts are viewed as a major advance for the district and its taxpayers.

The history in our communities is one where the taxpayer for the past 10 years has graciously supported the initiatives of the district and the Administration has listened & acted on the needs and economic constraints of the taxpayer. It is our belief that this support is a two-way street. The success of our District hinges on the notion of cooperation. We believe now is the time for all to join in and exercise this spirit.

Given the continued challenging economic climate and demands for innovative education it is not too much to ask. Our District has proven to be a jewel; this proposal attempts to maintain stability across the board, keep the educational process moving forward and be fair to the taxpayer.

In closing, I would like to commend the elected members of the MBC, School Board and Administrators for the many hours they have spent in reviewing this proposed budget. Thanks are also extended to the District's leadership team for a job well done in preparing, explaining and defending each of their respective budgets.

Respectfully submitted,

Joe Conway
Chair, Municipal Budget Committee

**REPORT OF THE
SUPERINTENDENT OF SCHOOLS**

It is an honor and privilege to have this opportunity as your Superintendent of Schools to contribute to this, the 46th Annual Report of the Kearsarge Regional School District.

In June, we bade farewell to six staff members who combined, served our school district for nearly 125 years. Leading the group was Rob Ragazzo, whose total of 36 years of teaching were spent in the KRSD. Joining Rob in retirement were Jane Ragazzo, Suzette Fonte, Margaret Beinder, Kevin Johnson and Marty Brown. Our school community was well served over the years by the dedicated efforts of these individuals.

August brought not only Hurricane Sandy, but also an enthusiastic group of new staff members who bring to us creativity, energy and a commitment to students. Among those joining us are: Amy Cook (Guidance-Sutton), Janet Mancuso-Rucker (KRHS Resource Center), Paulette Palombo (Speech and Language), Megan Carney (Pre-School), Melissa Pollard (KRMS- physical education), Steven Shepard (Grade 5-Simonds) Sonya Kennedy (KRMS- Nurse), Elise Merrill (KRMS-Technology Education), and Scott Fitzgerald (KRHS- Athletic Director).

We investigated and chose a third party vendor to provide food and nutrition services in all of our schools to help us usher in the new federal guidelines surrounding school nutrition standards. This move was designed to help us through this transition, and to also attempt to generate more revenue in a program that has struggled over the recent past to maintain financial stability.

Through the work of a dedicated Supervision and Evaluation Committee comprised of teachers and administrators, we were able to develop a Supervision and Evaluation Model that will ultimately serve as the framework for the implementation of Performance Based Compensation. This model provides teachers with clear indicators of research-based practices that reflect effective teaching. In addition to the information gathered by our building administrators, we have reallocated some administrative funds to employ impartial experts to conduct classroom observations. The former plan calls for formal evaluations every three years, where the new program will require multiple visits annually. The model is currently being piloted with a volunteer group of 45 teachers, and next year all of our teachers will experience this system. The approval by the voters of Article Two, relative to the agreement between the Kearsarge Regional School District and Kearsarge Regional Education Association, is essential for this Performance Based Compensation to take effect.

During the last year we have successfully negotiated contracts with the Kearsarge Regional Education Association (KREA), Para-Educators at Kearsarge (PEAK) and Student Transportation of America. In addition, we have revised the strategic plan through 2016 to address planning for Curriculum, Assessment, Facilities Management, Technology and staff Professional Growth and development.

In May, we hosted U.S. Senator Kelly Ayotte at KRMS for one of her Town Hall Meetings. Also in May, Mr. Daniel Wolf, our School Board Chair, was recognized by the New Hampshire Association of School Administrators as the Southwest Regions' "Champion for Children" for his service and dedicated efforts on behalf of children.

June brought with it the sounds of commencement, as 166 seniors graduated from KRHS, 31 adults received diplomas through the Kearsarge Adult Diploma Program, and several dozen high school students were recognized as New Hampshire Scholars, Granite State Scholars, Presidential Scholars or New Hampshire Scholar-Athletes.

Our Balanced Scorecard which is accessible from the KRSD homepage on our website illustrates the trend data since 2008-2009 in a variety of areas including results in state testing, PSAT, SAT, and Advanced Placement performance of students, graduation rate, school nutrition program participation, educational attainment level of staff, budget accuracy and efficiencies, facilities management and attendance data.

We are not without our challenges as we continue to strive to meet the needs of every student in a manner that is both effective and cost efficient. We continually assess our performance and how we can improve our work by providing the most supportive environment to meet that wide variety of needs of our students and families. We rely on you to provide feedback to us, so that we continue to grow our successful practices, and give due diligence to those practices which require our attention and improvement in meeting the diverse needs of all of our students.

Thank you for the opportunity to serve you.

Respectfully submitted,

Jerry Frew, MEd
Superintendent of Schools

**REPORT OF THE
ASSISTANT SUPERINTENDENT OF SCHOOLS**

It is an honor to contribute to KRSD's 46th Annual Report. Curriculum, Instruction, and Assessment continues to be a big focus in the KRSD. Our collaborative curricular work centers on the implementation of the Common Core State Standards preK-12, aligning our curricular programs, competencies (6-12), creating engaging and authentic assessments, and empowering teachers to innovate, expand, and share their instructional repertoires.

This past year, grades K-2 adopted new Reading programs. These choices were made after piloting, gathering feedback, and comparing data on various programs. The selections will hold our students in good stead as they develop early literacy skills and strategies and prepare themselves to "read to learn." Grades 3-5 will make informed choices on their Reading programs in 2012-2013. To frame out our curricular decisions, part of the new KRSD Strategic Plan includes a Curriculum Revision Plan. This plan outlines a 6-year cycle that will be utilized in planning our curricular studies, preparing our budgets, and focusing our continued curriculum study.

KRSD is excited to offer Full Day Kindergarten starting next year. Having an extended Kindergarten schedule will allow KRSD to meet the increasing academic expectations of Kindergarten programming, incorporate structured time for social activities, and will provide a great foundation for our students as they begin their careers as learners.

The Professional Development Master Plan for 2012-2017 was updated and submitted to the New Hampshire Department of Education (NH DOE) in 2012. The collaborative work of the Professional Development Committee (PDC) led to a first submittal approval from the NH DOE. This is a testament to the work of the PDC.

The Supervision and Evaluation Committee invested many hours into the development of a new Supervision/Evaluation Model. Student growth served as the focus of this model. Effective instruction is the only proven way to improve student achievement. With that in mind, the committee developed a researched-based framework for teacher observations that clearly articulates the expectations and responsibilities of distinguished teachers. This new model will be implemented across the District beginning in 2013-2014.

Assessment scores from all levels in KRSD compare favorably to State results. Our NECAP marks continue to trend upwards; KRSD outperforms the State on all 14 NECAP indicators. SAT scores from KRHS are also trending in a positive direction. With approximately 70% of KRHS seniors taking the SAT, KRHS student results best the national average in Reading and Writing, match the National average in Math, are commensurate to the State's average in Math and Writing, and surpass the State's performance in Reading. Our elementary schools continue to diligently track and react to student results via AIMSweb benchmarking and progress monitoring.

Assessment results at all levels are being used to inform our ever-evolving instruction and assessment.

It has been a privilege to serve as the Assistant Superintendent for the Kearsarge Regional School District. KRSD is committed to continual improvement in all that we do. Curriculum work is never truly done. We will be thoughtful, innovative, and collaborative as we move forward.

Respectfully submitted,

Mark MacLean, MBE, CAGS
Assistant Superintendent of Schools

**REPORT OF THE
STUDENT SUPPORT SERVICES**

Student Support Services works in partnership with students, families, staff, and administrators to ensure that all students have the services which provide equitable and challenging educational opportunities in a safe, healthy, caring, respectful, and supportive school environment. The program is comprised of Special Education, Nursing, Guidance, and ESOL (English Speakers of Other Languages).

PROFESSIONAL DEVELOPMENT

At the beginning of the school year, teaching staff participate in four days of professional development that we call the August Institute. During that time, paraprofessionals are given the opportunity to be trained as well. A mandatory day is provided as part of their contract along with two optional days. This year the mandatory day consisted of training on behavior modification in the classroom, and several optional events included Crisis Prevention Intervention, First Aid/CPR, and additional Behavior Modification training. During the school year several trainings were offered to staff around technology and use of IPADS.

CONTINUUM OF SERVICES

The Kearsarge Regional School District offers a continuum of alternative learning environments for all types of learners in the school district. The environments range from regular classroom, to assistance in a classroom, to pull out services to self-contained programs and home instruction.

SPECIAL EDUCATION

During the past year, a booklet was created entitled *Glossary of Special Education Terms, Acronyms and Abbreviations*. This booklet was created to give parents more information on Special Education and all the terms, acronyms and abbreviations that staff may use. Please ask your Special Education Case Manager for one if you have not received one.

The Kearsarge Regional School District is very fortunate to have the dedicated Student Support Services Staff that help provide direct instruction, support, consultation, evaluation, guidance, and nursing to all students who attend the Kearsarge Regional School District. Thank you for all your hard work.

Respectfully submitted,

Larry Elliott
Director of Student Support Services

**REPORT OF THE
FACILITIES DEPARTMENT**

The Facilities Department is privileged to report on the excellent work it has accomplished to fulfill the District's mission statement of providing academic environments that are safe, healthy, caring and respectful for all Kearsarge students. The Facilities Department currently employs over 20 hard working professionals who work diligently to provide our students and employees with the very best learning environment. Major accomplishments of this productive year include:

- Honeywell Upgrade Project- Installation of new HVAC equipment and controls
- The High School Gym Renovation Project-Installation of new bleachers, refinished floor, new doors, logos and paint
- High School Nurse's Office Renovation- New floor plan, new casework and millwork and new ADA bathroom/shower
- New Water Main and Sprinkler Controls- SAU Office Building
- Demolition of previous SAU office building and old James House Preschool Building
- Installation of Controlled Access Security System - Includes video monitoring system and card access system
- Created Outdoor Learning Center at Simonds Elementary School- Removed outdoor storage trailer and replaced with outdoor learning environment with new lawn and seating
- Hot Water Conversion Project- Installed new circulator pumps and heat exchanger to provide connection to wood chip boiler plant
- Bituminous Paving Project- Completed parking lot paving at Middle School
- Parking lot Safety Improvements- Installed speed bumps and line striping through-out the district
- Implementation of Environmentally Safe Products and Supplies

Through self-performance, training, and implementation of system processes the Facilities Department is operating at a very high rate of efficiency. Our department looks forward to continuing our dramatic progress on the Capital Improvement Plan recently re-designed to enhance the Kearsarge School System's value, longevity, and usefulness of all its' facilities.

Respectfully submitted,

Michael B. doCurren
Director of Facilities

**REPORT OF THE
ATHLETIC DEPARTMENT**

First and foremost, I would like to thank the entire Kearsarge community for how welcoming everyone has been to me and my family. It is great to be back “home” and I am truly blessed to be able to be a part of the staff at the Kearsarge Regional High School. While many structural and esthetic changes have been made since I was a student here 20+ years ago, the most important and foundational element of Kearsarge has not changed a bit; that this a school community where people (both adults and students) care a great deal about each other and have a tremendous amount of pride in being a Kearsarge Cougar.

The fall brought about great participation as 200 students joined an inter-scholastic team, which featured success both on and off of the field. Both the Boys & Girls Soccer teams qualified for the post season with the Boys scoring an upset victory on the road in the first round. Football had continued success earning the #2 seed for the playoffs while Cross Country and Golf had participants qualify for individual state championships.

Culminating our fall season was the news that both the Golf team and the Field Hockey team not only won sportsmanship awards, but also finished as the top vote getters in their respective divisions. That, coupled with strong showings from our other fall programs, placed Kearsarge near the top of the overall Sportsmanship standings for Division III.

Winter offerings are well under way, where now almost half of our students have participated in at least one sport during the first two seasons, and we look forward to that number increasing with our many offerings in the spring. Between winter and spring, Kearsarge fields approximately 26 teams over 12 sports offering a wide range of activities to choose from.

Like many of you, I miss my friend, coach, and former Athletic Director Marty Brown as his pride and enthusiasm for Kearsarge was infectious as well as inspiring. He retired having left Kearsarge in a monumentally better position than when he first arrived, and there is no doubt that his contributions will be felt for years to come. My hope is to build off of what was done in the past to grow and enhance the athletic experience for our student-athletes here at Kearsarge in the future. We will look to formulate a clear vision as to where we want to go, and we will also look for people within the community to help shape and carry out that vision. As you all well know, Kearsarge is an unbelievably special place with limitless potential. That potential only exists because of all of you, and I look forward to working with you to try and exceed expectations on a daily basis.

With Great Pride,

Scott Fitzgerald, Athletic Director

**KEARSARGE REGIONAL SCHOOL DISTRICT
ENROLLMENT DATA**

October 1, 2012

Bradford Elementary
Kindergarten – 27
Grade 1 – 39
Grade 2 – 37
Grade 3 – 29
Grade 4 – 27
Grade 5 – 28

New London Elementary
Kindergarten – 40
Grade 1 – 48
Grade 2 – 53
Grade 3 – 58
Grade 4 – 61
Grade 5 – 64

Bradford Elementary Total – 187

New London Elementary Total -324

Simonds Elementary
Kindergarten – 21
Grade 1 – 28
Grade 2 – 22
Grade 3 – 27
Grade 4 – 28
Grade 5 – 36

Sutton Central Elementary
Kindergarten – 12
Grade 1 – 15
Grade 2 – 12
Grade 3 – 19
Grade 4 – 13
Grade 5 – 17

Simonds Elementary Total - 162

Sutton Central Elem. Total – 88

Out of District - 7

James House Preschool - 34

Kearsarge Reg. Middle School
Grade 6 – 165
Grade 7 – 160
Grade 8 – 169

Kearsarge Reg. High School
Grade 9 – 147
Grade 10 – 130
Grade 11 – 147
Grade 12 – 141

Middle School Total - 494

High School Total – 565
Adult Diploma Program - 51

Total Enrollment 1,912

**REPORT OF THE
KRES at BRADFORD ELEMENTARY SCHOOL**

As I write this letter in my third year as the KRES at Bradford Principal, I continue to be impressed with all the important people who are involved with making our school the great place it is for your children. These people not only include our staff, but parents and community members as well. Our staff continues to be committed to the well-being of every child educationally, emotionally, and socially. Students continue to work hard in all that they do – each and every day. Last, but certainly not least, is the support we get from parents and the community. Our success is directly related to the commitment and involvement from all of you. We couldn't do it without you. I know I speak for all of the staff at KRES at Bradford when I say – THANK YOU!!

Again this year, and for the sixth year in a row, we are very proud of being selected as a NH Blue Ribbon School due to large parent volunteerism. Last school year we again had over 3,000 hours of parent volunteer time. The coordination of so many of our volunteers and the activities they are involved with would not be possible without the efforts of our ChiPS (**C**hildren, **P**arents and **S**chool) Organization.

Our staff continues to work with the other schools in our district to coordinate our curriculum, materials, and instructional methods, across all grade levels. We also collaborate as a district in preparation for the implementation of the Common Core State Standards (CCSS) that will be replacing the current NECAP tests. These tests are required every year as part of our state's accountability system. Please continue to look for information about the CCSS in future newsletters and district communication.

I would like to welcome four new Paraprofessionals that we added to our school this year: Lauren Cole-Johnson, Kim Ventola, Kelly Dobin, and Josie Johnson.

Our faculty and staff continue to provide a wealth of opportunities for students through our curriculum, as well as through other programs. We also offer other school activities, including a Summer Reading Program and Celebration, Grandparent and Family Luncheons, Book Fairs, music concerts, a Winter Activities program, a ChiPS sponsored Halloween Happening, and much more.

In closing, we continue to be very grateful to all of you who volunteer during the school year to enhance the education students receive in the KRSD. On behalf of the entire school staff - "Thank you" again for all of the ways you support us throughout the year.

Respectfully submitted,

Donald R. West
Principal of KRES at Bradford

**REPORT OF THE
KRES at NEW LONDON ELEMENTARY SCHOOL**

KRES-New London opened its doors with a student population of 326 students this year.

We are proud to share that all of our teachers and administration are Highly Qualified/State Certified in all contact areas. We continue to recognize and applaud our teachers who seek professional development to maintain this status. We are thankful for the caring, rigorous, and developmentally appropriate learning environments they have created.

Our PTO and Volunteer Programs are a strong and vital part of our school community. Aimee Tucker is our PTO President and Jennifer Tockman, our Volunteer Coordinator. The PTO and volunteers provide many enriching activities that otherwise would not be possible for our staff and students. All fieldtrips and most school assemblies are sponsored and paid for by our wonderful PTO. These endeavors have resulted in a Blue Ribbon Achievement Award from The New Hampshire Partners in Education. KRES-NL has achieved this honor for the last 18 years in a row. Thank you PTO for your service!

KRES-NL would like to acknowledge three, valued faculty members as they retire from our elementary school. We extend our gratitude to these individuals for their many years of dedicated service to the New London school community. We wish them happy, fulfilling retirements. They will be missed!

Mrs. Marcia Harrison - Special Education -25 years at KRSD
Mrs. Peggy Theroux - Guidance -19 years at KRSD
Mrs. Lisa Lull - School Nurse -18 years at KRSD

At KRES-NL, our goal is to provide our students with solid, well-rounded learning experiences and to allow each and every child opportunities to grow and be the best they can be. For more information about our school, our staff, and student highlights, please visit our website at: Kearsarge.org and click on KRES-NL.

Respectfully Submitted,

Steven D. Potoczak
Principal of KRES at New London

**REPORT OF THE
SIMONDS ELEMENTARY SCHOOL**

Our three school rules are **Be Safe, Be Respectful, Be Responsible for Learning**. Students and staff know that safety is our first and most important rule. Our procedures and routines help to keep Simonds a safe school. The doors are locked and are connected to a video camera buzz-in system; we conduct multiple drills that cover multiple kinds of emergencies; staff and visitors are required to wear identification badges and we use an automatic phone call system to contact families during an emergency.

The old school building is sporting a new look, complete with freshly painted hallways in two-tone green to match our hallway tiles. The stalls in all bathrooms were replaced, and the floors were painted with epoxy that is attractive and easy to clean. Exit signs throughout the building were replaced with lighted ones. Communication has improved with the addition of a large screen monitor in our front hallway. The storage trailer behind the school was dismantled and a new lawn put in. We now have an outdoor space to enjoy, complete with all-weather picnic tables. Teachers can bring their classes outside to work, play or put on a play.

Kindergarten students enjoy the *Learning Train* where they develop early numeracy and literacy skills. Our first and second grade teachers have combined forces to provide a new way to teach word study. Children from all four classrooms are ability grouped and change rooms for 45 minutes, 4 days a week. Third graders are working on developing map skills, while fourth grade students are busy building simple machines. Fifth graders continue to receive D.A.R.E. instruction, where the focus on drug and alcohol awareness has shifted to making good choices. All students benefit in learning and retaining their basic math facts through the math cart that pushes into each classroom at least once a week.

As a part of our school improvement plan, we are helping students understand what it means to have a work ethic, and when their work is deserving of special recognition. Monthly Celebration Assemblies provide an opportunity for teachers to recognize students who have shown tenacious engagement and award them with a gold star naming their accomplishment. You can read these stars, displayed up and down the main hallways. We have broadened our parent partnership by putting a content spin on our monthly parent lunches. Now, first Wednesdays have a monthly theme, and parents can visit their child's classroom before or after lunch to see a specific subject being taught. We also have an artifacts table for parents to peruse during their visit.

We have again received the Blue Ribbon Achievement Award for our outstanding volunteerism, including 315 adults working a total of 2,679 hours. Our parents, volunteers, and staff make up many supportive organizations, including the Parent Teacher Organization and the Principal Advisory Council, as well as providing countless after-school activities for our students. We believe that strong families build strong schools, and remain grateful to all of our families for their continued support and partnership with us.

Respectfully submitted,

Judith Pellettieri, EdD
Principal of Simonds Elementary

**REPORT OF THE
SUTTON CENTRAL SCHOOL**

Sutton Central School is a K-5 elementary school that provides educational services to 91 students. It is a school where all students learn in a safe, caring, nurturing environment. Our staff and students continue to receive positive, active support from the townspeople of Sutton.

The Sutton Central School staff is comprised of six full-time teachers, eight part-time teachers, a half-time administrator, one full-time paraprofessional, and three part-time paraprofessionals. We also employ a full-time administrative assistant, custodian, and food service manager. Sutton Central School enjoys an excellent reputation within the KRSD. The curriculum offered at each grade level is appropriate and challenging to students of all abilities and is in line with the State of New Hampshire's Common Core State Standards.

All teachers at Sutton Central meet the state standard of HQT (Highly Qualified Teacher) and continue to be active participants in their professional development. All students entering middle school have met academic expectations in each curriculum area. We continue to improve and enhance our academic offerings through our involvement in a variety of district committees. The Professional Development Committee, Language Arts Committee, and the Supervision and Evaluation Committee are a few examples of our involvement in meeting District-wide goals. We, along with the District, continue to emphasize the need for student progress in the areas of reading, writing, and mathematics. To that end, Sutton Central School has made adequate yearly progress in reading, writing, and mathematics on the state mandated New England Common Assessment Program (NECAP) tests. This test is administered to all students in grades 3, 4, and 5.

Parental involvement continues to be a contributing factor in our overall success. Our Parent-Teacher Organization (PTO) is comprised of a variety of community members and is very active and successful in raising funds for the school and providing volunteer opportunities to members of the community. For the 4th year in a row, our PTO received the prestigious Blue Ribbon Award from the NH Partners in Education Association, recognizing our PTO for its countless hours of volunteer service and commitment to the students of our school. Some examples of these endeavors include our partnership with Musterfield Farm, Winter Activities Program, Make-A-Gift Fair, Sledding Night, & Movie Night.

Our school community continues to insure that Sutton Central is an excellent place for students and staff to grow and learn. We continue to embrace our District's vision by teaching engaged and enthusiastic learners, an innovative and dedicated staff, and a supportive and actively involved community.

Respectfully submitted,

Steven D. Potoczak, MEd
Principal of Sutton Central School

**REPORT OF THE
KEARSARGE REGIONAL MIDDLE SCHOOL**

It is with professional pride that I write my third annual report as the principal of Kearsarge Regional Middle School. I am also very gratified that it is my ninth year as a member of the district's leadership team.

Times in public education are not the easiest, but working for this district is truly a blessing for a number of reasons. Kearsarge is a district with unwavering commitment to all students being safe and successful. Our district is made of seven very different communities working together as one to provide the best possible learning opportunities. We have a reputation in the state for being innovative, student-centered and sensible. Our professional development model is admired by many other districts. There are many excellent applicants who are just waiting for an opportunity to join our TEAM.

We have 495 awesome students as of January 1, 2013. This year the middle school has been focusing on creating a community of kindness and respect while setting the goal of meeting every student's needs every day.

We continue to tweak our daily schedule to better meet the changing needs of our students. We are offering additional support for those students who show a need in math, reading, writing and science, while also addressing the enrichment needs for students. We have expanded our world language offerings and added several after school opportunities for our students.

I am especially excited that this year we have added a part-time Health teacher who is working with all sixth grade students. The middle school is the leader in the district for both student use of technology and staff training in the use of technology in the classroom. Our Blizzard Bag program is a middle school model for all schools in the state and beyond.

Our student leadership continues to look for ways to be real-time leaders, not only in our building, but also to help support elementary students with the transition to the middle school.

KRMS is a unique package. Our hope is that students at KRMS feel cared about and challenged.

Respectfully submitted,

James Spadaro, MEd
Principal of Kearsarge Regional Middle School

**REPORT OF THE
KEARSARGE REGIONAL HIGH SCHOOL**

Kearsarge Regional High School provides 564 students a wide variety of courses including 11 Advanced Placement (AP) offerings and 2 Running Start college credit courses. Next year our students will have access to 14 AP classes. In addition, our students have access to 19 Career & Technical courses at Concord High School. Seniors may take tuition-free classes at Dartmouth College and New England College and at a reduced cost at Colby-Sawyer.

Last year 74% of our students continued their education at a college, university or technical school, representing a 1.2% increase.

KRHS is fully accredited by the New England Association of Schools and Colleges (NEASC). This is the organization that accredits all universities, colleges, independent and public schools in New England.

Students, faculty and parents have much to celebrate at Kearsarge Regional High School. The past twelve months have been especially remarkable with accomplishments in multiple programs. Our niche, it seems, is a broad one with internal and external accolades from the community in all programs - academics, arts, and athletics. I wish to highlight the exceptional work of students, faculty and other members of the community.

- ⇒ In the last three years KRHS has increased the number of students who have scored a 3 or better on their Advance Placement Exams from 63% to 89%.
- ⇒ In the last four years KRHS has increased the number of students who have met the benchmark of college readiness on the American College Test (ACT) from 45% to 78%.
- ⇒ In the last five years KRHS average scores in writing, reading, and math on the Scholastic Assessment Test (SAT) have shown improvement. This fall, for the first time, all sophomores took the Preliminary Scholastic Test (PSAT).
- ⇒ In the spring, the New Hampshire Department of Education informed KRHS that we made Adequate Yearly Progress (AYP) on the New England Common Assessment Program (NECAP) exams taken by our junior class in the fall. The NECAP exams are given to juniors in New Hampshire, Vermont and Rhode Island. Each year the standard for test scores is set at a higher level. This bar is known as Adequate Yearly Progress (AYP). Our school was one of twenty high schools out of the eighty in New Hampshire to achieve this recognition.
- ⇒ The New Hampshire Department of Education has also selected Kearsarge Regional High School as one of ten schools to be in “The Commissioner’s Circle of Excellence”.

- ⇒ For the fifth-consecutive year the New Hampshire Partners in Education presented Kearsarge Regional High School with “The Blue Ribbon Achievement Award” in recognition of the extraordinary efforts of school volunteer coordinators and their volunteer teams during the 2011-2012 academic year. We want to take this opportunity to thank each of our volunteers for their dedication and many contributions to our school and students. This award is a direct reflection of your hard work and the impact you make on our program!
- ⇒ Two KRHS students were nationally recognized by the College Board. One, as a National Merit Scholar commended student and another as a National Merit Scholar.
- ⇒ Kearsarge Regional High School students won 9 out of a possible 19 awards at this year’s Hanover High School Foreign Language Poetry Recitation Contest. This contest includes both private and public schools from Vermont and New Hampshire. This was the first year that we received a first place recognition in Latin, Spanish and French. Outside of the classroom, Kearsarge offers:
 - 24 clubs
 - 28 varsity athletic teams
 - 12 sub-varsity athletic teams
 - 3 club athletic teams
 - 3 drama productions
 - 9 music groups

Our Music Department continues to be one of the strongest in the state with 135 students participating in chorus and 103 students participating in band. Once again, a significant number of our musicians have been recognized with All-State honors and will represent KRHS in many of the performance groups at the All-State festival. Approximately 66% of our students participate on at least one athletic team. Not only do our students continue to be successful in winning but they also develop and exhibit sportsmanship, an essential life skill. Many of our athletes are recognized on All-State teams and represent the State of New Hampshire in Twin State competitions against Vermont. In the spring, one of our student athletes received the honor of New Hampshire All American First Team in the sport of lacrosse.

I am deeply appreciative of the support this community extends to KRHS and to me personally. Your involvement makes a difference. Thank you!

With respect and appreciation,

James Daley, MEd
Principal of Kearsarge Regional High School

**PERSONNEL
KEARSARGE REGIONAL SCHOOL DISTRICT**

James House Preschool

Name	Position	Degree
Gleason, Susan	Special Services/Preschool Coordinator	M
Bianchi, Kathleen	Paraprofessional	
Carney, Meghan	Speech/Language Pathologist	M
Deluca, Susan	Occupational Therapist	B
MacAllister, Susan	Paraprofessional	
Mills, Jordan	Paraprofessional	
Rys, Paula J.	Special Education Teacher	M
Wallace, Sheila	Paraprofessional	

Bradford Elementary

Name	Position	Degree
West, Donald	Principal	M
Allen, Julia	Office Manager	
Beaulieu, Meghan	Guidance Counselor	M
Bewersdorf, Jennifer	Grade 2 Teacher	B
Brook, Nancy German	Title I Paraprofessional	B
Bucci, Laura	Reading Specialist	M
Carey, Anne	Nurse	RN/B
Castor, Pamela	Grade 2 Teacher	M
Caswell, Jessica	Kindergarten Teacher	M
Cole-Johnson, Lauren	Paraprofessional	B
Corbyn, Wendy	Grade 1 Teacher	M
Craigie, Mary	Title I Paraprofessional	M
Dobin, Kelly	Paraprofessional	
Dubreuil, Elise	Art Teacher	B
Duffy, Michelle	Paraprofessional	B
Duquette, Lauren	Grade 5 Teacher	M
Fantasia, Lisa	Paraprofessional	
Fenton, Elizabeth	Grade 1 Teacher	M
Hasey, Sylvia	Paraprofessional	
Hearne, Robert	Site Manager	
Hogancamp, Heather	Paraprofessional	
Johnson, Josette	Paraprofessional	
Lacross, Michael	Custodian	
Lee, Kristen	Grade 5 Teacher	M
MacBride, Linda	School Psychologist	M/CAGS
Melanson, Jane	Speech/Language Pathologist	M
Mitchell, Matthew	Music Teacher	M
Nadeau, Susan	Math Coach	M
Nelson, Margaret	Special Education Teacher	M
Palin, Joanne	Media Generalist	B
Perkins, Katharine	Grade 4 Teacher	M
Powers, Constance	Special Education Teacher	B
Ricciardelli, Diane	Paraprofessional	
Robjant, Catherine	Physical Education Teacher	M
Scarpa, Meghan	Grade 3 Teacher	M

Simano, Suzanne	Paraprofessional	B
Smith, Thomas	Grade 3 Teacher	B
Stockwell, Mary	Grade 1 Teacher	B
Sweet, Christine	Grade 4 Teacher	M
Ventola, Kimberly	Paraprofessional	

New London Elementary

Name	Position	Degree
Steve Potoczak	Principal	M
Collins, Kelly	Assistant Principal	M
Ahern, Katherine	Paraprofessional	B
Badger, Rene	Paraprofessional	
Berger, Astrid	Reading Paraprofessional	B
Bianchi, Cara	Paraprofessional	B
Black, Geraldine	Special Education Teacher	M
Bockius, Lane	Reading Teacher	B
Bouranis, Mat	Site Manager	
Catoria, Joseph	Grade 2 Teacher	M
Colanero, Pamela	Grade 2 Teacher	M
Cross, Debbie	Paraprofessional	B
Denney, Kimberly	School Psychologist	M
Densmore, Nicole	Music Teacher	M
Derderian, Pamela	Reading Teacher	M/CAGS
Diekmann, Sidney	Office Manager	A
Fowler, Rebecca	Kindergarten Teacher	M
Foote, Mike	Custodian	
Francisco, Linda	Art Teacher	M
Gill, Bonnie	Grade 4 Teacher	M
Griswold, Jenna	Grade 3 Teacher	B
Hamel, Tammy	Paraprofessional	
Hanson, JoAnne	Grade 3 Teacher	B
Harrison, Marcia	Special Education Teacher	M
Howell, Karen Roberts	Speech/Language Pathologist	M
Hyson, Catharine	Media Generalist	M
James, Laura	Kindergarten Teacher	M
Katsanos, Sarah	Grade 5 Teacher	B
Kellogg, Kerry	Grade 1 Teacher	B
Kittredge, Caroline	Paraprofessional	
Koban, Matthew	Custodian	B
Knapp, Sharon	Grade 2 Teacher	M
Lizotte, Kristin	Grade 1 Teacher	M
Lizotte, Pauline	Paraprofessional	B
Lull, Lisa	School Nurse	RN/B
Marchand, Kimberly	Grade 3 Teacher	M
McDaniel, Patti	Special Education Teacher	B
Minne, Sandra	Paraprofessional	
Morcom, Mary Anne	Grade 5 Teacher	M
Nadeau, Alan	Physical Education Teacher	B
Nelson, Jon	Paraprofessional	M
Perkins, Beth	Grade 5 Teacher	M
Phipps, Susan	Math Coach	B

Reid, Jason	Paraprofessional	B
Robjent, Catherine	Physical Education Teacher	M
St. Louis, Kaye	Paraprofessional	
Scheuch, Sara	Reading Specialist	M
Spear, Kerian	Grade 1 Teacher	M
Swanson, Kristen	Grade 5 Teacher	B
Theroux, Peg	Guidance Counselor	M
Walters, Kris	Grade 4 Teacher	M
Winchester, Suzanne	Grade 1 Teacher	M
Wolff, Gail	Grade 4 Teacher	M

Simonds Elementary

Name	Position	Degree
Pellettieri, Dr. Judith	Principal/Title I Coordinator	EdD
Anderson, Susan	Title I Math Paraprofessional	B
Aubert, Tammy	Custodian	
Cermak, Linda	Guidance Counselor	M
Cook, Debra	Paraprofessional	
Critch, Kathleen	Paraprofessional	
Denney, Kimberly	School Psychologist	M
Dubreuil, Elise	Art Teacher	B
Grimes, Wendy	Office Manager	
Fossum, Caroline	Kindergarten Teacher	M
Hearne, Rob	Facilities Manager	
Hochstrasser, Jennie	Reading Specialist	M
Houle, Elaine	Grade 1 Teacher	B
Howard, Yvonne	Grade 3 Teacher	M
Hurd, Kathryn	Grade 2 Teacher	B
Joynt, Robert	Grade 3 Teacher	M
LeBoeuf, Christy	Grade 5 Teacher	M
Miller, Renee	Special Education Teacher	B
Mitchell, Matthew	Music Teacher	M
Paine, Ann	Title I Paraprofessional	B
Palin, Joanne	Media Generalist	B
Paradie, Merry-Lynn	Paraprofessional	
Reed, Thomas	Custodian	
Richardson, Jennifer	School Nurse	RN/B
Scherer, Sharon	Special Education Teacher	M
Shepherd, Steven	Grade 5 Teacher	M
Simpson, Lauren	Grade 4 Teacher	M
Stanley, Stacy	Grade 2 Teacher	B
Stevens, Kris	Paraprofessional	
Stultz, Christopher	Grade 1 Teacher	B
Sullivan, Heather	Speech/Language Pathologist	M
Vozzolo, Matthew	Physical Education Teacher	B
Whitman, Jessica	Grade 4 Teacher	B

Sutton Central School

Name	Position	Degree
Potoczak, Steven	Principal	M

Collins, Kelly	Assistant Principal	M
Aguilera, Juan	Custodian	
Cantrell, Deb	Grade 4 Teacher	B
Ciance, Heather	Reading Specialist/Media Generalist	M
Cleveland, Samantha	Paraprofessional	
Cook, Amy	Guidance Counselor	M
Dean, Kim	Grade 2	B
Denney, Kimberly	School Psychologist	M
Densmore, Nicole	Music Teacher	M
Fletcher, Gina	Paraprofessional	
Francisco, Linda	Art Teacher	M
Gove, Nancy	Paraprofessional	
Johnson, Jennifer	Kindergarten	B
Lyon, Amy	Grade 5 Teacher	M
Messer, Linda	Special Education Teacher	M
Mitts, Ann	Title I Paraprofessional	
O'Neil, Diane	School Nurse	RN/B
Rowe, Rebecca	Office Manager	
Smith, Megan	Grade 3 Teacher	B
Sullivan, Heather	Speech/Language Pathologist	M
VanHooydonk, Cindy	Paraprofessional	
Vozzolo, Matthew	Physical Education Teacher	B
Wilson, Jill	Grade 1 Teacher	M

Kearsarge Regional Middle School

Name	Position	Degree
Spadaro, James	Principal	M
Hill, Percy	Assistant Principal	M
Allen, Kristen	Foreign Language	CAGS
Allen, Stuart	Grade 6 Math/Social Studies Teacher	M
Andrews, Denise	Special Education Teacher	B
Baker, Sharon	Paraprofessional	
Barrett, Sharon	Paraprofessional	A
Bechok, Patricia Foose	Special Education Teacher	M
Bell, Lisa	Paraprofessional	M
Berlenbach, Susan	Music Teacher	M
Bitetto, Susan	Special Education Teacher	M
Blado, Mallery	Grade 7 Lang. Arts/Math Teacher	PhD
Blaschik, John	Paraprofessional	B
Boucher, Linda	Reading Specialist	M
Brake, Sonda	Grade 6 Language Arts/Social Studies Teacher	B
Bridges, Heather	Media Specialist	M
Brown, Laurie	Grade 7 Social Studies	M
Bucci, Laura	Enrichment	B
Bundy, Elise	Grade 6 Math/Soc. Studies Teacher	M
Callas, Deborah	Paraprofessional	B
Camp, Nathan	Grade 8 Sci. /Soc. Studies Teacher	M
Campbell, Emily	Grade 8 Mathematics Teacher	M
Carney, Rachel	Special Education Teacher	M
Carr, Gina	Paraprofessional	
Clarke, Heidi	Grade 6 Reading/Social Studies Teacher	M

Corley, Eileen	Paraprofessional	B
Corley, John	Paraprofessional	
Curtis, Nancy	Paraprofessional	
DiDominic, Dominic	Guidance Counselor	M
Duclos, Donna Crisp	Guidance Counselor	M
Dyment, Jason	Custodian	
Edmunds, Gena	Paraprofessional	B
Ellis, DawnMarie	Guidance Administrative Assistant	
Ellis, Ellen	Office Manager	
Erickson, Ryan	Music Teacher	B
Evans, Tara	Grade 7 Math/Science Teacher	M
Ferreira, Judith	Grade 8 Lang. Arts/Social Studies Teacher	M
Fournier, Justine	Mathematics Teacher	M
Gaherty, Melissa	Medical/Educational Support Specialist	LPN/B
Geary, Dabney	Paraprofessional	B
Geary, John	Grade 6 Social Studies/Science Teacher	B
Hague, Mona	Paraprofessional	
Hanson, Steve	Custodian	
Hardy, Karen	Custodian	
Hardy, Sarah	FACS Teacher	M
Heath, Nathan	Physical Education Teacher	M
Hunt, Sandra	Student Support Coordinator	M
Karales, George	Custodian	
Keene, Peter	Grade 8 Social Studies Teacher	M
Kennedy, Sonya	School Nurse	RN/M
Kusinki, Diane	Special Education Teacher	M
Leiva, Ramon	International Language Teacher	B
Lintner, Karen	Grade 8 Math/Social Studies Teacher	B
MacBride, Linda	School Psychologist	M/CAGS
Maddox, Susan	Paraprofessional	
Maillet, Marie	Paraprofessional	
Malpass, Carter	Paraprofessional	
Marsh, Cynthia	Special Education Teacher	M
McCloskey, Cristine	Grade 6 Lang. Arts/Soc. Studies	M
Meadows, Tiffany	Nurse's Assistant	
Mercier, Paula	Grade 8 Language Arts Teacher	M
Merrill, Elise	Comp. Technical Education Teacher	B
Messier, Jamie	Paraprofessional	
Murphy, Donna Beth	Grade 6 Reading/Social Studies Teacher	M
Nelson, Christine	Paraprofessional	
Niemyer, Karen	Paraprofessional	
O'Neil, Robert	Grade 6 Science/Social Studies Teacher	M
Palmer, Ellen	Music Teacher – Instrumental	B
Palombo, Paulette	Speech/Language Specialist	M
Parrish, Elizabeth	Physical Education/Health Teacher	B
Patch, Lisa	Paraprofessional	
Pollard, Melissa	Physical Education Teacher	
Polonia, Dave	Site Manager	
Rankins, Diane	Administrative Assistant	B
Richard, Ellen	Paraprofessional	
Roberts, Donna	Paraprofessional	

Russell, Deborah	Grade 7 Social Studies/Math Teacher	M
Salathe, Karla	Art Teacher	B
Saulnier, Lawrence	Grade 8 Science Teacher	M
Smith, David	Grade 7 Math Teacher	B
Smith, Willow	Special Education Teacher	B
Spanos, Melissa	English Teacher	M
Stone, LeighAnn	Admin. Assistant Special Education	
Ware, Thomas	Paraprofessional	B
Wilson, Catarina	Grade 7 Science Teacher	M
Wojtczak, Carolyn	Paraprofessional	B
Young, Robin	Paraprofessional	

Kearsarge Regional High School

Name	Position	Degree
Daley, James	Principal	M
Miller, David	Assistant Principal	M
Bennett, Robert	Assistant Principal	M
Allen, Kristen	Foreign Language Teacher	JD
Anderson, Elizabeth	Office Manager	
Anderson, Erik	Biology Teacher	M
Angus, Peter	Guidance Counselor	M
Barker, Dean	Foreign Language Teacher	CAGS
Bartz, Christina	Social Studies Teacher	M
Bavicchi, Janet	School Psychologist	M
Bevans, Deborah	Biology Teacher	M
Bianchi, Peter	Mathematics Teacher	M
Blanchard, Peggy	Reading Teacher	M
Boyce, Susan	F.A.C.S. Teacher	M
Boyle, Sharon	Special Education Teacher	B
Brick, Luisa	Paraprofessional	
Brooks, Keith	Culinary Arts Teacher	M
Calvert, Barbara	Guidance Administrative Assistant	
Caputo-Heath, Kimberly	Paraprofessional	B
Carroll, Sean	Paraprofessional	B
Chaplain, Elizabeth	Paraprofessional	
Chartier, James	Custodian	
Chartier, Nancy	Custodian	
Chase, Amanda	School to Career	M
Chevarie, Melissa	Paraprofessional	
Chiasson, Cindy	Paraprofessional	
Cicoria, Lisa	English Teacher	M
Collier, Jacqueline	Nurse's Assistant	
Cote, Joanne	Site Manager	
D'Angelo, Patricia	Administrative Assistant	
Dayhoof, Christopher	English Teacher	B
Denoncourt, Sheila	Paraprofessional	
Deschenes, Rita	Special Ed/Athletics Administrative Assist.	
Dever, Elizabeth	Paraprofessional	
Doneski, James	English Teacher	B
Downing, Amanda	Physical Education Teacher	CAGS
Durling, Persis	Mathematics Teacher	B

Dwyer, Kathryn	Foreign Language Teacher	M
Eastman, Suzanne	Administrative Assistant	
Ellis, Carol	Art Teacher	M
Erickson, Ryan	Music Teacher	B
Feingold, Elizabeth	Special Services Coordinator	M
Fenn, Jesse	Business Education Teacher	M
Fitzgerald, Scott	Athletic Director	M
Fournier, Justine	Mathematics Teacher	M
Foster, Paul	Guidance Counselor	PhD
Furtkamp, Emily	Special Education Teacher	M
Georges, Theresa	Social Worker	M
Geraghty, Christopher	Social Studies Teacher	M
Girard, Kevin	Mathematics Teacher	M
Goggin Ashley	Administrative Assistant	
Goldin, Havah	Paraprofessional	
Hanson, Karri	Paraprofessional	
Hatch, Herbert	Alternative Education Teacher	M
Hattan, Peter	Science Teacher	M
Heath, Cullen	Media Assistant	
Hemingway, Rebecca	Special Education Teacher	M
Henderson, Sarah	Paraprofessional	
Hill, Ruby	Social Studies Teacher	M
Higgins, John	Special Education Teacher	B
Kasregis, David	Foreign Language Teacher	M
Kellogg, Brian	Physics Teacher	PhD/CAGS
Kettwig, Heather	Paraprofessional	
Lacross, Scott	Custodian	
Lavertue, Naomi	Paraprofessional	
Lee, Kevin	English Teacher	M
Leeming, Rupert	Social Studies Teacher	JD
Lyford, Sally	Mathematics Teacher	M
MacLean, Lisa	School Nurse	RN/M
MacVie, Andrew	Special Education Teacher	M
Mancuso-Rucker, Janet	Media Generalist	M
Marcum, Johanna	Paraprofessional	
Matthews, Zachary	Physical Education Teacher	B
McCandless, Katherine	Physical Science Teacher	M
McCandless, Kurt	Mathematics Teacher	M
McConnell, Lorna	Special Education Teacher	M
McLoughlin, Thomas	Technical Education Teacher	M
Mills, Ernest	Music Teacher	M
Monaco, Elizabeth	English Teacher	M
Muzzey, David	Mathematics Teacher	M
Nelson, Sandra	Social Studies Teacher	M
Owen, Melissa	Paraprofessional	
Pearce, Jane	Custodian	
Palombo, Paulette	Speech/Language Specialist	M
Pollock, Maria	Paraprofessional	
Potts, Shannon	English Teacher	M
Roddy, Curtis	Social Studies Teacher	B
Rowley, Ashley	Paraprofessional	B

Rowley, Kim	Paraprofessional	B
Sailer, Piper	Media Paraprofessional	
Selby, Theodore	English Teacher	M
Shank, Edward	Paraprofessional	
Shank, Judy	Paraprofessional	
Smith, Mary	Paraprofessional	
Spooner, Christopher	Technical Education Teacher	B
Stern, Beth	Guidance Counselor	M/CAGS
Stiles, Maureen	Paraprofessional	
Sullivan, Heather	Speech/Language Pathologist	M
Upton, Kate	Paraprofessional	B
Valerio, Nichole	Graphic Arts Teacher	B
Woodward, Trent	Paraprofessional	M
Wright, Mary	Chemistry Teacher	M
Yazzie, David	Custodian	
Young, Donna Teach	Special Education Teacher	M

District

Name	Position	Degree
Ash, Ana Maria	English for Speakers of Other Lang.	M
Barrie, Stephen	IT Technician	B
Freeman, Lori Anne	Substitute Scheduler	
Ginalski-Herr, Erica	Enrichment Coordinator	M
Goudarzi, Richard	In Gear-Driver Education Teacher	M
Hanson, Susan	OTR	M
Ivery, Claire	Special Services Coordinator	B
Kelly, Jackie	District Data Technician	B
Kershaw, Carolyn	Special Education Admin. Assistant	
Lucas, Linda	OTR	M
Michaud, Maurice	Lead IT Technician	
Moore, Merrie Beth	Social Worker	M
Prewandowski, Laurie	Web Integration Specialist	B
Schaub, Mark	Technology Director	B
Stone, Leigh Ann	School Board Clerk	
Turner, Barbra	Network Administrator	
Valovic, Monica	Elementary Health Teacher	B

SAU Office/Learning Campus Personnel

Name	Position	Degree
Frew, Jerome	Superintendent of Schools	M
MacLean, Mark	Assistant Superintendent	M/CAGS
LeBoeuf, Larry	Business Administrator	B
Elliott, Lawrence	Director of Student Support Services	M
doCurren, Michael	Facilities Director	B
Caton, Nancy	Admin. Assistant to Student Support Director	
Gebo, Marge	Assistant Business Administrator	B
Koban, Luciane	Admin. Assistant to Assistant Superintendent	B
Lombardi, Ann Marie	Accounts Payable	B
Menard, Christie	Payroll/Benefits/Human Resources	
Salera, Doreen	Administrative Assistant to Superintendent	

KEARSARGE REGIONAL SCHOOL DISTRICT 2014 WARRANT

First Session of Annual Meeting (Deliberative)

January 5, 2013

To the inhabitants of the pre-existing School Districts of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, comprising the Kearsarge Regional School District, qualified to vote in Kearsarge Regional School District affairs.

Article 1 To see if the School District will vote to raise and appropriate the **Municipal Budget Committee's recommended amount of \$37,278,065** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the District. **The School Board recommends \$37,316,069.** This article does not include appropriations voted in other warrant articles. This warrant article asks the voters to raise and appropriate for the support of schools, the salaries of School District Officials and Agents, and for the statutory obligations of said District, and to authorize the application against said appropriation of such sums as are estimated to be received from the State sources, together with other income, the School Board to certify to the Selectmen of each of the Towns of Bradford, New London, Newbury, Springfield, Sutton, Warner and Wilmot, the amount to be raised by taxation by said towns. **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 7-0)**

**** *Please note, at the Deliberative Session on January 5, 2013, a motion was made and voters in attendance approved the addition of \$50K to the MBC Budget for the expressed purpose of hiring a School Resource Officer. Therefore, on the March 12, 2013 ballot, voters will have the option of a third budget to vote on for Article 1 in the amount of \$37,328,065.*

SB Explanation: The 2013-2014 proposed operating budget of \$37,316,069 is less than a 1% increase over the approved operating budget of \$36,973,516 for the 2012-2013 fiscal year. The actual budget developed by the administration for wages/salaries; transportation, maintenance/utilities and instruction was a decrease from the 2012-13 approved budget prior to the downshifting of the NH Retirement costs by the state to the local district for the 2013-14 year in the amount of \$443,350.

Areas of increase within the 2013-2014 Operating Budget include:

Salaries, Wages and Fringe Benefits A Health insurance increase of 9% to accommodate plan movement, rate increases and implications of the Affordable Care Act; wage and fringe benefit increases for nonaffiliated employees, and two additional teachers to accommodate anticipated enrollments in Full Day Kindergarten throughout the district.

Transportation/Maintenance/Utilities The newly negotiated transportation contract resulted in a reduction in the budget for the 2013-14 school year of \$207,208 based on a reduced daily rate charge, elimination of two out-of-district buses used to transport students to placements outside the district, reduced mileage due to route efficiency planning, and a reduced number of athletic trips.

Reduced consumption of fuel oil, electricity, snow removal and property insurance rates contributed to reducing costs in these areas. Areas of increase in maintenance allow us to stay on track of our capital improvement plan including: the need to replace windows in Bradford and New London, fire alarm panels at KRHS and Sutton Central, upgrading practice fields at KRHS and lavatories at Simonds. In addition, new maintenance equipment is needed to replace aging mowers, tractors and to purchase machines that are more efficient, both in scope of work demand, and efficiency of man hours required to maintain our buildings and grounds.

Instruction Our district curriculum revision plan calls for the piloting of a mathematics program and the further implementation of the reading program in 2013-2014 that will result in an additional \$55,000 needed to maintain our curriculum revision cycle. Other areas of increase in instruction are related to increased enrollments by our students in the Career and Technical Educational Programs in Concord, assessment, Scholar supplies pre-K-12, additional kindergarten supplies, replacement equipment, supplementing (20%) the costs of the Natures Classroom experience at the sixth grade level, and the Washington D.C. Trip at the 8th grade level. The instructional budget also allows for the pilot of a 1:1 technology initiative to purchase devices and train a cohort group of teachers in the initial phase of this program. Also in the area of technology we are constantly assessing the utilization needs and strive to match the devices to the need, gaining more purchasing efficiency by directly correlating purchasing to user need and device purpose.

A reduction in Special Education expense of approximately \$369,000 has been realized in the area of Out of District Placement tuitions as we strive to address the needs of those students through in-district programming. Further details of each line item can be accessed by viewing the district budget accessible at www.kearsarge.org.

Article 2 To see if the School District will vote to approve the cost item included in the Collective Bargaining Agreement reached between the Kearsarge Regional School Board and the Kearsarge Regional Education Association which calls for the following increases in salaries and benefits:

<i>Year</i>	<i>Estimated Increase</i>
2013-2014	\$455,791
2014-2015	\$470,755
2015-2016	\$542,000

And further to raise and appropriate the sum of **\$455,791** for the 2013-14 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (School Board Recommends 8-0) (Municipal Budget Recommends 7-0)

SB Explanation The School Board and the Kearsarge Regional Education Association have reached an agreement on a three year contract from 2013-2016. For the first two years of the contract the proposed agreement calls for teachers on the salary schedule to advance one step each year and receive a 1% cost of living adjustment. In the third year of the contract, teachers move to a performance based compensation model that provides raises based on levels of proficiency. In addition, in a potential cost savings measure the District, teachers may elect to opt out of the district insurance plan and will receive a payment of \$1,400 provided enough teachers choose the option to make it at least cost neutral to the district.

Article 3 To see if the School District will vote to approve the cost item included in the collective bargaining agreement reached between the School District and the Para Educators at Kearsarge (PEAK) which calls for the following increases in salaries and benefits at the current staffing levels.

<i>Year</i>	<i>Estimated Increase</i>
2013-2014	\$72,159
2014-2015	\$295,132

And further to raise and appropriate the sum of **\$72,159** for the upcoming 2013-2014 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. **(School Board Recommends 8-0)(Municipal Budget Committee Recommends7-0)**

Explanation The School Board and the Para Educators at Kearsarge (PEAK) have reached an agreement on a two year contract from 2013-2015. In each year, Para-educators will advance one step on the pay scale and receive a 1% increase. Those individuals who are Level II certified by the state will receive a differential of .50 per hour. In the second year of the agreement, to address the regulations set forth in the Affordable Health Care Act, the district share of the health insurance benefit contribution will be 85% of a single plan, 50% of a married, or 50% of a family plan, and 50% of a two-person plan.

Article 4 Shall the School District vote to authorize, indefinitely until rescinded, the retention of year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 6-0-1)**

SB Explanation In accordance with the KRSB Charter, this article will be voted on at the First Deliberative Session and not appear on the ballot. This article allows the school district to set aside 2.5% of the current years assessment for emergency expenditures, over expenditures or used as a revenue source to reduce the tax rate. Emergency expenditures must meet criteria set forth by the Department of Education. Using these funds to reduce the tax rate is also an option should no emergency or over expenditure exists.

Article 5 To transact any other business that may legally come before the meeting.

MS 25 2011-2012

Kearsarge Regional School District		(1)	(2)	(3)	(4)	(5)
TITLES		Fund 10	Fund 21	Fund 22	Fund 30	Fund 70
Acct #						
BALANCE SHEET						
ASSETS						
Current Assets						
1. CASH	100	782,791.04	0.00	0.00	172,322.24	0.00
2. INVESTMENTS	110	1,371,463.48	793,750.31	0.00	0.00	1,669,246.82
3. ASSESSMENTS RECEIVABLE	120	0.00				
4. INTERFUND RECEIVABLE	130	1,100,858.42	35,173.42	100,572.07	0.00	0.00
5. INTERGOV'T REC	140	487,065.16	39,650.69	329,617.88	0.00	0.00
6. OTHER RECEIVABLES	150	6,000.00	0.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	111,175.01	14,310.35	0.00	0.00	
9. PREPAID EXPENSES	180	17,376.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		3,876,729.11	882,884.77	430,189.95	172,322.24	1,669,246.82
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	97,827.80	852,396.36	218,834.91	67,544.84	0.00
13. INTERGOV'T PAYABLES	410	0.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	188,868.98	328.28	8,018.92	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	974,943.86	0.00	26,931.20	0.00	
19. PAYROLL DEDUCTIONS	470	22,410.47	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	37,084.45	15,849.78	176,404.92	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,321,135.56	868,574.42	430,189.95	67,544.84	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	111,175.01	14,310.35	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	17,376.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	755	50,000.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
Assigned:						
32. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	0.00	104,777.40	1,669,246.82
33. RESERVE FOR ENCUMBRANCES	753	711,504.18	0.00	0.00	0.00	0.00
34. UNASSIGNED FUND BALANCE	770	1,665,538.36				
35. Total Fund Equity lines 23-34		2,555,593.55	14,310.35	0.00	104,777.40	1,669,246.82
36. TOT LIAB & FUND EQUITY lines 22 & 35		3,876,729.11	882,884.77	430,189.95	172,322.24	1,669,246.82

SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: _____ Kearsarge Regional School District _____ NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2013_ to June 30, 2014

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.

2. Hold at least one public hearing on this budget.

3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): _____

BUDGET COMMITTEE

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

Joseph P. Conway
Robert D. Nelson

A. M. M. M.
Mary E. Santalamaccchia
David Sanchez

George Gaudin
Richard O. Anderson

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
INSTRUCTION								
1100-1199	Regular Programs		13,639,648	14,542,684	15,067,609		15,034,605	
1200-1299	Special Programs		5,472,253	6,267,564	5,891,016		5,891,016	
1300-1399	Vocational Programs		18,722					
1400-1499	Other Programs		430,855	446,923	468,170		468,170	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs		15,310	11,949	16,345		16,345	
1700-1799	Community/Jr.College Ed. Programs							
1800-1899	Community Service Programs							
SUPPORT SERVICES								
2000-2199	Student Support Services		1,333,570	1,379,952	1,447,539		1,447,539	
2200-2299	Instructional Staff Services		602,910	674,771	674,928		669,928	
GENERAL ADMINISTRATION								
2310 840	School Board Contingency							
2310-2319	Other School Board		218,323	325,844	307,456		307,456	
EXECUTIVE ADMINISTRATION								
2320-310	SAU Management Services							
2320-2399	All Other Administration		1,484,700	1,190,769	1,286,712		1,286,712	
2400-2499	School Administration Service		1,811,878	1,762,672	1,902,689		1,902,689	
2500-2599	Business							
2600-2699	Operation & Maintenance of Plant		3,083,307	3,314,766	3,426,293		3,426,293	
2700-2799	Student Transportation		2,418,638	2,863,080	2,657,272		2,657,272	
2800-2999	Support Service Central & Other							
NON-INSTRUCTIONAL SERVICES								
3100	Food Service Operations							
3200	Enterprise Operations							

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended) (Not Recommended)		Budget Committee's Approp. Ensuing Fiscal Year (Recommended) (Not Recommended)	
FACILITIES ACQUISITION AND CONSTRUCTION								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services							
4900	Other Facilities Acquisition and Construction Services							
OTHER OUTLAYS								
5110	Debt Service - Principal		2,623,612	1,893,063	1,747,151		1,747,151	
5120	Debt Service - Interest		648,033	693,691	760,546		760,546	
FUND TRANSFERS								
5220-5221	To Food Service		797,180	747,732	829,287		829,287	
5222-5229	To Other Special Revenue		1,110,316	858,055	833,055		833,055	
5230-5239	To Capital Projects							
5254	To Agency Funds		75,000					
5300-5399	Intergovernmental Agency Alloc.							
SUPPLEMENTAL								
DEFICIT								
Operating Budget Total			35,784,256	36,973,516	37,316,069		37,278,065	

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
REVENUE FROM LOCAL SOURCES					
1300-1349	Tuition		75,000	75,000	75,000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		3,000	3,000	3,000
1600-1699	Food Service Sales		509,088	554,850	554,850
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		72,000	72,000	72,000
REVENUE FROM STATE SOURCES					
3210	School Building Aid		1,153,719	1,153,719	1,153,719
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		258,810	258,810	258,810
3240-3249	Vocational Aid		20,000	20,000	20,000
3250	Adult Education		6,000	6,000	6,000
3260	Child Nutrition		5,000	5,000	5,000
3270	Driver Education				
3290-3299	Other State Sources				
REVENUE FROM FEDERAL SOURCES					
4100-4539	Federal Program Grants		858,055	833,055	833,055
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		251,291	256,417	256,417
4570	Disabilities Programs				
4580	Medicaid Distribution		115,000	115,000	115,000
4590-4999	Other Federal Sources (except 4810)		95,444	81,322	81,322
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
OTHER FINANCING SOURCES (Cont.)					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance		50,000		
	Fund Balance to Reduce Taxes		1,665,538	700,000	700,000
	Total Estimated Revenue & Credits		5,137,945	4,134,173	4,134,173

****BUDGET SUMMARY****

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	36,973,516	37,316,069	37,278,065
Special Warrant Articles Recommended (from page 4)	75,000	0	0
Individual Warrant Articles Recommended (from page 4)	0	527,950	527,950
TOTAL Appropriations Recommended	37,048,516	37,844,019	37,806,015
Less: Amount of Estimated Revenues & Credits (from above)	5,137,945	4,134,173	4,134,173
Less: Amount of State Education Tax/Grant	2,831,596	2,820,048	2,820,048
Estimated Amount of Local Taxes to be Raised For Education	29,078,975	30,889,798	30,851,794

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$3,529,832
(See Supplemental Schedule With 10% Calculation)

KEARSARGE REGIONAL ESTIMATED TAX COMPUTATION

School Year: 2013-2014
 Formula: 60% on ADM-R and 40% on EVAL

SECTION I

To Be Apportioned

Total School Board Budget MS 27	37,844,019
Less Estimated Fund Balance and Revenues:	4,134,173
Estimated Tax Assessment:	33,709,846
Adjustments:	
Town Specific Revenues	
To Apportion	33,709,846

Adequacy Aid for Fiscal Year:			
	Grant	Retained Tax	Total
Bradford	578,880	523,224	1,102,104
New London	0	2,617,444	2,617,444
Newbury	4,256	1,730,027	1,734,283
Springfield	465,139	432,653	897,792
Sutton	387,801	649,730	1,037,531
Warner	1,052,353	675,707	1,728,060
Wilmot	331,619	431,974	763,593
Total	2,820,048	7,060,759	9,880,807

SECTION II

	Year: FY2010-11	Year: 2010		Eval %	Combined Percent
	ADM	ADM %	Equalized Val		
Bradford	236.06	0.123733	216,745,617.00	0.071981	0.1030322
New London	400.59	0.209973	1,163,183,564.00	0.386293	0.2805010
Newbury	248.69	0.130353	703,120,058.00	0.233506	0.1716142
Springfield	216.38	0.113417	196,510,776.00	0.065261	0.0941546
Sutton	251.86	0.132015	277,202,009.00	0.092059	0.1160326
Warner	380.42	0.199400	278,327,018.00	0.092432	0.1566128
Wilmot	173.82	0.091109	176,051,069.00	0.058467	0.0780522
Total	1,907.82	1.000000	3,011,140,111	0.999999	0.9999996

SECTION III

	Rate	Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Bradford	0.103032	3,473,202	0	3,473,202	1,102,104	2,371,098
New London	0.280501	9,455,648	0	9,455,648	2,617,444	6,838,204
Newbury	0.171614	5,785,090	0	5,785,090	1,734,283	4,050,807
Springfield	0.094155	3,173,939	0	3,173,939	897,792	2,276,147
Sutton	0.116033	3,911,443	0	3,911,443	1,037,531	2,873,912
Warner	0.156613	5,279,395	0	5,279,395	1,728,060	3,551,335
Wilmot	0.078052	2,631,129	0	2,631,129	763,593	1,867,536
Total	1.000000	33,709,846	0	33,709,846	9,880,807	23,829,039

Tax Assessment from Section I:	33,709,846.00
Total Assessment from Section III + Equitable Education Aid:	<u>33,709,846.00</u>
Difference (+/-) to be assigned to the town of:	0.00

The 2010 equalized valuations were used to calculate the above tax rate estimates for FY 2013-2014. In addition, the 2011 Average Daily Memberships were used to calculate the above tax rates. Revenues and fund balance will be determined after the vote on March 12, 2013, and reported on the MS22. Tax assessments are estimates and (as such) are subject to change.

Estimated Local Tax Assessment - School Rate 2013-2014

	Actual Local Tax Rates										Estimated	
	<u>(amounts per thousand)</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	
	<u>Tax Rate</u>	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Proposed Tax Rate</u>		
	<u>2008/2009</u>	<u>2009/2010</u>	<u>%</u>	<u>2010/2011</u>	<u>%</u>	<u>2011/2012</u>	<u>%</u>	<u>2012/2013</u>	<u>%</u>	<u>2013/2014</u>	<u>%</u>	
Bradford	\$ 8.45	\$ 9.09	7.6%	\$ 8.91	-2.0%	\$ 10.38	16.5%	\$ 10.12	-2.5%	\$ 10.78	6.6%	
New London	\$ 5.43	\$ 5.66	4.2%	\$ 5.57	-1.6%	\$ 5.73	2.9%	\$ 5.69	-0.7%	\$ 6.30	10.7%	
Newbury	\$ 5.13	\$ 5.35	4.3%	\$ 5.28	-1.3%	\$ 5.65	7.0%	\$ 5.46	-3.4%	\$ 5.82	6.7%	
Springfield	\$ 8.81	\$ 9.56	8.5%	\$ 9.69	1.4%	\$ 10.75	10.9%	\$ 10.60	-1.4%	\$ 11.39	7.5%	
Sutton	\$ 8.12	\$ 8.42	3.7%	\$ 9.79	16.3%	\$ 10.28	5.0%	\$ 9.98	-2.9%	\$ 10.71	7.3%	
Warner	\$ 10.19	\$ 9.98	-2.1%	\$ 10.83	8.5%	\$ 11.21	3.5%	\$ 11.44	2.1%	\$ 12.58	10.0%	
Wilmot	\$ 9.20	\$ 9.64	4.8%	\$ 10.47	8.7%	\$ 10.82	3.3%	\$ 9.57	-11.6%	\$ 10.45	9.2%	

Estimated State Education Tax rate 2013-2014

	Actual State Education Tax Rates										Estimated	
	<u>(amounts per thousand)</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	
	<u>Tax Rate</u>	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Proposed Tax Rate</u>		
	<u>2008/2009</u>	<u>2009/2010</u>	<u>%</u>	<u>2010/2011</u>	<u>%</u>	<u>2011/2012</u>	<u>%</u>	<u>2012/2013</u>	<u>%</u>	<u>2013/2014</u>	<u>%</u>	
Bradford	\$ 2.08	\$ 2.11	1.4%	\$ 2.37	12.5%	\$ 2.51	5.7%	\$ 2.38	-5.2%	\$ 2.43	1.9%	
New London	\$ 2.45	\$ 2.51	2.4%	\$ 2.48	-1.3%	\$ 2.49	0.5%	\$ 2.57	3.2%	\$ 2.43	-5.5%	
Newbury	\$ 2.32	\$ 2.31	-0.4%	\$ 2.30	-0.4%	\$ 2.46	6.9%	\$ 2.43	-1.2%	\$ 2.51	3.1%	
Springfield	\$ 2.07	\$ 2.27	9.7%	\$ 2.39	5.2%	\$ 2.36	-1.2%	\$ 2.36	0.0%	\$ 2.29	-3.1%	
Sutton	\$ 2.16	\$ 2.24	3.7%	\$ 2.45	9.3%	\$ 2.37	-3.2%	\$ 2.48	4.6%	\$ 2.45	-1.2%	
Warner	\$ 2.34	\$ 2.12	-9.4%	\$ 2.41	13.6%	\$ 2.42	0.5%	\$ 2.38	-1.7%	\$ 2.44	2.6%	
Wilmot	\$ 2.04	\$ 2.40	17.6%	\$ 2.54	5.7%	\$ 2.62	3.2%	\$ 2.37	-9.5%	\$ 2.45	3.2%	

**Kearsarge Regional School District
Statement of Bonded Indebtedness
As Of June 30, 2013**

Project	High School Roof 2002 Series B	High School Addition 2004 Series B	Middle School New 2006 Series A	District Wide Renovation
Type:	10 Yr. Level Principal	10 Yr. CAB	20 yr. CAB	15 Year - QSCB
Date of Issue:	8/15/2002	8/15/2004	8/15/2006	11/18/2010
Rate of Interest:	3.80%	3.69%	4.61%	4.38%
Original Amount: Annual Maturities	\$667,500	\$3,060,700	\$24,450,150	\$2,231,283
Interest Payable:	August 15th February 15th	August 15th February 15th	February 15th August 15th	January 1st July 1st
Principal Payable:	August 15th	August 15th February 15th	February 15th August 15th	July 1st
Annual Principal: Payable At:	Variable NH Municipal Bond Bank	Variable NH Municipal Bond Bank	Variable NH Municipal Bond Bank	Fixed Lake Sunapee Bank
Amount Outstanding:	\$0	\$484,787	\$14,229,831	\$1,933,779

REPORT OF THE SCHOOL DISTRICT TREASURER AS OF JUNE 30, 2012

Cash on hand at July 1, 2011		\$ 2,157,762
Current Appropriations (including State Education Tax)	\$ 29,459,402.97	
Revenue from State Sources	\$ 4,928,706.80	
Revenue from Federal Sources	\$ 1,434,533.11	
Revenue from Other Sources	\$ <u>878,800.39</u>	
TOTAL RECEIPTS		\$ <u>36,701,443</u>
 Total Amount Available for Fiscal Year		 \$ 38,859,205
 BALANCE AND RECEIPTS		
Less:		
School Board Orders Paid & Adjustments		\$ 38,076,414
 Balance on hand June 30, 2012 (MS 25)		 \$ 782,791

Mary Kay Huntton
 Treasurers Signature

HISTORY - SPECIAL EDUCATION EXPENDITURES AND REVENUE

<u>EXPENDITURES</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
GENERAL FUND	\$ 5,775,134	\$ 5,887,825	\$ 5,908,911	\$ 5,930,948	\$ 5,823,381
FEDERAL PROGRAMS	\$ 426,899	\$ 426,607	\$ 679,351	\$ 578,105	\$ 460,002
TOTAL EXPENDITURES	<u>\$ 6,202,033</u>	<u>\$ 6,314,432</u>	<u>\$ 6,588,262</u>	<u>\$ 6,509,053</u>	<u>\$ 6,283,383</u>
 <u>REVENUE</u>					
GENERAL FUND	\$ 1,637,262	\$ 1,629,283	\$ 1,308,442	\$ 1,164,948	\$ 1,148,721
FEDERAL PROGRAMS	\$ 426,899	\$ 426,607	\$ 679,351	\$ 578,105	\$ 460,002
TOTAL REVENUES	<u>\$ 2,064,161</u>	<u>\$ 2,055,890</u>	<u>\$ 1,987,793</u>	<u>\$ 1,743,053</u>	<u>\$ 1,608,723</u>

RESIDENT MEMBERSHIP-KEARSARGE REGIONAL SCHOOL DISTRICT

As of October 1, 2012

Town	K	1	2	3	4	5	6	7	8	9	10	11	12	School	Total by School	Total by Town
Bradford	11	17	17	17	12	17								KRES-Bradford	91	
					1									KRES-Sutton	1	
		1												KRES-Simonds	1	
								20	18	18				KRMS	56	
Newbury										15	18	22	15	KRHS	70	219
	15	18	17	10	14	9								KRES-Bradford	83	
				1										KRES-Sutton	1	
	1	3	2											KRES-NL	6	
								34	22	19				KRMS	75	
New London										28	18	17	11	KRHS	74	239
	13	20	19	33	30	33								KRES-NL	148	
							33	34	38					KRMS	105	
Springfield										27	15	30	20	KRHS	92	345
	12	13	17	17	22	17								KRES-NL	98	
							20	21	20					KRMS	61	
Sutton										15	13	12	19	KRHS	59	218
	13	14	11	17	11	17								KRES-Sutton	83	
			2			1								KRES-Bradford	3	
	2	4	4	2	1	3								KRES-Simonds	16	
	5		3	3	3	3								KRES-NL	17	
Warner							22	25	29					KRMS	76	
										18	28	23	21	KRHS	90	285
	20	24	19	25	27	32								KRES-Simonds	147	
	2	1	1	2	2	1								KRES-Bradford	9	
Wilmot						1								KRES-NL	1	
							23	30	26					KRMS	79	
										31	26	25	32	KRHS	114	350
														KRES-Simonds	1	
Totals														KRES-NL	54	
							13	10	17					KRMS	40	
										14	13	19	19	KRHS	65	160
	103	126	123	133	130	145	165	160	167	148	131	148	137		James House	34
														Total	1850	

Election Results for March 13, 2012

Question 1: Operating Budget

SB: 1,438 MBC: 822

Question 2: KREA Collective Bargaining Agreement

YES: 1,392 NO: 1,043

Question 3: Special Education Trust

YES: 1,597 NO: 852

Question 4: Building Maintenance Trust from Surplus Funds

YES: 1,692 NO: 765

Question 5: Citizen Petition – Resource Officer

YES: 1,145 NO: 1,281

Retirees

We appreciate the contributions to education made by all of our 2013 retirees. Their years of dedication and service to the learners of the Kearsarge community have made a difference in countless lives. It is our hope that these fine educators will continue as a part of our extended family support and resource.

Emily Campbell began as a substitute teacher in Colorado after she graduated from the University of Denver. She was hired by Kearsarge in 1993, and for several years taught 4th grade, as well as Social Studies and Math as a long term substitute. Emily received her MEd from Plymouth State University and taught 7th grade Pre-algebra and 8th grade Algebra and Math at the Middle School. Prior to teaching for us, Emily served as a School Board Rep for the District from 1978 to 1990. She has been the Director of the New London Outing Club, School Liaison to the New London Historical Society, and was on the Middle School Building and the Middle School of the Year Committees. Her retirement plans will include some travel, gardening, playing tennis, skiing, and spending time with her grandson, Hazen. Emily will also continue working in her career as a Real Estate Agent.

Marcia Harrison started working in our District at Sutton Central School before coming to KRES-NL. Marcia taught Title I Reading for several years then became a Special Education teacher. She earned her Bachelor degree from Fitchburg State College in Fitchburg, MA and her Master degree from Notre Dame College in Manchester, NH. Marcia served on several professional as well as parent committees during her 25 years working in the District. Her retirement plans include spending more time with family and friends, pursuing hobbies, and traveling.

Lisa Lull started her career at Kearsarge as a substitute RN before joining the nursing staff full time in July, 1994. She previously practiced nursing in emergency services in a hospital setting. A graduate of St. Elizabeth's Hospital School of Nursing in Boston, Lisa received her BSN from Rivier College. Her nursing services at Kearsarge covered KRES-NL, Sutton Central School, and Springfield Kindergarten, while it was open. Lisa has taught health to our elementary students, has been an active participant in the Winter Program as a ski instructor, and has served on various committees having to do with wellness. She was also involved in many community outreach programs and served as a member on the Board of Directors to the New London Outing Club. Not quite ready to give up working altogether, Lisa hopes to work part-time.

Rob O'Neil earned his Bachelor degree in Biology-Geology from Colby College and his MEd from Keene State. Before beginning his teaching career at Kearsarge in 1987, Rob was a field geologist for an exploration company. He began teaching for Kearsarge as a substitute in 1987 and was hired full time in 1988. During his 25 year tenure in our District, Rob has taught science, social studies, and math to middle school students. He has coordinated the Nature's Classroom Program and Winter Activities for the Middle School for many years and also helped coach KRHS football from 1999 to 2003. His retirement plans include completing a flight instructor course and becoming involved in aviation. This coming Labor Day you can find Rob trout fishing in the Allagash River in Northern Maine.

Peg Theroux started at Kearsarge in 1994 as a Guidance Counselor at Sutton Central and KRES-NL having received her undergraduate degree from Bowdoin College and her Master degree from UNH. She worked for 8 years prior to arriving at Kearsarge at the Andover Elementary School and at the Grantham Village School. In addition to counseling responsibilities, Peg taught in the classroom on topics ranging from making friends, conflict resolution, career awareness, and bullying prevention to our student body. She acted as the secretary for the KREA, coordinator of an after-school "buddy program", and developed a mentor program between Colby-Sawyer College and the elementary students. Peggy plans to spend more time with her granddaughters in New Mexico and bringing home a new puppy.

Special Thanks to: Sue MacAllister who has worked with our preschool students as a Paraprofessional at James House Preschool for the past 28 years. And to John Woodward who has worked with our high school students as Paraprofessional for the past twelve years.

Thank you, Sue and John, for your dedicated service to our students!

Kearsarge Regional High School
Class of 2012

Isaac Lamson	Mary Elizabeth Rodgers
Jason David Leathers	Jacqueline Rae Rogers
Devin Wally Lee	Charlie Allen Ross
Foster Robert Lee	Rebecca Maureen Ross
Kelsey Anne Lee	Jack William Rucker
Katie Sue Levesque	Therasa Nicole Ruff
Kerryann Lewis	Samantha Noelle Sattler
Brian Marr	Steven Michael Shaw
Justin Robert Marr	Robert Ying Sherman
Rebecca Elaine Martel	Skyler R. Sigua
Timothy Avery Mathewson	Caleigh Six
Laura M. McCandless	Aaron Smith
Alexandria Marie McClenaghan	Andrew J. St. Louis
Natile Anne McClenaghan	Katharine Marjorie Stasalovich
Julia Merritt McGuire	Alexandra Steproe
Ashley Ella Mellen	Thomas Stockwell
Samantha Marie Miller	Connor John Sullivan
Madeleine Elizabeth Moore	Samuel Ethan Yung Min Sullivan
Matthew Morris	Ashley Tartis
Lindsay Alexandria Moseley	Tyler Steven Thompson
Emilie Lyne Newbern	Jacob Alexander Traegde
Paige MacKay Newman	Cassandra Turco
Bridget O'Mara	Ryan Alderic Violette
Jeffery Thomas Oliver Jr.	Lukas Waddell
Katelyn Marie Orrok	Lindsey Walker
Brittney Marie Page	Zachary Paul Walters
Caitlin Bernice Palmer	Ethan S. Way
Mary Kate Piazza	Crystal Ocay Wegner
Kiliaen Stuart Piedmont	Cody Wyman Welch
Jamie Lynn Anna Pomkoski	Alison Whalen
Holly Caroline Pons	Ana Whitehead
Darsie Holmes Putnam	Megan Mariah Wirth
Roberta Putnam	Hannah Noelle Witmer
Sarah Elizabeth Rayno	Cara Leigh Wolf
Joseph Scott Reardon	Ashely Rose Wood
Grant William Reeder	Thomas G. Wood
Harrison Graham Roberts	

Kearsarge Regional School District

*114 Cougar Court
New London, NH 03257*

VOTE

SCHOOL BUDGET, WARRANT ARTICLES & ELECTION OF OFFICERS

MARCH 12, 2013

Election Day

VOTE AT YOUR TOWN'S REGULAR POLLING PLACE

www.kearsarge.org