



KEARSARGE REGIONAL  
SCHOOL DISTRICT

MARCH 2014

47<sup>TH</sup> ANNUAL REPORT

BRADFORD \* NEWBURY \* NEW LONDON \* SPRINGFIELD \* SUTTON \* WARNER \* WILMOT

## Class of 2013

Teagan Ilaya Adams-Hickey  
Lauren Caroline Adie  
Nathan Lee Akins  
Peter Whaley Allen  
Emily Elizabeth Allie  
Caitlin Jo Anderson  
Janet Olivia Linnea Augeri  
Dominique Marie Badger  
Monfed Badilla  
Aiden Carroll Banks  
Jordan Thomas Barthol  
Sarah Anne Beattie  
James Lucas Beltz  
George Roger Benoit  
Timothy Joseph Berube  
Jordan Lynn Bixby  
Alyssa Marie Blair  
Kelsey Ann Blake  
Taylor Marie Blake  
Margaret June Bolger  
Thatcher R. Bourcier  
Gemma Elizabeth Bready  
Catherine Marie Broom  
GeorgiaAnne Brown  
Stephanie Lin Carbee  
Olivia Whittier Carle  
Colin Allan Martin Carson  
Gabriel Drew Carter  
Jessie Marie Carter  
William T. Chandler  
Amelia Charles  
Amanda Beth Charnley  
Haley Rose Charnley  
Bradly Eric Donnelly  
Stephen D. Donohue  
Mary Heather Dubie  
Cote Alan Dupuis  
Brendan Paul Eastman  
Connor Fantasia-Sullivan  
John Taylor Fantasia  
Alexandra Michelle Folcik  
Marissa Lyndsay France  
Aidan Mitchell Gainor  
Oliver Sidway Gallo  
Benjamin Paul Gambino  
Shannon Devan Hallenborg  
Brandon Elliott Hansen  
Natalie Ann Hansen  
Carolyn Marie Haron

Dale Jeffrey Harrington  
Jason Paul Harrington  
Erik Richard Hauck  
Shelby Rose Hearne  
Sarah Debra Henry  
Crystal Lee Hinz  
MacKenzie Maxwell Hogle  
Michael John Horten  
Corey P. Jerome  
Jacob E. Jones  
Alison Lee Josefiak  
Desiree Lynn Kalloch  
Jeffrey Gapos Kozikowski  
Justin Kelley Lamphear  
Casey James Laughinghouse  
Tucker L. Lecaroz  
Timothy James Lewis  
Zachary Andrew Lobdell  
Elizabeth Rose Lovett  
Taylor Catherine Lucey  
Robert John Lutz II  
Emma Clarke MacAllister  
Brian Salvatore Magistro  
Brianna Elizabeth Maguire  
Kenneth Manley  
Michaela Nicole Mann  
Peter J. Martin  
Emily Ann Mecus  
Thomas Merullo  
Darien Frances Messer  
Vincenté Patrick Metrano  
Caitlyn M. Milton  
Lyndsey Nicole Milton  
Aryn Lee Morcom  
Emily Anne Morcom  
Corinna Lorraine Moskal  
Holly Ann Mulhern  
Christopher Joseph Navarro  
Zoey Elizabeth Neidozetko  
Wade A. O'Neil  
Daniel Newton Orlando  
Hannah Lynne Parenteau  
Dorothy Jane Parsons  
Peter Edmund Payson  
Mary-Margaret Pickman  
Devon Elizabeth Pike  
Tyler Plante  
James Michael Powers  
Kamrin Racine

**Kearsarge Regional School District**  
**Vision Statement**

*We shall strive to be a nationally competitive public school system with engaged and enthusiastic learners, innovative and dedicated staff, and a supportive and involved community.*

**Mission Statement**

*We shall provide an equitable and challenging educational opportunity for each learner in a district that is safe, healthy, caring, respectful and supportive.*

**Core Beliefs**

**We believe each child is capable of success.**

**We believe all members of our community are learners.**

**We believe we have a responsibility to:**

- Set high standards and be held accountable for meeting them.
- Use our knowledge and expertise to meet each child's differing needs.
- Communicate in an accurate, consistent and timely manner.
- Recruit and retain staff members who are child-centered, highly qualified, committed to the Mission of the District and demonstrate a high degree of professionalism.
- Access our natural, community, and global resources to supplement the educational experience.
- Serve as stewards of our assets.
- Accomplish our mission while being fiscally responsible.

**KEARSARGE REGIONAL SCHOOL BOARD**

*"We value your input"*

SAU 65

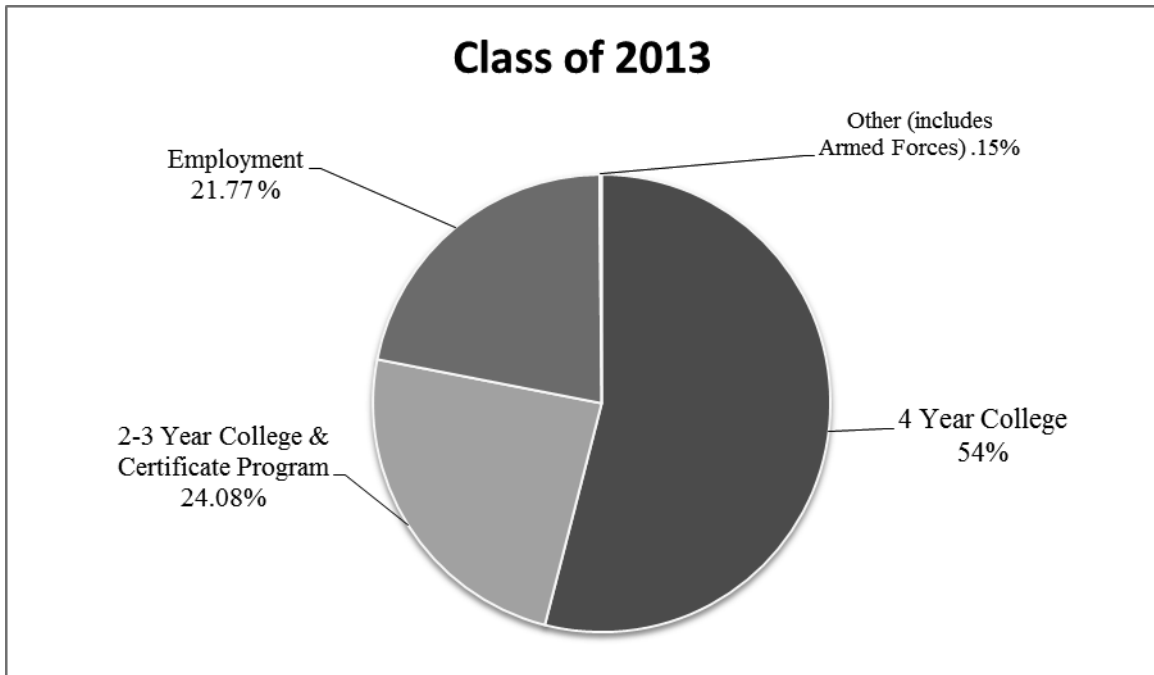
Kearsarge Learning Campus, 114 Cougar Court, New London, NH 03257

Name	Phone	Email	Town	Term Expires
Daniel H. Wolf, Chair	763-5176	<a href="mailto:dwolf@kearsarge.org">dwolf@kearsarge.org</a>	Newbury	2015
Kenneth Bartholomew	491-5933	<a href="mailto:kbartholomew@kearsarge.org">kbartholomew@kearsarge.org</a>	Warner	2015
Emilio Cancio-Bello	938-5648	<a href="mailto:ecanciobello@kearsarge.org">ecanciobello@kearsarge.org</a>	Sutton	2016
Kevin Johnson	344-0218	<a href="mailto:kjohnson@kearsarge.org">kjohnson@kearsarge.org</a>	New London	2016
Kimberly Giles	526-5876	<a href="mailto:kgiles@kearsarge.org">kgiles@kearsarge.org</a>	New London	2014
Todd M. Fleury	763-5683	<a href="mailto:tmfleury@kearsarge.org">tmfleury@kearsarge.org</a>	Springfield	2015
Janice Loz	456-3283	<a href="mailto:jloz@kearsarge.org">jloz@kearsarge.org</a>	Warner	2014
Alison Mastin	526-8956	<a href="mailto:amastin@kearsarge.org">amastin@kearsarge.org</a>	Wilmot	2016
Andrew Pinard	938-5157	<a href="mailto:apinard@kearsarge.org">apinard@kearsarge.org</a>	Bradford	2014
SAU Office	526-2051			

**OFFICERS OF THE SCHOOL DISTRICT**

Moderator	Brackett Scheffy	Bradford
Clerk	LeighAnn Stone	Sutton
Treasurer	Mary Kay Huntoon	Wilmot

	SAT Scores 2012-13			KRHS Drop Out Rate
	KRHS	N.H.	U.S.	
<b>Cr. Reading</b>	<b>521</b>	<b>524</b>	<b>496</b>	<b>.02%</b>
<b>Math</b>	<b>525</b>	<b>528</b>	<b>514</b>	
<b>Writing</b>	<b>510</b>	<b>515</b>	<b>488</b>	



**REPORT OF THE KEARSARGE REGIONAL SCHOOL BOARD**

**Chairman's Report**

The Kearsarge Regional School District has fully implemented Kindergarten this year starting in August of 2013. The opening of our Kindergarten program went very smoothly and as of November, we have 113 students in attendance. This early childhood intervention should allow our students to be better learners throughout their school career.

Our teachers' contract is in its first year of a three year agreement. We have begun to implement the performance based compensation package that was approved by the voters last year. Evaluations have been done by a team from outside the district. The pilot of this system expanded from approximately 40 teachers last year, to 100% this year. These evaluations and subsequent meetings with teachers have gone very well. Full implementation will take place in the third year of the contract.

While the budget has increased more than in previous years, the School Board feels that the 3% increase is reasonable considering the federal and state cutbacks. Also, the implementations of the teachers' contract and increases in health insurance have necessitated the budget increase.

In closing, on behalf of the entire School Board, I would like to thank our entire staff including teachers, administrators and facilities personnel for their total commitment to our students and the Kearsarge Regional School District. Also, a very special thank you, to the voters of the Kearsarge Regional School District, who strongly support us and the education that we provide to each and every student.

Respectfully submitted,

Daniel H. Wolf  
Chair, Kearsarge Regional School Board

<b>Municipality</b>
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**Municipal Budget Committee**

	<b>Town</b>	<b>Term Expires</b>
James Bibbo	Bradford	2014
Richard G. Anderson	New London	2014
Kyle Kennedy	New London	2013
Robert Hemenway (2013)	Newbury	2015
David Landers*(2013)	Springfield	2015
Robert DeFelice	Sutton	2016
Jim Hand	Warner	2014
George Saunders	Warner	2015
Andrew Jordan (2013)	Wilmot	2016

*\*Resigned*

**Report of the Municipal Budget Committee**

**Chairman's Report**

The KRSD Municipal Budget Committee was established to assist the District voters in the prudent application of public funds. The Committee consists of representatives from each community in the District, by public election, to three year terms. Members also sit on School Board and District Committees responsible for various focus areas, including Facilities, Long Range Planning and Human Resources.

The MBC evaluates and provides input to the budgets proposed by the School Board and District Administration through an annual meeting cycle beginning in September and finishing with the Deliberative Session in early January.

The MBC recommends \$38,967,915 for the 2014-2015 School Year. This is an increase of 3.07% year-over-year. The largest drivers underlying this increase are Salaries--in accordance with our latest Contracts with the Teachers and Para-professionals--plus Health Insurance and Special Education, in particular Out of District Placements. Transportation is also a significant component of our District's costs. The inclusion of funding for a School Resource Officer resulted in the single vote to not recommend.

The cycle began with joint sessions with the School Board for the presentations from the School Principals and Department Heads for Facilities, Technology and Special Education. Since the implementation of this process a few years ago we continue to see significant value in the joint sessions, and in having the presentations delivered only once. It shortens the overall cycle, and it has the benefit of the School Board and MBC participating together in asking clarifying and follow-up questions.

Five Budget Versions were required this year, indicative of both the extent of the challenge in developing a budget that will support the educational mission of the District, and the deliberation and thoughtful consideration of where increasing costs can be offset with savings and judicious spending reductions. Through this iterative process, collaborative meetings and candid conversations with the School Board, the initial proposed budget was trimmed and re-allocated to what is presented for your vote.

Looking ahead, we expect to see the costs of Healthcare continue to increase and containing these increases will be an important element of managing future budgets. Educating children is a labor intensive activity. Although technological advances continue to help make the process more efficient and individual teachers more effective, nothing has yet replaced classroom instruction as the primary means of teaching students. This budget reflects an intensive effort to ensure the best possible use of teachers and paraprofessionals in their classroom roles and for this reason was supported by the MBC. It was noted during our discussions local taxpayer support is not the only funding the District receives. Revenue from State and Federal sources factors into the amount of money that must be raised by taxation. The trend has been decreasing State and Federal support, and this is expected to continue.

I would like to commend the elected members of the MBC and School Board for the many hours spent reviewing, vetting and ultimately recommending this budget. Thanks are also extended to the District's leadership team for a job well done in preparing, explaining and defending each of their respective budgets.

Please note there is an MBC section on the District website. Schedules of our Meetings, Agendas and Minutes are available for your review and information.

Respectfully submitted,

George Saunders  
Chair, Municipal Budget Committee

**REPORT OF THE  
SUPERINTENDENT OF SCHOOLS**

It is an honor and a privilege to have this opportunity as your Superintendent of Schools to contribute to this 47<sup>th</sup> Annual Report of the Kearsarge Regional School District.

In June we said goodbye to a wonderful Senior Class who were truly pioneers in many of our school district initiatives. They were the first graduating class in recent memory to have experienced a new major initiative in each of their four high school years. As freshmen they were part of an Academic Team, as well as presenting the first World Tour Project. During their sophomore year they were part of the Decades Project, during their Junior year they worked toward accumulating 20 hours of Community Service as a graduation requirement, amassed 21 credits to qualify for a KRSD Diploma, and as seniors were the first group required to present a capstone “Senior Project” that allowed them the opportunity to work with community mentors to pursue a special area of interest.

June also meant the departure of a number of staff members who had a combined 186 years of experience in serving the children and families of our school system. The high school said goodbye to Ernie Mills, Shannon Potts, AnnaMaria Ash, and John Woodward. The Middle School saw Emily Campbell and Rob O’Neil leave for retirement. KRES-New London watched 91 years of experience retire when they said goodbye to Marcia Harrison, Sue MacAllister, Peg Theroux, and Lisa Lull. We are a richer school district for the years of dedicated service performed by these individuals to our students and families.

The Kearsarge Adult Diploma Program graduated its 340<sup>th</sup> graduate since the program’s inception over ten years ago, and the Director’s torch was passed from Beth Stern to Amanda Downing. Our educational community is commended on providing this learning opportunity for the adult population in area towns who choose to complete some “unfinished business.”

In August, we welcomed nine new staff members to the district. At KRHS, Randy Wormald (Math), Lauren MacLean (English), and Christine Haley (Music) joined the staff. The Middle School welcomed Elizabeth Manchester-Murphy (Special Ed.) and Michelle Marzelli (English Speakers of Other Languages). KRES-NL opened its doors to Taylor Fluery (Guidance); Stephanie Laurendeau (Nurse) joined the KRES-Bradford staff, Shelbie Connor (grade 5) and Tracy Mingarelli (grade 2) signed on at Simonds School.

Our student enrollment in the Concord Regional Technical Center has grown to 36 students participating in programs in Automotive Technology, Construction, Cosmetology, Culinary Arts, Health Sciences, Exploring Teaching, Criminal Justice, Graphic Arts, Information Technology, and Fire Sciences. As a result of our various offerings and opportunities to connect with our students and meet their needs, our drop-out rate continues to be among the lowest in the state, and graduation rate among the highest.



During the development of the 2013-2014 budget, the School Board approved the transition to Full Day Kindergarten throughout the district, the implementation of a position of a Blended Learning Coordinator at KRMS and renovations to accommodate an expanding student enrollment in the James House Pre-School. The James House renovations also paved the way to offer an In-District program at the Secondary level to assist behaviorally challenged students make successful transitions to regular education programs. The program helps contain Special Education out of district placement costs while providing students and families with a free and appropriate education close to home.

Simonds School students have a renovated play area, and received a visit from the Commissioner of Education. KRES-New London implemented a new traffic pattern at the beginning of this school year, and KRMS and KRES-Bradford found themselves with familiar, but different faces, as Principals Don West and Jim Spadaro returned to their original schools after a three year looping experience. This experience found both leaders expanding their professional efficacy by working at different levels of the organization, and learning more about developing successful transitions for students and families.

KRES-New London and Sutton Central shared the administrative time of Principal Steve Potoczak and Assistant Principal Kelly Collins. The District is appreciative of these administrators who have accepted an additional work load to allow funding to be targeted toward contracting the services of professional classroom observers. This additional help allows every teacher in our district to be observed annually for approximately three hours of formal and walk through observations. This initiative is important in supporting and connecting, instruction and learning in the district.

Our Balanced Scorecard that illustrates trends over several years, in state testing, PSAT, SAT, and Advanced Placement performance of students, graduation rates, school nutrition program participation, budget accuracy, facilities management and attendance data among other topics, is accessible from our district homepage [www.kearsarge.org](http://www.kearsarge.org).

Through a variety of surveys of staff, students, parents and community members at large, we gather data to continually assess or performance and improve our work. We are not without our faults, and always believe that we can do better. We welcome your thoughts and suggestions.

Thank you for the opportunity to serve you,

Respectfully submitted,

Jerry Frew  
Superintendent of Schools

## **REPORT OF THE ASSISTANT SUPERINTENDENT OF SCHOOLS**

It is an honor to contribute to KRSD's 47<sup>th</sup> Annual Report. Curriculum, instruction, assessment, innovation, communication, and professional development continue to be areas of concentration and growth for the KRSD. Our collaborative work focuses on the implementation of the Common Core State Standards preK-12, aligning and communicating our curricular programs, competencies (6-12), creating engaging and inquiry-based assessments, and empowering teachers to innovate, expand, and share their instructional repertoires.

This past year, grades 3-5 adopted a new Reading Program. The choice was made after piloting, gathering feedback, and comparing data on various options. Our selection will hold our students in good stead as they develop early literacy skills and strategies as they "read to learn." Reading is the primary learning tool that provides students leverage into all content areas as they continue with their education.

To guide and organize curricular decisions, part of the KRSD Strategic Plan includes a Curriculum Revision Cycle. This plan outlines a 6-year cycle that will be utilized in planning our curricular studies, preparing our budgets, and focusing our continued curriculum work. Additionally a new committee, the Educational Planning Advisory Committee (EPAC) has been established to lend support to educational initiatives and related communication efforts in the KRSD by engaging the community and Board in educational planning (and awareness) while fostering consistency and articulations in K-12 educational decision.

In grades K-5, math is piloting new programs for adoption next year. Early numeracy, automaticity, mathematical modeling, and number sense are focal points of these pilots. These skills and strategies provide students with the foundation for continued math success. With the leadership and guidance of our skilled Math Coaches, 18 teachers throughout our 4 elementary schools are trying out 3 different math programs. Ultimately a collaborative and data-informed decision will be made this spring. From there, we will organize our professional development, indoctrination, and ongoing support efforts.

Full Day Kindergarten is in its first year of application. The expansion of this program has led to many successes and learning opportunities as we work with our youngest students in developing early literacy, numeracy, communication, and collaboration skills. The entire KRSD community (students, parents/families, teachers, administrators, staff, support staff, transportation, Café Services, maintenance...) should all be commended for their efforts!

With the primary intent of increasing student achievement, the KRSD officially initiated a new Supervision and Evaluation Model. This model increases the frequency of teacher observation and feedback. Using research-based observational tools, KRSD administrators are working with independent observers to support effective classroom instruction. Among our intents with this new model is to cultivate and foster a supportive coaching model for instruction and continued pedagogical improvement.

The KRSD is also focusing on effective utilization of cloud-based, productivity, collaborative, and workflow technologies to help “blend” the learning experience for students and teachers alike. With this in mind, a new Blended Learning Coordinator works with various teachers and classes at KRMS to develop strategies and repertoires for this unique type of learning. Expanding educational opportunities beyond the traditional “brick and mortar” experience will allow for our students to be increasingly active in their educational journey and will afford our teachers chances to work with students as they develop their own learning networks along with skills in informational fluency, digital citizenship, online collaboration, and productivity.

There are so many exciting things taking place in our District. It has been a privilege to serve as the Assistant Superintendent for the Kearsarge Regional School District. KRSD is committed to continual improvement in all that we do. Curriculum, professional development, and instructional work are never truly done. We will be thoughtful, innovative, and collaborative as we continue in our efforts to positively impact our students, connect our works, and move forward.

Respectfully submitted,

Mark MacLean, MBE, CAGS  
Assistant Superintendent of Schools

## **REPORT OF THE STUDENT SUPPORT SERVICES**

Student Support Services works in partnership with students, families, staff, and administrators to ensure that all students have the services which provide equitable and challenging educational opportunities in safe, healthy, caring, respectful, and supportive school environments. The program is comprised of Special Education, Nursing, Guidance, and ESOL (English Speakers of Other Languages).

Classroom Teachers, Special Educators, Related Service Providers, Support Staff, and Administration collaborate to assure that each student's individual needs are met. School Nurses provide a service not only in the daily care of health issues but in the planning and development of curriculum, health protocols, and procedures. School Guidance promotes student success through a focus on the developmental needs of all students. Guidance services range from meeting with students individually, in social groups, and talking to entire classes regarding, but not limited to counseling, behavioral support, course selection, and planning for life after high school. ESOL services are given to those students whose primary language is not English. Some of these students may have little or no English. Our ESOL teacher currently provides direct instruction and classroom support to assist seven students in achieving proficiency in English.

The Kearsarge Regional School District is very fortunate to have the dedicated Student Support Services staff that help provide direct instruction, support, consultation, evaluation, guidance, and nursing to all students who attend Kearsarge Regional School District. The staffs' hard work and daily dedication to the students and their families is a quality we can all take pride in and I thank them for that.

Respectfully submitted,

Larry Elliott  
Director of Student Support Services

## **REPORT OF THE FACILITIES DEPARTMENT**

The Facilities Department is responsible for ensuring that the operation and maintenance of all school district facilities are safe, clean, and healthy for all Kearsarge students and staff. We are privileged to provide our students and employees with the very best learning and working environment. Through self-performance, training, and system processes the Facilities Department continues to operate demonstrating efficiency and stewardship for all of our facilities. Major accomplishments of this productive year include:

**Simonds Elementary:** Field Renovation Project, Mold Remediation

**KRES at Bradford Elementary:** Interior Hall Painting (Self Performed), Install New Fire Rated Doors & Hardware (Classrooms), Paint New Doors and Frames (Classrooms), Paint Doors & Frames (Building Complete), Install New Quarry Tile (Boys & Girls Bathrooms), Install New VCT (PE Office)

**Sutton Central:** Renovate Library into Classroom, Paint Wood Trim (Exterior Building), Install New Quarry Tile (Boys & Girls Bathrooms), Install New Classroom Carpets

**Middle School:** Replace Underground Cable (Main Bldg to Pump House), Refinish Gymnasium Floor, Replace Lavatory & Urinal Gaskets (Building Complete)

**High School:** Renovate Science Bunker (Chemical Room), Install New Windows (Weight Room), Paint Weight Room (Self Perform), Install New Fire Panel, Paint Teacher Work Area (Self Perform), Paint Faculty Bathrooms (Self Perform), Paint 2<sup>nd</sup> Floor Hallways (Self Perform), Refinish Gymnasium Floor, Air Quality Testing (Scott Lawson Group), Install New Library Doors & Hardware

**KRES at New London Elementary:** Install New Parking Lot Entrance, Redesign Bus & Car Traffic Flow, Air Quality Testing (Scott Lawson Group), Install New Countertops/Fixtures (Boys & Girls Bathrooms), Install New Countertops/Fixtures (2 Classrooms), Paint Interior Building Ramp to 2<sup>nd</sup> Floor (Self Perform), Install New Walkway Protection to Portable Classrooms

**SAU:** Renovation to PIT (New James House Pre School), Refinish Gymnasium Floor, Install AC in Server Room, Fast Roads Installation, Install New Pole & Transformers for New Electrical Feed, Paint Exterior Wood Trim (SAU & Gymnasium), Paint Exterior Wood Trim (1941 Building), Repair & Install New exterior Drainage (PIT Exterior), New Building Use Policy

**Former James House Building:** Install New VCT Flooring, Paint Interior (Self Perform) Install New Kitchen Cabinets, Install new countertops & Sink Fixtures, Install New Appliances

Respectfully submitted,

Michael B. doCurren  
Director of Facilities

## **REPORT OF THE ATHLETIC DEPARTMENT**

First and foremost, I would like to express my gratitude to all of the parents and community members who volunteer their time to help make KRHS, as well as our Athletic Department, the best it can be. In my opinion, this has always been a community that takes great pride in being a part of something special. I would also like to take this opportunity to recognize the Booster Club, comprised of Michele Heiner, Jen Dow, Liz Bailey, Ben Cushing, and Jane Bready for their continued hard work, dedication, and support of Kearsarge Athletics.

Since last fall, this group of individuals has hit the ground running, and through their individual and collective efforts, the Kearsarge Athletic Department has been enhanced through the purchase of a golf cart for our trainer, an additional ice machine and mirrors in the weight room. In addition to providing concessions at many of our home games, the Booster Club has supplemented the purchase of state championship jackets for the Boys Outdoor Track team and provided scholarships for graduating seniors. The last two years the Booster Club has organized the Homecoming Pep Rally, which has been a fun community gathering to celebrate students of all ages while treating all that attended to a tremendous fireworks display. It was especially fun for me to see all of the kids playing a variety of games spread out over the entire field as well as catch up with some people I haven't seen for a while. And who can forget the end-of-year athletic banquet? This celebration would not be possible without the Booster Club's role in organizing, funding, and staffing the event.

Kearsarge continues to offer a wide range of opportunities for students. While we are currently classified as a Division III school, we offer an extensive level of programming as we support 29 varsity teams as well as 3 club teams. Many students have taken advantage of these opportunities as over 50% of our student population have participated in at least one sport or club through the winter season.

Coaches continue to place an emphasis on sportsmanship and having athletics enhance the educational experience here at Kearsarge while teaching valuable life lessons which hopefully students will take with them for years to come. We will focus each day on improving so that our students can be as prepared as possible to take on the many post-secondary challenges that will come their way.

Finally, on March 17th, 13 Kearsarge student-athletes will receive the NHIAA / NHADA Scholar-Athlete Award in Concord at the Capital Center for the Arts. Those students are: Nicholas Bailey, Reed Bell, Victoria Botana, Libby Brooks, Jonalyn Burt, Anna Cahill, Brigid Carr, Shane Corley, Christian DiDominic, Hayley Joseph, Bailey Kane, Carter Noordsij, and Morgan Patten. Congratulations to these student-athletes for ability to successfully balance their academic and athletic endeavors. Clearly, it's a great day to be a Cougar!

Respectfully submitted,

Scott Fitzgerald  
Athletic Director

**KEARSARGE REGIONAL SCHOOL DISTRICT  
ENROLLMENT DATA**

**October 2013**

**KRES at Bradford**

**Kindergarten – 31**

**Grade 1 – 29**

**Grade 2 – 33**

**Grade 3 – 39**

**Grade 4 – 28**

**Grade 5 – 29**

**KRES at New London**

**Kindergarten – 47**

**Grade 1 – 57**

**Grade 2 – 48**

**Grade 3 – 58**

**Grade 4 – 62**

**Grade 5 – 60**

***Bradford Elementary Total***

***Total - 189***

***New London Elementary***

***Total - 332***

**Simonds Elementary**

**Kindergarten – 13**

**Grade 1 – 23**

**Grade 2 – 27**

**Grade 3 – 22**

**Grade 4 – 27**

**Grade 5 – 29**

**Sutton Central**

**Kindergarten – 22**

**Grade 1 – 15**

**Grade 2 – 15**

**Grade 3 – 10**

**Grade 4 – 20**

**Grade 5 – 11**

***Simonds Elementary Total –***

***Total - 141***

***Sutton Central Elem. –***

***Total - 93***

***Out of District***

***- 9***

***James House Preschool***

***-33***

**Kearsarge Reg. Middle  
School**

**Grade 6 – 145**

**Grade 7 – 158**

**Grade 8 – 162**

**Kearsarge Reg. High  
School**

**Grade 9 – 145**

**Grade 10 – 144**

**Grade 11 – 121**

**Grade 12 – 140**

***Middle School Total - 465***

***High School Total - 550***

***Adult Diploma Program***

***-56***

**Total Enrollment 1868**

**REPORT OF THE  
KRES at BRADFORD ELEMENTARY SCHOOL**

It is with professional pride and appreciation that I write this annual report as the principal of Kearsarge Regional Elementary School at Bradford. It is truly great to be back!

We presently have 192 awesome students, which is a slight increase from last year. Last year we sent teams to visit several recommended schools to check out their daily schedules and Bradford has adopted a new schedule to better meet the needs of our students. Maybe the biggest news for the District's elementary schools is the start of full day Kindergarten. Full day "K" has been on our wish list for over ten years. We have been amazed by the progress these students are making and know we will need to adjust due to the rapid growth being made by our full day "K" students. It is exciting and has been an eye opening experience.

This year all four elementary schools are piloting different math programs that are presently being evaluated. The District will select the one that best meets our students' needs after going through a thorough review. Staff is working collaboratively to implement the Common Core State Standards. There have been several pluses in this process but one that stands out is that staff knows that their colleagues across the country are going through the same process. Another thing that staff throughout the District share is we are in our second year of our new supervision model that requires many more class visits by school administration.

Once again KRES at Bradford has been recognized as a Blue Ribbon School for parent involvement in their school.

I admire our district for expecting that all students and staff members have an obligation to challenge themselves each day to learn and grow.

Respectfully submitted,

James Spadaro  
Principal



**REPORT OF THE  
KRES at NEW LONDON ELEMENTARY SCHOOL**

Our goal at New London Elementary School is to provide all of our students with solid, well-rounded learning experiences. We allow each and every child an opportunity to grow and learn in an academically and socially rich learning environment. We strive to meet the needs of all of our students with their academic, social, emotional, and behavioral needs in mind.

Currently, we have a 336 students enrolled at our school. Our school now incorporates full-day Kindergarten and extends to grade five. We are proud to say that all of our teachers and our school administration are State Certified and meet the criteria of Highly Qualified in all content areas. We continue to recognize and applaud our teachers who seek professional development opportunities in order to maintain this status. We have been successful in creating a caring, rigorous, and developmentally appropriate learning environment. We, as a District, have adopted the Common Core State Standards as our curriculum and continue to make strides in implementing these standards into all curriculum areas and grade levels.

Our PTO and Volunteer programs are a strong and robust part of our school community. As our PTO President, Aimee Tucker has helped us continue to offer a variety of excellent enrichment opportunities. These activities would not be possible without the assistance of our many volunteers. Most field trips and school assemblies are sponsored and paid for by our PTO. As a result, New London Elementary School has received recognition from the New Hampshire Partners in Education and has been awarded a Blue Ribbon Award for excellence in volunteer efforts and activities by our PTO. We continue to appreciate all of the help and assistance we receive from our parents and from the New London community.

We would like to acknowledge two of our valued staff members who will be retiring at the end of this school year. We extend our gratitude to both of these teachers for their many years of dedicated service to the students of our school. We wish Becky Fowler and Patti McDaniel happy, fulfilling retirements. Both Becky and Patti will be missed by the NLES community!

Respectfully submitted,

Steven D. Potoczak  
Principal

## **REPORT OF THE SIMONDS ELEMENTARY SCHOOL**

The 2013 – 2014 school year has had a resounding focus on the outdoors. Major improvements were made to the field and playground over the summer. The field was resurfaced, leveled and ledge and rock removed. The bus road surface is compacted blue stone and easily fits the six buses that line up at dismissal each day. New sidewalks allow the middle and high school students to safely change buses at the end of the day, before elementary school students board. The old fence bordering the field was replaced and a temporary fence along the sidewalk is helping students remember to stay off the field during this first growing year. New parking spaces in front of the school and along the driveway have added eight new spots, in addition to the parking lot. These upgrades have made for safer and easier comings and goings for everyone.

The playground has a new addition – a Gaga Pit. This wooden structure allows up to 40 children to play a form of Israeli dodge ball at the same time. PTO fundraisers are helping us upgrade the basketball court this spring.

Artist-in-residence, Ron King, has been working with us this year to create a natural outdoor playing and learning environment. He helped us design an outdoor classroom space behind the school, where the trailer used to be. Our students learned about design, drainage, natural resources and many things to consider when creating a new space. They made scaled models using dirt, sand, twigs and moss of the kind of playground they would like to see. These models were displayed at open house and some of the better ideas were chosen to implement this spring in our outdoor classroom. We are hoping to attract birds and butterflies with plantings, birdhouses and a birdbath and to create a simple stage for class plays and assemblies.

Academically, teachers are approaching math in many different ways as we carry out several new programs during this mathematics pilot year. Our writing focus is starting to pay off with a more consistent use of proper punctuation and grammar rules. Reading improvements continue to be tracked using multiple assessments and resultant interventions.

Simonds School again received a Blue Ribbon Award for volunteerism. We continue to appreciate and celebrate the involvement of so many parents and community members in our school. The parent partnership has been refined with more opportunities for parent involvement and more communication between home and school.

On behalf of the school staff, thank you for your support and partnership with us.

Respectfully submitted,

Judith Pellettieri  
Principal

## **REPORT OF THE SUTTON CENTRAL SCHOOL**

Sutton Central School is a K-5 elementary school that provides educational services to 93 students. It is a school where all students learn in a safe, nurturing environment. Our staff and students continue to receive positive, active support from the townspeople of Sutton.

This year, the District has adopted a full-time Kindergarten program. This is a first for the District and has proven to be an excellent experience for our students and staff. Our school is comprised of two Kindergarten classes and one class for each grade up to fifth grade. Additionally, we have adopted the Common Core State Standards as our curriculum in all subject areas.

All teachers at Sutton Central School meet the Highly Qualified Teacher standard established by the State of New Hampshire. Our staff continues to be active participants in their professional development and serve on numerous committees within the District. We continue to emphasize the importance of making student progress in all subject areas with a particular emphasis on reading, mathematics, and writing. Our school community continues to insure that Sutton Central School is an excellent place for students and staff to grow and learn. We continue to embrace our District's vision by teaching engaged and enthusiastic learners with an innovative and dedicated staff and a supportive, actively involved community.

Parental involvement continues to be a contributing factor in our overall success. Our PTO is comprised of a variety of community members and is very active and successful in raising funds for the school and providing opportunities to members of the community. For the 5th consecutive year, our PTO received the prestigious Blue Ribbon Award for volunteer service from the New Hampshire Partners in Education Association. Some examples of volunteer service on the part of parents and community members are our Musterfield Farm educational field trips, the Winter Activity Program, and our partnership with Sutton's Public Library.

This year, one of our most valued members of Sutton Central School, Mrs. Linda Messer, will be retiring. Linda's valued service and dedication to the children of Sutton Central School will be sorely missed. We wish Linda great success as she embarks on the next chapter in her life!

Respectfully submitted,

Steven D. Potoczak, Principal

**REPORT OF THE  
KEARSARGE REGIONAL MIDDLE SCHOOL**

It's hard to believe we are starting our fifth full year in our "new" middle school. I'm not quite sure when we drop the word "new" when talking about KRMS. Anyone who walks into the building will still get a sense of newness from the condition of the building, as well as from the energy, excitement, and learning that goes on each and every day. I continue to be thankful to be the principal of KRMS. It is refreshing and stimulating to work in a district that takes pride in its educational system and continues to show support in so many ways. I also feel blessed with the outstanding staff I get to work with every day, as well as the children who come to KRMS every day. Last, but certainly not least, I give thanks for the wonderful educational facility and campus that you have provided for us to teach the children of the district in, with its state-of-the-art technology, equipment and fields. I'm sure I speak for the entire middle school staff when I say "THANK YOU" to all of the citizens of the district for providing us with such a great place to work.

This is the last year students in grades six, seven, and eight are participating in the State of New Hampshire's assessment program known as the NECAP (New England Common Assessment Program). This year's results were released to the public in January 2014. The State of New Hampshire is changing over to the Common Core State Standards (CCSS) that have been adopted by the majority of the states throughout the country. In the 2014-15 school year, New Hampshire will begin rolling out new assessments aligned to the CCSS. The new assessments are being used to gauge how well students are mastering the standards and ultimately how ready students are for college and career education and training. Should you wish to get more information about the CCSS and/or state assessment program, go to the New Hampshire Department of Education's website at [www.education.nh.gov/](http://www.education.nh.gov/) and click on "Accountability/Assessment" on the left-hand side of the page to find a number of other links for additional information on these topics.

The KRMS faculty and staff continue to provide a wealth of opportunities for students through many educational and extra-curricular programs. These offerings continue to support our students in many ways – academically, socially, athletically and emotionally. KRMS continues to offer a wide range of after-school programs that provide students with additional academic support. In addition, we offer many after-school activities, from a variety of clubs to multiple athletic teams in soccer, field hockey, cross country, golf, basketball, skiing, wrestling, dance, softball, baseball, and track and field.

In closing we continue to be very grateful to all of you who volunteer during the school year to enhance the education students receive in the KRSD. On behalf of the entire middle school staff - "thank you" again for all of the ways you support us throughout the year.

Respectfully submitted,

Donald R. West  
Principal

## **REPORT OF THE KEARSARGE REGIONAL HIGH SCHOOL**

Kearsarge Regional High School provides 548 students a wide variety of courses including 14 Advanced Placement (AP) offerings and 2 Running Start college credit courses. In addition, our students have access to 20 Career and Technical courses at Concord High School. Seniors may take tuition free classes at Dartmouth College and New England College and at a reduced cost at Colby-Sawyer College. Last year 72% of our students continued their education at a college, university, or technical school.

Kearsarge Regional High School is fully accredited by the New England Association of Schools and Colleges (NEASC). This is the organization that accredits all universities, colleges, independent and public schools in New England.

Students, faculty and parents have much to celebrate at Kearsarge Regional High School. The past twelve months have been especially remarkable with accomplishments in multiple programs. Our niche, it seems, is a broad one with internal and external accolades from the community in all programs - academics, arts and athletics. I wish to highlight the exceptional work of students, faculty and other members of the community.

- ⇒ The New Hampshire Department of Education has selected Kearsarge Regional High School as one of ten schools to be in “The Commissioner’s Circle of Excellence”.
- ⇒ For the sixth-consecutive year the New Hampshire Partners in Education presented Kearsarge Regional High School with “The Blue Ribbon Achievement Award” in recognition of the extraordinary efforts of school volunteer coordinators and their volunteer teams during the 2012-2013 academic year. We want to take this opportunity to thank each of our volunteers for their dedication and many contributions to our school and students. This award is a direct reflection of your hard work and the impact you make on our program!
- ⇒ Congratulations to seniors Emma Tilley and Carter Noordsij who have been nationally recognized by the College Board as National Merit Scholar Commended students. Jonalyn Burt, Bailey Kane and Katharine Scheuch have been nationally recognized at National Merit Semi-Finalist and are still in contention to be National Merit Scholars. This is the largest group of students who have met this level in the history of Kearsarge Regional High School. Congratulations!
- ⇒ Kearsarge Regional High School students won eight out of a possible 19 awards at this year’s Hanover High School Foreign Language Poetry Recitation Contest. This contest includes both private and public schools from Vermont and New Hampshire.

⇒ Outside of the classroom, Kearsarge offers:

- 24 clubs
- 29 varsity athletic teams
- 12 sub-varsity athletic teams
- 3 club athletic teams
- 3 drama productions
- 9 music groups

Our music department continues to be one of the strongest in the state. Once again, a significant number of our musicians have been recognized with All-State honors and will represent KRHS in many of the performance groups at the All-State festival.

Approximately 66% of our students participate on at least one athletic team. Not only do our students continue to be successful in winning but they also develop and exhibit sportsmanship, an essential life skill. Many of our athletes are recognized on All-State teams. Last year Kearsarge experienced a few firsts. In the winter, Lucas Beltz earned a state championship in the 132 lbs weight class in wrestling. In the spring, our boys' track and field team won its first state championship. Carolyn Haron was a first time state champion in the pole vault.

Other state champions include Gabrielle Burns and Marissa France in Equestrian and Gabe Carter in the long jump and triple jump.

I am deeply appreciative of the support this community extends to KRHS and to me personally. Your involvement makes a difference. Thank you!

With respect and appreciation,

James Daley  
Principal

**PERSONNEL**  
**KEARSARGE REGIONAL SCHOOL DISTRICT**

**James House Preschool**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Gleason, Susan	Special Services/Preschool Coordinator	M
Allen, Shandi	Paraprofessional	
Bagdovitz, Meghan	Speech/Language Pathologist	M
Deluca, Susan	Occupational Therapist	B
Mills, Jordan	Paraprofessional	
Wallace, Sheila	Paraprofessional	

**KRES at Bradford**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Spadaro, Jim	Principal	M
Allen, Julia	Office Manager	
Beaulieu, Meghan	Guidance	M
Bewersdorf, Jennifer	Grade 2 Teacher	B
Castor, Pamela	Grade 3 Teacher	M
Caswell, Jessica	Kindergarten Teacher	M
Cole-Johnson, Lauren	Paraprofessional	B
Corbyn, Wendy	Grade 2 Teacher	M
Craigie, Mary	Title I Paraprofessional	M
Dubreuil, Elise	Art Teacher	B
Duffy, Michelle	Paraprofessional	B
Duquette, Lauren	Grade 5 Teacher	M
Fantasia, Lisa	Paraprofessional	
Fenton, Elizabeth	Grade 1 Teacher	M
Hardy, Karen	Custodian	
Hasey, Sylvia	Paraprofessional	
Hogancamp, Heather	Paraprofessional	
Johnson, Josette	Paraprofessional	
Lacross, Michael	Custodian	
Laurendeau, Stephanie	School Nurse	RN/B
Lee, Kristen	Grade 5 Teacher	M
Melanson, Jane	Speech/Language Pathologist	M/CAGS
Mitts, Ann	Title I Paraprofessional	
Mitchell, Matthew	Music Teacher	M
Nadeau, Susan	Math Coach	M
Nelson, Margaret	Special Education Teacher	M
Palin, Joanne	Media Generalist	B
Perkins, Katharine	Grade 4 Teacher	M
Powers, Constance	Special Education Teacher	B
Ricciardelli, Diane	Paraprofessional	
Robjent, Catherine	Physical Education Teacher	M
Scarpa, Meghan	Kindergarten Teacher	M
Simano, Suzanne	Paraprofessional	B
Smith, Thomas	Grade 3 Teacher	B
Stockwell, Mary	Grade 1 Teacher	B
Sweet, Christine	Grade 4 Teacher	M
Tuttle, Linda	School Psychologist	M
Ventola, Kimberly	Paraprofessional	

**KRES at New London**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Steve Potoczak	Principal	M
Collins, Kelly	Assistant Principal	M
Ahern, Katherine	Paraprofessional	B
Badger, Rene	Paraprofessional	
Bianchi, Cara	Paraprofessional	B
Black, Geraldine	Special Education Teacher	M
Bockius, Lane	Reading Teacher	B
Bouranis, Mat	Site Manager	
Caforia, Joseph	Grade 2 Teacher	M
Caputo-Heath, Kimberly	Paraprofessional	B
Cardillo, Megan	Paraprofessional	B
Carey, Anne	Nurse	RN/B
Colanero, Pamela	Grade 2 Teacher	M
Cross, Debbie	Paraprofessional	B
Denney, Kimberly	School Psychologist	M
Densmore, Nicole	Music Teacher	M
Derderian, Pamela	Reading Teacher	M/CAGS
Diekmann, Sidney	Office Manager	A
Fluery, Taylor	Guidance	M
Foote, Mike	Custodian	
Francisco, Linda	Art Teacher	M
Gill, Bonnie	Grade 4 Teacher	M
Goulet, Kristen	Grade 5 Teacher	B
Griswold, Jenna	Grade 3 Teacher	B
Hamel, Tammy	Paraprofessional	
Hanson, JoAnne	Grade 3 Teacher	B
Howell, Karen Roberts	Speech/Language Pathologist	M
Hyson, Catharine	Media Generalist	M
James, Laura	Kindergarten Teacher	M
Katsanos, Sarah	Kindergarten Teacher	B
Kellogg, Kerry	Grade 1 Teacher	B
Kittredge, Caroline	Paraprofessional	
Koban, Matthew	Custodian	B
Knapp, Sharon	Grade 2 Teacher	M
Lizotte, Kristin	Grade 1 Teacher	M
Lizotte, Pauline	Paraprofessional	B
Makris, Marcy	Paraprofessional	
Marchand, Kimberly	Grade 3 Teacher	M
Marshall, Kameron	Custodian	
Minne, Sandra	Paraprofessional	
Morcom, Mary Anne	Grade 5 Teacher	M
Nadeau, Alan	Physical Education Teacher	B
Nelson, Jon	Paraprofessional	M
Perkins, Beth	Grade 5 Teacher	M
Phipps, Susan	Math Coach	B
Pollard, Melissa	Physical Education Teacher	B
St. Louis, Kaye	Paraprofessional	
Scheuch, Sara	Reading Specialist	M
Scherer, Sharon	Special Education Teacher	M
Spear, Kerian	Grade 1 Teacher	M
Tuttle, Hal	Paraprofessional	M
Walters, Kris	Grade 4 Teacher	M



Winchester, Suzanne	Grade 1 Teacher	M
Wolff, Gail	Grade 4 Teacher	M
Wormald, Jodi	Paraprofessional	B

### Simonds Elementary

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Pellettieri, Dr. Judith	Principal/Title I Coordinator	Ed D
Aubert, Tammy	Custodian	
Cermak, Linda	Guidance	M
Chaplain, Elizabeth	Paraprofessional	
Connor, Shelbie	Grade 5 Teacher	M
Cook, Debra	Paraprofessional	
Critch, Kathleen	Paraprofessional	
Denney, Kimberly	School Psychologist	M
Dubreuil, Elise	Art Teacher	B
Grimes, Wendy	Office Manager	
Fossum, Caroline	Kindergarten Teacher	M
Hochstrasser, Jennie	Reading Specialist	M
Houle, Elaine	Grade 1 Teacher	B
Joynt, Robert	Grade 4 Teacher	M
Marsh, Cynthia	Grade 1 Teacher	M
Miller, Renee	Special Education Teacher	B
Mingarelli, Tracy	Grade 2 Teacher	M
Mitchell, Matthew	Music Teacher	M
Paine, Ann	Title I Paraprofessional	B
Palin, Joanne	Media Generalist	B
Paradie, Merry-Lynn	Paraprofessional	
Reed, Thomas	Custodian	
Richardson, Jennifer	School Nurse	RN/B
Shepherd, Steven	Grade 5 Teacher	M
Simpson, Lauren	Grade 3 Teacher	M
Stanley, Stacy	Grade 2 Teacher	B
Stevens, Kris	Paraprofessional	
Stultz, Christopher	Kindergarten Teacher	B
Sullivan, Heather	Speech/Language Pathologist	M
Vozzolo, Matthew	Physical Education Teacher	B
Whitman, Jessica	Grade 4 Teacher	B

### Sutton Central School

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Potoczak, Steven	Principal	M
Collins, Kelly	Assistant Principal	M
Cahill, Alyson	Custodian	
Cantrell, Deb	Grade 4 Teacher	B
Ciance, Heather	Reading Specialist/Media Generalist	M
Cleveland, Samantha	Paraprofessional	
Cook, Amy	Guidance Counselor	M
Dean, Kim	Grade 2	M
Demers, Kathryn	Paraprofessional	
Denney, Kimberly	School Psychologist	M
Densmore, Nicole	Music Teacher	M
Fletcher, Gina	Paraprofessional	

Francisco, Linda	Art Teacher	M
Gove, Nancy	Paraprofessional	
Hurd, Kathryn	Kindergarten Teacher	B
Jallah, Danielle	Title I Paraprofessional	
Johnson, Jennifer	Kindergarten Teacher	B
Lyon, Amy	Grade 5 Teacher	M
Melanson, Jane	Speech/Language Pathologist	M
O'Neil, Diane	School Nurse	RN/B
Rowe, Rebecca	Office Manager	
Smith, Megan	Grade 3 Teacher	B
Sullivan, Heather	Speech/Language Pathologist	M
VanHooydonk, Cindy	Paraprofessional	
Vozzolo, Matthew	Physical Education Teacher	B
Wilson, Jill	Grade 1 Teacher	M

### **Kearsarge Regional Middle School**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
West, Don	Principal	M
Hill, Percy	Assistant Principal	M
Allen, Kristen	Foreign Language	JD
Allen, Stuart	Grade 6 Math/Social Studies Teacher	M
Andrews, Denise	Special Education Teacher	B
Baker, Sharon	Paraprofessional	
Barker, Dean	Foreign Language Teacher	CAGS
Barrett, Sharon	Paraprofessional	A
Bechok, Patricia Foose	Special Education Teacher	M
Bell, Lisa	Paraprofessional	M
Berlenbach, Susan	Music Teacher	M
Bitetto, Susan	Special Education Teacher	M
Blado, Mallary	Grade 7 Lang. Arts/Math Teacher	PhD
Blaschik, John	Paraprofessional	B
Boucher, Linda	Reading Specialist	M
Brake, Sondra	Grade 6 Lang. Arts/Social Studies Teacher	M
Bridges, Heather	Media Specialist	M
Brown, Laurie	Grade 7 Social Studies	M
Bryck, Patty	Paraprofessional	
Bundy, Elise	Grade 6 Math/Soc. Studies Teacher	M
Callas, Deborah	Paraprofessional	B
Camp, Nathan	Grade 8 Sci. /Soc. Studies Teacher	M
Carney, Rachel	Special Education Teacher	M
Carr, Gina	Paraprofessional	
Clarke, Heidi	Grade 6 Reading/Social Studies Teacher	M
Corley, Eileen	Paraprofessional	B
Corley, John	Blended Learning Coordinator	
Curtis, Nancy	Paraprofessional	
DiDominic, Dominic	Guidance	M
Downes, Ross	Custodian	
Duclos, Donna Crisp	Guidance Counselor	M
Edmunds, Gena	Paraprofessional	B
Ellis, DawnMarie	Guidance Administrative Assistant	
Ellis, Ellen	Office Manager	
Erickson, Ryan	Music Teacher	B
Evans, Tara	Grade 7 Math/Science Teacher	M
Ferreira, Judith	Grade 8 Lang. Arts/Social Studies Teacher	M

Fournier, Justine	Mathematics Teacher	M
Geary, John	Grade 6 Social Studies/Science Teacher	B
Hague, Mona	Paraprofessional	
Hardy, Sarah	FACS Teacher	M
Heath, Nathan	Physical Education Teacher	M
Hunt, Sandra	Student Support Coordinator	M
Keene, Peter	Grade 8 Social Studies Teacher	M
Kennedy, Sonya	School Nurse	RN/B
Kusinki, Diane	Special Education Teacher	M
LeBoeuf, Christy	Grade 6 Teacher	M
Leiva, Ramon	International Language Teacher	B
Lintner, Karen	Grade 8 Math/Social Studies Teacher	B
Lyford, Sally	Mathematics Teacher	M
Maddox, Susan	Paraprofessional	
Maillet, Marie	Paraprofessional	
Manchester-Murphy, Elizabeth	Special Education Teacher	M
Mason, Brian	Custodian	
McCloskey, Cristine	Grade 6 Lang. Arts/Soc. Studies	M
Mercier, Paula	Grade 8 Language Arts Teacher	M
Merrill, Elise	Comp. Technical Education Teacher	B
Murphy, Donna Beth	Grade 6 Reading/Social Studies Teacher	M
Musto-Polonia, Tammy	Paraprofessional	
Nelson, Christine	Paraprofessional	
Nichols, Tony	Custodian	
Niemyer, Karen	Paraprofessional	
Palmer, Ellen	Music Teacher – Instrumental	B
Palombo, Paulette	Speech/Language Specialist	M
Parrish, Elizabeth	Physical Education/Health Teacher	B
Patch, Lisa	Paraprofessional	
Pollard, Melissa	Physical Education Teacher	B
Polonia, Dave	Site Manager	
Rankins, Diane	Administrative Assistant	B
Roberts, Donna	Paraprofessional	
Russell, Deborah	Grade 7 Social Studies/Math Teacher	M
Salathe, Karla	Art Teacher	M
Saulnier, Lawrence	Grade 8 Science Teacher	M
Smith, David	Grade 7 Math Teacher	B
Smith, Willow	Special Education Teacher	B
Spanos, Melissa	English Teacher	M
Stone, LeighAnn	Admin. Assistant Special Education	
Tuttle, Linda	School Psychologist	M/CAGS
Wilson, Catarina	Grade 7 Science Teacher	M
Witherspoon, Nancy	Paraprofessional	
Wojtczak, Carolyn	Paraprofessional	B
Wittel, Mary-Jane	Nurse's Assistant	
Wood, Lance	Custodian	
Young, Robin	Paraprofessional	

**Kearsarge Regional High School**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Daley, James	Principal	M
Miller, David	Assistant Principal	M
Bennett, Robert	Assistant Principal	M
Allen, Kristen	Foreign Language Teacher	JD
Anderson, Elizabeth	Office Manager	
Anderson, Erik	Biology Teacher	M
Angus, Peter	Guidance Counselor	M
Barker, Dean	Foreign Language Teacher	CAGS
Barrie, Tracey	Media Assistant	
Bartz, Christina	Social Studies Teacher	M
Bianchi, Peter	Mathematics Teacher	M
Bissonnette, William	Paraprofessional	
Blanchard, Peggy	Reading Teacher	M
Boyce, Susan	F.A.C.S. Teacher	M
Boyle, Sharon	Special Education Teacher	B
Brick, Luisa	Paraprofessional	
Brooks, Keith	Culinary Arts Teacher	M
Calvert, Barbara	Guidance Administrative Assistant	
Chartier, James	Custodian	
Chartier, Nancy	Custodian	
Chase, Amanda	School to Career	M
Chevarie, Melissa	Paraprofessional	
Chiasson, Cindy	Paraprofessional	
Cicoria, Lisa	English Teacher	M
Collier, Jacqueline	Nurse's Assistant	
Cote, Joanne	Site Manager	
D'Angelo, Patricia	Administrative Assistant	
Dayhoof, Christopher	English Teacher	B
Denoncourt, Sheila	Paraprofessional	
Deschenes, Rita	Special Ed/Athletics Administrative Assist.	
Dever, Elizabeth	Paraprofessional	
Doneski, James	English Teacher	B
Downing, Amanda	Physical Ed. Teacher/KADP Director	CAGS
Durling, Persis	Mathematics Teacher	B
Dwyer, Kathryn	Foreign Language Teacher	M
Eastman, Suzanne	Administrative Assistant	
Ellis, Carol	Art Teacher	M
Erickson, Ryan	Music Teacher	B
Farrell, William	Paraprofessional	
Feingold, Elizabeth	Special Services Coordinator	M
Fenn, Jesse	Business Education Teacher	M
Fitzgerald, Scott	Athletic Director	M
Foster, Paul	Guidance Counselor	PhD
Furtkamp, Emily	Special Education Teacher	M
Georges, Theresa	Social Worker	M
Geraghty, Christopher	Social Studies Teacher	M
Girard, Kevin	Mathematics Teacher	M
Goggin Ashley	Administrative Assistant	
Goldin, Havah	Paraprofessional	
Haley, Christine	Music Teacher	M
Hanson, Karri	Paraprofessional	
Hatch, Herbert	Alternative Education Teacher	M
Hattan, Peter	Science Teacher	M

Hemingway, Rebecca	Special Education Teacher	M
Henderson, Sarah	Paraprofessional	
Hill, Ruby	Social Studies Teacher	M
Higgins, John	Special Education Teacher	B
Johnson, Josette	Paraprofessional	
Karales, George	Custodian	
Kasregis, David	Foreign Language Teacher	M
Kellogg, Brian	Physics Teacher	PhD/CAGS
Kettwig, Heather	Paraprofessional	
Lacross, Scott	Custodian	
Lavertue, Naomi	Paraprofessional	
Lee, Kevin	English Teacher	M
Leeming, Rupert	Social Studies Teacher	JD
Lyford, Sally	Mathematics Teacher	M
MacLean, Lauren	English Teacher	B
MacLean, Lisa	School Nurse	RN/M
MacVie, Andrew	Special Education Teacher	M
Mancuso-Rucker, Janet	Media Generalist	M
Marcum, Johanna	Paraprofessional	
Matthews, Zachary	Physical Education Teacher	B
McCandless, Katherine	Physical Science Teacher	M
McCandless, Kurt	Mathematics Teacher	M
McLoughlin, Thomas	Technical Education Teacher	M
Monaco, Elizabeth	English Teacher	M
Muzzey, David	Mathematics Teacher	M
Nelson, Sandra	Social Studies Teacher	M
Owen, Melissa	Paraprofessional	
Pearce, Jane	Custodian	
Palombo, Paulette	Speech/Language Specialist	M
Pollock, Maria	Paraprofessional	
Roddy, Curtis	Social Studies Teacher	B
Rowley, Kim	Paraprofessional	B
Sailer, Piper	Media Paraprofessional	
Selby, Theodore	English Teacher	M
Shank, Edward	Paraprofessional	
Shank, Judy	Paraprofessional	
Spooner, Christopher	Technical Education Teacher	M
Stern, Beth	Guidance Counselor	M/CAGS
Stiles, Maureen	Paraprofessional	
Sullivan, Heather	Speech/Language Pathologist	M
Temple, Kate	Paraprofessional	B
Valerio, Nichole	Graphic Arts Teacher	B
Woodward, Trent	Paraprofessional/KADP	M
Wormald, Randy	Mathematics Teacher	PhD
Wright, Mary	Chemistry Teacher	M
Yacashin, Deborah	Biology Teacher	M
Yazzie, David	Custodian	
Young, Donna Teach	Special Education Teacher	M

### District

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Barrie, Stephen	IT Technician	B
Bucci, Laura	Reading Specialist	M
Freeman, Lori Anne	Substitute Scheduler	
Ginalski-Herr, Erica	Enrichment Coordinator	M
Hanson, Susan	OTR	M
Kelly, Jackie	District Data Technician	B
Lewis, Martin	Lead IT Technician	
Lucas, Linda	OTR	M
Marzelli, Michelle	English for Speakers of Other Lang.	M
Moore, Merrie Beth	Social Worker	M
Prewandowski, Laurie	Web Integration Specialist	B
Stone, Leigh Ann	School Board Clerk	
Turner, Barbra	Network Administrator	B
Valovic, Monica	Elementary Health Teacher	M/RD

### SAU Office/Learning Campus Personnel

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Frew, Jerome	Superintendent of Schools	MEd
MacLean, Mark	Assistant Superintendent	M/CAGS
LeBoeuf, Larry	Business Administrator	B
Elliott, Lawrence	Director of Student Support Services	M
doCurral, Michael	Facilities Director	B
Gebo, Marge	Assistant Business Administrator	B
Kershaw, Carolyn	Admin. Assistant to Student Support Director	
Koban, Luciane	Admin. Assistant to Assistant Superintendent	B
Lombardi, Ann Marie	Accounts Payable	B
Menard, Christie	Payroll/Benefits/Human Resources	
Salera, Doreen	Admin. Assistant to Superintendent	
Schaub, Mark	Technology Director	B

## KEARSARGE REGIONAL SCHOOL DISTRICT

### 2014 WARRANT ARTICLES and EXPLANATIONS

To the inhabitants of the pre-existing School Districts of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, comprising the Kearsarge Regional School District, qualified to vote in Kearsarge Regional School District affairs.

**Article 1** To see if the School District will vote to raise and appropriate the Municipal Budget Committee's recommended amount of \$38,967,815 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the District. The School Board recommends \$38,967,815. This article does not include appropriations voted in other warrant articles. This warrant article asks the voters to raise and appropriate for the support of schools, the salaries of School District Officials and Agents, and for the statutory obligations of said District, and to authorize the application against said appropriation of such sums as are estimated to be received from the State sources, together with other income, the School Board to certify to the Selectmen of each of the Towns of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot the amount to be raised by taxation by said towns. **(School Board Recommends 6-0) (Municipal Budget Committee 8-1)**

**School Board Explanation:** *The 2014-2015 Operating Budget proposed by the Kearsarge Regional School Board of \$38,967,815 is an increase of approximately 3.07%. The areas of increase within the operating budget are a result of a variety of factors that are explained in the following paragraphs.*

**Salaries, Wages and Benefits** *Salaries, wages, and benefits comprise \$803,655 of the increase. The factors contributing to this component of the operating budget include the wage and benefits increases approved by the voters last March in the collective bargaining agreements with the Kearsarge Regional Educators Association (KREA) and the Para Educators at Kearsarge (PEAK) totaling \$765,887. The addition of an Alternative Program Teacher and Para Educator at \$99,000 for an offsite behavior program and an expansion of the World Language Program at KRMS at \$42,500. In addition, a 3% pay increase for non-affiliated staff \$116,000, stipends for a Middle School Athletic Coordinator at \$6,000 and a STEM Coordinator at KRHS for \$3,000. The additional benefits (dental insurance, life and long term disability, federal taxes, workshops and TSA's) associated with these and other positions amounts to an increase for about \$42,900. This wage line reflects a net reduction of two full time Para Educators and one classroom teaching position through attrition. The District's contribution to the state retirement system is \$109,866 (5.3 %) over last year's assessment.*

*To comply with the requirements of the Affordable Healthcare Act, we had to adjust the health benefits available to our Para Educators. That action, along with accommodations for employee plan movement, a gross rate increase of 5.9%, and continuing obligations to early retirees increases our total healthcare obligations by \$221,141.*

**Transportation/Maintenance/Utilities** *Transportation costs increased by \$133,036. This increase is due to the 2.5% contracted increase with STA (\$51,878), additional bus monitors to ride with special needs students (\$32,410), increases in special education transportation (\$11,700), and additional bus runs to the Concord Career & Technical Education Center where our enrollments have increased (\$15,361).*

*Utilities, bonds, and property insurance are up approximately \$8,000 as a result of estimates to fuel oil and propane.*

**Instruction** *We make every effort to accommodate the special needs of students by providing more cost effective programs and services within our district. However, at times the special needs of students exceed our capacity to deliver the services required. As a result, there are times students need to be placed in out of district special programs designed specifically for their needs as required by federal law. Although placement in these programs is very fluid, we expect an increase of approximately \$290,000 to meet the special needs of those students.*

**Other** *Operating costs include text books, technology, communications, contracted services, supplies, repairs, travel, printing, vocational education, and the addition of a School Resource Officer. These costs are up \$128,728 due to several factors including a need for a box truck for our Facilities Division, increased student enrollment in the Concord Career and Education Center (from 18 to 36 students), curriculum and assessment materials for all schools, and the inclusion of a School Resource Officer in the budget. The School Board requested each Board of Selectmen issue a letter of support or opposition to the necessity of including the School Resource Officer as part of the operating budget. Letters of support were received from the towns of Bradford, Newbury, Sutton, Springfield, and Warner. No letters of oppositions were received.*

**Article 2** To see if the School District will vote to raise and appropriate up to **twenty-five thousand dollars (\$25,000)** to be placed in the Special Education Expendable Trust Fund, established in 2008 within the provisions of RSA 198:20-c for the purpose of emergency funding of unforeseen Special Education costs incurred by the District, with such amount to be funded **from surplus funds remaining** on hand as of June 30, 2014. **(School Board Recommends 8-0) (Municipal Budget Committee 8-0)**

**School Board Explanation:** *In 2008 the voters established an expendable trust fund for the purpose of providing funds for any emergency or unforeseen special education costs. The current balance of that account as of 6/30/13 is \$228,384. Approval of this article allows up to \$25,000 of budget savings, if available at years end, to add to that account.*

**Article 3** To see if the School District will vote to raise and appropriate up to **fifty thousand dollars (\$50,000)** to be placed in the School Buildings Maintenance Fund for the purpose of repair, unanticipated utility costs, and maintaining the school buildings and equipment, with such amount to be funded **from surplus funds remaining** on hand as of June 30, 2014. **(School Board Recommends 8-0) (Municipal Budget Committee 8-0)**

**School Board Explanation:** *In 2009 the voters established an expendable trust fund for the purpose of repairs, unanticipated utility costs and maintaining school buildings and equipment. If approved, this article will set aside up to \$50,000 toward that purpose from operating budget savings remaining on hand as of June 30, 2014. The current balance of that expendable trust as of 6/30/13 is \$200,833.*

**Article 4** To transact any other business that may legally come before the meeting.



**Election Results for March 12, 2013**

Question 1: Operating Budget

**SB: 696      MBC: 1012      MBC Amended: 519**

Question 2: KREA Collective Bargaining Agreement

**YES: 1,358      NO: 894**

Question 3: PEAK Collective Bargaining Agreement

**YES: 1,349      NO: 900**

**RESIDENT MEMBERSHIP-KEARSARGE REGIONAL SCHOOL DISTRICT**

As of October 1, 2013

Town	K	1	2	3	4	5	6	7	8	9	10	11	12	School	Total by	
															School	Town
Bradford	16	10	13	15	17	10								KRES-Bradford	81	
	1	1			2		16	20	20					KRES-Sutton	4	
										18	16	18	17	17	KRMS	56
Newbury	14	18	17	20	9	16								KRES-Bradford	94	
		1												KRES-Sutton	1	
	2	2	2	1	2		11	34	21					KRES-New London	9	
										16	27	18	16	KRMS	66	
New London	18	17	21	21	34	30								KRHS	77	247
														KRES-New London	141	
						31	29	33						KRMS	93	
									31	23	14	30	30	KRHS	98	
Springfield		1												KRES-Sutton	1	333
	18	16	15	17	16	21								KRES-New London	103	
Sutton														KRMS	54	
										15	15	13	11	KRHS	54	211
	21	12	15	10	20	9								KRES-Sutton	87	
				1	2									KRES-Bradford	3	
Warner	1	1	3	4	1	1								KRES-Simonds	11	
	2	7	1	3	2	3								KRES-New London	18	
							24	21	27					KRMS	72	
										24	16	24	23	KRHS	87	278
Wilmot	12	22	24	18	26	28								KRES-Simonds	130	
	1	1	2	2	2	3								KRES-Bradford	11	
							36	24	30					KRMS	90	
Totals										24	29	23	27	KRHS	103	334
	7	15	9	16	8	6								KRES-New London	61	
							10	13	11					KRMS	34	
	113	124	123	129	##	129	145	158	162	##	143	121	140	KRHS	61	156
															<b>1769</b>	

**MS25**

(1) **2012-2013**

(5)

TITLES  
BALANCE SHEET

Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
<b>ASSETS</b>					
<b>Current Assets</b>					
100	1,673,651.60	0.00	0.00	150,637.26	0.00
110	1,488,447.58	515,235.26	0.00	0.00	1,750,669.07
120	0.00				
130	807,708.03	36,988.54	150,159.52	0.00	2.00
140	343,949.06	144,532.14	232,032.52	0.00	0.00
150	168.74	0.00	0.00	0.00	0.00
160					
170	130,632.88	22,395.34	0.00	0.00	0.00
180	17,376.00	0.00	0.00	0.00	0.00
190	0.00	0.00	0.00	0.00	0.00
	<b>4,461,933.89</b>	<b>719,151.28</b>	<b>382,192.04</b>	<b>150,637.26</b>	<b>1,750,671.07</b>
<b>11. Total Current Assets lines 1 - 10</b>					
<b>LIAB &amp; FUND EQUITY</b>					
<b>Current Liabilities</b>					
400	147,417.25	686,274.16	115,434.68	45,732.00	0.00
410	0.00	0.00	0.00	0.00	0.00
420	118,269.79	0.00	444.98	0.00	0.00
430	0.00	0.00	0.00	0.00	0.00
440	0.00				
450	0.00				
460	1,101,118.83	0.00	25,888.91	0.00	0.00
470	7,020.75	0.00	0.00	0.00	0.00
480	447,612.64	10,481.78	206,143.47	0.00	0.00
490	0.00	0.00	0.00	0.00	0.00
	<b>1,821,439.26</b>	<b>696,755.94</b>	<b>347,912.04</b>	<b>45,732.00</b>	<b>0.00</b>
<b>22. Total Current Liabilities lines 12 - 21</b>					
<b>Fund Equity</b>					
<b>Nonspendable:</b>					
751	130,632.88	22,395.34	0.00	0.00	0.00
752	17,376.00	0.00	0.00	0.00	0.00
756	0.00	0.00	0.00	0.00	0.00
<b>Restricted:</b>					
756	0.00	0.00	0.00	0.00	0.00
<b>Committed:</b>					
754	0.00	0.00	0.00	0.00	0.00
755	0.00	0.00	0.00	0.00	0.00
753	697,010.57	0.00	34,280.00	0.00	0.00
<b>Assigned:</b>					
760	0.00	0.00	0.00	104,905.26	1,750,671.07
753	0.00	0.00	0.00	0.00	0.00
770	1,795,475.18	0.00	0.00	0.00	0.00
	<b>2,640,494.63</b>	<b>22,395.34</b>	<b>34,280.00</b>	<b>104,905.26</b>	<b>1,750,671.07</b>
<b>35. Total Fund Equity lines 23-34</b>					
<b>36. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 35</b>					
	<b>4,461,933.89</b>	<b>719,151.28</b>	<b>382,192.04</b>	<b>150,637.26</b>	<b>1,750,671.07</b>

# SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED  
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: \_\_\_\_\_ Kearsarge Regional School District \_\_\_\_\_ NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1,2014\_to June 30,2015

### IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): \_\_\_\_\_

### BUDGET COMMITTEE

*Please sign in ink.*

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
 MUNICIPAL SERVICES DIVISION  
 P.O. BOX 487, CONCORD, NH 03302-0487  
 (603)230-5090

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud. WARR. ART #	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	(Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	(Not Recommended)
<b>INSTRUCTION</b>								
1100-1199	Regular Programs		13,789,456	15,330,069	15,723,529		15,723,529	
1200-1299	Special Programs		5,292,785	6,028,287	6,531,702		6,531,702	
1300-1399	Vocational Programs		66,287		50,000		50,000	
1400-1499	Other Programs		435,224	489,764	520,443		520,443	
1500-1599	Non-Public Programs						-	
1600-1699	Adult/Continuing Ed. Programs		14,167	16,345	18,348		18,348	
1700-1799	Community/Jr.College Ed. Programs							
1800-1899	Community Service Programs							
<b>SUPPORT SERVICES</b>								
2000-2199	Student Support Services		1,405,290	1,476,081	1,541,403		1,541,403	
2200-2299	Instructional Staff Services		596,481	715,004	750,552		750,552	
<b>GENERAL ADMINISTRATION</b>								
2310 840	School Board Contingency							
2310-2319	Other School Board		218,092	307,456	321,345		321,345	
<b>EXECUTIVE ADMINISTRATION</b>								
2320-310	SAU Management Services							
2320-2399	All Other Administration		1,503,950	1,286,712	1,311,344		1,311,344	
2400-2499	School Administration Service		1,682,377	1,902,692	1,975,143		1,975,143	
2500-2599	Business							
2600-2699	Operation & Maintenance of Plant		3,534,052	3,426,293	3,472,090		3,472,090	
2700-2799	Student Transportation		2,549,151	2,657,272	2,785,158		2,785,158	
2800-2999	Support Service Central & Other							
<b>NON-INSTRUCTIONAL SERVICES</b>								
3100	Food Service Operations							
3200	Enterprise Operations							

1 2 3 4 5 6 7 8 9

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud WARR. ART #	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year As Approved by DRA	School Board's Appropriations		Budget Committee's Approp.	
					Enacting Fiscal Year (Recommended)	(Not Recommended)	Enacting Fiscal Year (Recommended)	(Not Recommended)
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services							
4900	Other Facilities Acquisition and Construction Services							
<b>OTHER OUTLAYS</b>								
5110	Debt Service - Principal		1,893,063	1,747,151	1,677,704		1,677,704	
5120	Debt Service - Interest		693,468	760,546	829,110		829,110	
<b>FUND TRANSFERS</b>								
5220-5221	To Food Service		792,116	829,287	702,743		702,743	
5222-5229	To Other Special Revenue		903,808	833,055	757,201		757,201	
5230-5239	To Capital Projects							
5254	To Agency Funds		75,000					
5300-5399	Intergovernmental Agency Alloc.							
<b>SUPPLEMENTAL</b>								
<b>DEFICIT</b>								
<b>Operating Budget Total</b>		1	35,444,767	37,806,015	38,967,815		38,967,815	



1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>REVENUE FROM LOCAL SOURCES</b>					
1300-1349	Tuition		80,000	80,000	80,000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		3,000	3,000	3,000
1600-1699	Food Service Sales		602,695	471,651	471,651
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		68,000	68,000	68,000
<b>REVENUE FROM STATE SOURCES</b>					
3210	School Building Aid		1,095,636	1,059,886	1,059,886
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		225,237	225,237	225,237
3240-3249	Vocational Aid		11,000	11,000	11,000
3250	Adult Education		6,000	6,000	6,000
3260	Child Nutrition		6,000	6,000	6,000
3270	Driver Education				
3290-3299	Other State Sources				
<b>REVENUE FROM FEDERAL SOURCES</b>					
4100-4539	Federal Program Grants		833,055	757,201	757,201
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		205,592	210,092	210,092
4570	Disabilities Programs				
4580	Medicaid Distribution		135,000	135,000	135,000
4590-4999	Other Federal Sources (except 4810)		74,247	68,305	68,305
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				



1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>OTHER FINANCING SOURCES (Cont.)</b>					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	<b>Supplemental Appropriation (Contra)</b>				
	<b>Voted From Fund Balance</b>			75,000	75,000
	<b>Fund Balance to Reduce Taxes</b>		1,068,501	700,000	700,000
	<b>Total Estimated Revenue &amp; Credits</b>		4,413,963	3,876,372	3,876,372

**\*\*BUDGET SUMMARY\*\***

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
<b>Operating Budget Appropriations Recommended (from page 3)</b>	37,806,015	38,967,815	38,967,815
<b>Special Warrant Articles Recommended (from page 4)</b>	0	75,000	75,000
<b>Individual Warrant Articles Recommended (from page 4)</b>	0	0	0
<b>TOTAL Appropriations Recommended</b>	37,806,015	39,042,815	39,042,815
Less: Amount of Estimated Revenues & Credits (from above)	4,413,963	3,876,372	3,876,372
Less: Amount of State Education Tax/Grant	2,801,594	2,722,483	2,722,483
Estimated Amount of Local Taxes to be Raised For Education	30,590,458	32,443,961	32,443,961

**Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$3,653,600**  
(See Supplemental Schedule With 10% Calculation)

Kearsarge Regional Estimated Tax Computation  
School Year 2014-2015

Formula: Current Expenses 60% on ADM - 40% on Eq. Val

Proposed Budget (MS27)	39,042,815
Less Estimated Fund Balance and Revenue	3,876,372
Estimated Tax Assessment	35,166,443

**Section I**

<b>State Aid (Estimated)</b>	EE	EE	Total
	Retained Tax	Grant	State Aid
Bradford	523,224	584,039	1,107,263
New London	2,617,444	-	2,617,444
Newbury	1,730,027	4,256	1,734,283
Springfield	432,653	406,244	838,897
Sutton	649,730	428,750	1,078,480
Warner	675,707	1,040,239	1,715,946
Wilnot	431,974	258,955	690,929
<b>Total</b>	7,060,759	2,722,483	9,783,242

**Section II**

	ADM - 12-13	ADM %	2012		Combined % for Current Exp
			Equal Val	Equal Val %	
Bradford	218.34	0.121378	218,422,967	0.0756418	0.1030837
New London	346.36	0.192546	1,087,585,020	0.3766404	0.2661839
Newbury	236.19	0.131301	694,305,825	0.2404443	0.1749585
Springfield	213.71	0.118804	182,142,132	0.0630774	0.0965136
Sutton	279.16	0.155189	268,909,463	0.0931257	0.1303636
Warner	346.95	0.192874	258,085,757	0.0893774	0.1514755
Wilnot	158.13	0.087907	178,144,041	0.0616929	0.0774211
<b>Total</b>	1,798.84	1.000000	2,887,595,205	1.0000000	1.0000000

Kearsarge Regional Estimated Tax Computation  
School Year 2014-2015

**Section III**

	Current Expenditures		Less		Total Apportioned	Less Final		Local Tax Assessment
	Rate	Town Specific	State Aid	Local Tax Assessment				
Bradford	0.1030837	3,625,086	1,107,263	2,517,823	3,625,086	1,107,263	2,517,823	
New London	0.2661839	9,360,743	2,617,444	6,743,299	9,360,743	2,617,444	6,743,299	
Newbury	0.1749585	6,152,668	1,734,283	4,418,385	6,152,668	1,734,283	4,418,385	
Springfield	0.0965136	3,394,039	838,897	2,555,142	3,394,039	838,897	2,555,142	
Sutton	0.1303636	4,584,425	1,078,480	3,505,945	4,584,425	1,078,480	3,505,945	
Warner	0.1514755	5,326,856	1,715,946	3,610,910	5,326,856	1,715,946	3,610,910	
Wilmot	0.0774211	2,722,626	690,929	2,031,697	2,722,626	690,929	2,031,697	
<b>Total</b>	<b>1.0000000</b>	<b>35,166,443</b>	<b>9,783,242</b>	<b>25,383,201</b>	<b>35,166,443</b>	<b>9,783,242</b>	<b>25,383,201</b>	

Final State Aid & Local Assessment Section III	35,166,443
Estimated Tax Assessment Section I	<u>35,166,443</u>
Difference	-

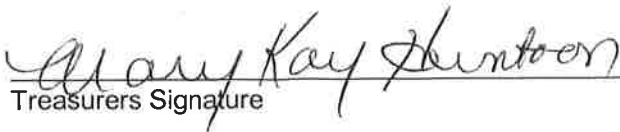
The 2012-2013 Average Daily Memberships were used to calculate the above tax assessments along with 2012 equalized valuations. Revenues and fund balance will be determined by 9/2014 and reported on the MS 24. Total appropriations will be determined after the vote on March 11, 2014 and reported on the MS22. Tax assessments are estimates and (as such) are subject to change.

**Kearsarge Regional School District  
Statement of Bonded Indebtedness  
As Of June 30, 2014**

<b>Project</b>	<b>High School Addition 2004 Series B</b>	<b>Middle School New 2006 Series A</b>	<b>District Wide Renovation</b>
Type:	10 Yr. CAB	20 yr. CAB	15 Year - QSCB
Date of Issue:	8/15/2004	8/15/2006	11/18/2010
Rate of Interest:	3.69%	4.61%	4.38%
Original Amount:	\$3,060,700	\$24,450,150	\$2,231,283
Annual Maturities			
Interest Payable:	August 15th February 15th	February 15th August 15th	January 1st July 1st
Principal Payable:	August 15th February 15th	February 15th August 15th	July 1st
Annual Principal:	Variable	Variable	Fixed
Payable At:	NH Municipal Bond Bank	NH Municipal Bond Bank	Lake Sunapee Bank
Amount Outstanding:	\$236,948	\$12,879,270	\$1,785,026

REPORT OF THE SCHOOL DISTRICT TREASURER AS OF JUNE 30, 2013

<b>Cash on hand at July 1, 2012</b>		<b>\$ 782,791</b>
Current Appropriations (including State Education Tax)	\$ 29,078,975.00	
Revenue from State Sources	\$ 4,333,661.21	
Revenue from Federal Sources	\$ 1,230,113.78	
Revenue from Other Sources	\$ 1,006,740.31	
<b>TOTAL RECEIPTS</b>		<b>\$ 35,649,490</b>
 Total Amount Available for Fiscal Year		 <b>\$ 36,432,281</b>
 <b>BALANCE AND RECEIPTS</b>		
Less:		
School Board Orders Paid & Adjustments		<b>\$ 34,758,630</b>
 Balance on hand June 30, 2013 (MS 25)		 <b>\$ 1,673,652</b>

  
Treasurers Signature

HISTORY - SPECIAL EDUCATION EXPENDITURES AND REVENUE

<u>EXPENDITURES</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
GENERAL FUND	\$ 5,908,911	\$ 5,826,892	\$ 5,794,406	\$ 5,501,924
FEDERAL PROGRAMS	\$ 679,351	\$ 578,105	\$ 460,464	\$ 405,106
TOTAL EXPENDITURES	\$ 6,588,262	\$ 6,404,997	\$ 6,254,870	\$ 5,907,030
 <u>REVENUE</u>				
GENERAL FUND	\$ 1,308,442	\$ 1,164,948	\$ 1,148,721	\$ 1,123,445
FEDERAL PROGRAMS	\$ 679,351	\$ 578,105	\$ 460,464	\$ 405,106
TOTAL REVENUES	\$ 1,987,793	\$ 1,743,053	\$ 1,609,185	\$ 1,528,550

**Estimated Local Tax Assessment - School Rate 2014-2015**

	Actual Local Tax Rates						Estimated	
	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>
	<u>Tax Rate 2009/2010</u>	<u>%</u>	<u>Tax Rate 2010/2011</u>	<u>%</u>	<u>Tax Rate 2011/2012</u>	<u>%</u>	<u>Tax Rate 2012/2013</u>	<u>%</u>
							<u>2013/2014 as of 12/23/13</u>	<u>2014/2015</u>
								<u>Proposed Tax Rate</u>
Bradford	\$ 9.09	7.6%	\$ 8.91	-2.0%	\$ 10.38	16.5%	\$ 10.47	\$ 11.40
New London	\$ 5.66	4.2%	\$ 5.57	-1.6%	\$ 5.73	2.9%	\$ 5.75	\$ 6.15
Newbury	\$ 5.35	4.3%	\$ 5.28	-1.3%	\$ 5.65	7.0%	\$ 5.87	\$ 6.30
Springfield	\$ 9.56	8.5%	\$ 9.69	1.4%	\$ 10.75	10.9%	\$ 11.33	\$ 12.73
Sutton	\$ 8.42	3.7%	\$ 9.79	16.3%	\$ 10.28	5.0%	\$ 12.26	\$ 13.01
Warner	\$ 9.98	-2.1%	\$ 10.83	8.5%	\$ 11.21	3.5%	\$ 11.77	\$ 12.70
Wilnot	\$ 9.64	4.8%	\$ 10.47	8.7%	\$ 10.82	3.3%	\$ 10.47	\$ 11.31

**Estimated State Education Tax rate 2014-2015**

	Actual State Education Tax Rates						Estimated	
	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>
	<u>Tax Rate 2009/2010</u>	<u>%</u>	<u>Tax Rate 2010/2011</u>	<u>%</u>	<u>Tax Rate 2011/2012</u>	<u>%</u>	<u>Tax Rate 2012/2013</u>	<u>%</u>
							<u>2013/2014 as of 12/23/13</u>	<u>2014/2015</u>
								<u>Proposed Tax Rate</u>
Bradford	\$ 2.11	1.4%	\$ 2.37	12.5%	\$ 2.51	5.7%	\$ 2.41	\$ 2.41
New London	\$ 2.51	2.4%	\$ 2.48	-1.3%	\$ 2.49	0.5%	\$ 2.41	\$ 2.41
Newbury	\$ 2.31	-0.4%	\$ 2.30	-0.4%	\$ 2.46	6.9%	\$ 2.43	\$ 2.48
Springfield	\$ 2.27	9.7%	\$ 2.39	5.2%	\$ 2.36	-1.2%	\$ 2.36	\$ 2.28
Sutton	\$ 2.24	3.7%	\$ 2.45	9.3%	\$ 2.37	-3.2%	\$ 2.48	\$ 2.44
Warner	\$ 2.12	-9.4%	\$ 2.41	13.6%	\$ 2.42	0.5%	\$ 2.38	\$ 2.42
Wilnot	\$ 2.40	17.6%	\$ 2.54	5.7%	\$ 2.62	3.2%	\$ 2.37	\$ 2.43

The 2013 town local assessed valuations were used to calculate the above tax rate estimates for

## RETIREES

*We appreciate the contributions to education made by all of our 2014 retirees. Their years of dedication and service to the learners of the Kearsarge community have made a difference in countless lives. It is our hope that these fine educators will continue as a part of our extended family support and resource.*

**LINDA MESSER** – Linda started working in our District in 1989 at the Simonds School. Her title at the time was the Resource Room Teacher, or what we now refer to as Special Education Teacher. She transferred to Sutton Central School in 2003, and has been teaching in a Special Education capacity ever since. Linda received her degrees from Bates College and Notre Dame College. Prior to coming to Kearsarge, she taught high school English in Vermont, middle school English in Massachusetts, and in a private kindergarten in New Hampshire. When asked what her plans are for retirement, Linda said she would like to travel, spend more time with her grandchildren, and reactivate her real estate business.

**PATTI McDANIEL** – Patti began working at Kearsarge in 1986. She has worked her entire career as a Special Educator working with Student Support. She was employed as a Paraprofessional for her first three years; then in 1990, she was hired as a Special Education Teacher, a position she has held since that time. Patti received her education through Oswego State University and Notre Dame College. Her certifications are in Elementary Education, Special Education, and Emotional Behavioral Disorders. She is a Nationally Certified Trainer for Crisis Prevention Intervention (CPI), as well as a CPI Senior Trainer for Autism Spectrum Disorders and Autism Training Solutions. Over the years, Patti has trained many staff and personnel in the Kearsarge District in CPI-related workshops. In retirement, Patti plans on doing some traveling and possibly moving to the Adirondacks in the future.

**PAULA RYS** – Paula has been a Classroom and Special Education Teacher with the James House Pre-School Program since starting at Kearsarge twenty-two years ago. Educated at Bridgewater State College and Notre Dame College, Paula began her teaching career with students ranging from Elementary to Middle School in towns like Weare, Pembroke, Boscawen, Hinsdale, and Manchester. Her love though, was for pre-school aged students. She clearly found her home and her calling when coming to Kearsarge! Upon retirement, Paula fully plans on traveling, spending time with family and friends, crafting, volunteering, and looking forward to the next chapter of her life.

## Class of 2013

Hugh Ramirez  
Jonathan P. Ray  
Charles Walter Reed  
Marissa Anne Rondeau  
Christiana Ross  
Edmund J. Rowell Jr.  
Kelsey J. Ruff  
Samuel Jacob Rushia  
Victoria Elizabeth Sabo  
Katherine Emma Salvatore  
Paige Allison Sayles  
Luke Seminara  
Bethany Anne Slack  
Alicia Souliotis  
Georgia Souliotis  
Jeffrey Ernest Crawford Stewart  
Connor T. Stiles  
Phillip James Tatro  
Conor Hughes Terhune  
Jennifer Lynn Thomas  
Elyssa Ann Thompson  
Samuel J. R. Tucker  
Samuel Allen Van Etten  
RoseMarie Anne Vanderwerff  
Michael Sorensen West  
Alexander Ralph Wilson  
Haylie Michelle Wilson  
Alexandra Michelle Wood



*Kearsarge Regional School District*

*114 Cougar Court*

*New London, NH 03257*

**VOTE**

**SCHOOL BUDGET, WARRANT ARTICLES &  
ELECTION OF OFFICERS**

**MARCH 11, 2014 - Election Day**

**VOTE AT YOUR TOWN'S REGULAR POLLING PLACE**

**[www.kearsarge.org](http://www.kearsarge.org)**