

KEARSARGE REGIONAL SCHOOL DISTRICT

MARCH 2015

48TH ANNUAL REPORT

IN MEMORY OF

DR. THOMAS J. BRENNAN, JR.

FRIEND AND FORMER SUPERINTENDENT OF THE
KEARSARGE REGIONAL SCHOOL DISTRICT



A bench and plaque have been placed on the site of the former SAU Office at 169 Main Street, New London. Dr. Brennan was the Superintendent of Schools for the Kearsarge Regional School District from 2000-2008. Tom's legacy to the families and children of this school district will long be remembered and honored through this small symbol of appreciation. He was a true "Champion for Children."

Class of 2014

Alexander David Akpan
Hayley Nicole Anderson
William Astle
William Aufranc
Nicholas Steven Lawrence Bailey
Lee Daniel Baker
John Robert Barber
Thomas Barss
Trevor Paul Beaulieu
Adam Beck
Reed Bell
Kenneth Benward
Erica Dawn Bologna
Karver Bosela
Victoria Botana
Jordan Michael Boucher
Tanner Paul Boucher
Emily YanLing Bourke
Leah Bowman
Noah Martin Braun
Mitchell Eric Brewster
Haley Anna Brook
Elizabeth Ann Brooks
Gabriella Burns
Jonalyn Alyssa Burt
Anna Buckley Cahill
Melissa Rose Callaghan
Kristina Marie Camire
Brigid Katherine Carr
Colleen Clausen
Alexandra Colby
Cameron Commerford
Shane Corley
Marissa Anne DeAngelis
Jackson Joseph Dever
Dominic Christian DiDominic
Kasandra Dlugolecki
Amanda Vivian Dugas
Sabrina Lee Duquette
Andrew J. Ellis
Matthew Ellison
MacKenzie Emery
Devin Micheal Fillebrown
Garrett Paul Flinkstrom
Meghan Elisabeth Fortier
Caroline Foy
Mark Gadoury
Morgan Elizabeth Galluzzo
Kevin Paul Girard II
Benjamin Goss
Jayla Christine Green
Matthew Hahn
Keatton Josiah Hansen
Zachary Denis Francis Hargreaves
Ryan Havey
Dennis Heiner Jr.
Tanya Jean Hill
Chloe Hodgdon
Nathaniel Horn
Emily Rose Iric
Caitlynn Mae Jackson
Sophie Jadoul
Molly Beth Jenna
Tess Tiana Jewell
Hayley Joseph
Bailey Orion Kane
Kathleen Marie Kowalski
Svetlana K Kozikowski
Christopher Dennis L'Heureux
Robert John Lauster
Sarah Elizabeth Libby
Katie Elizabeth Lindh
Kelsey Mae Lobdell
Myles Tucker Lord
Alison Shea MacDonald
Christian Marsh
Jacob Michael Marshall
Logan Alexander Maville
Kate McCandless
Conor James McGuire
Jerrienne Allison Mitchell
Jackson Morse
Trevor Morse
Dakota Mulliner
Samantha Marie Mulvey
Amber Leigh Murray-Hager
Nikolas Neuwirt
Travis Newman
Johan Carter Noordsij
Brian O'Mara
Morgan Patten
Alden Charles Perkins
Tyalar Marie Pitta
Sara Poirier
Joseph Michael Porter
Amelia J. Powers
Samuel Martin Johnathan Powers
Judith Adriana Prijdekker

Kearsarge Regional School District
Vision Statement

We shall strive to be a nationally competitive public school system with engaged and enthusiastic learners, innovative and dedicated staff, and a supportive and involved community.

Mission Statement

We shall provide an equitable and challenging educational opportunity for each learner in a district that is safe, healthy, caring, respectful and supportive.

Core Beliefs

We believe each child is capable of success.

We believe all members of our community are learners.

We believe we have a responsibility to:

- Set high standards and be held accountable for meeting them.
- Use our knowledge and expertise to meet each child's differing needs.
- Communicate in an accurate, consistent and timely manner.
- Recruit and retain staff members who are child-centered, highly qualified, committed to the Mission of the District and demonstrate a high degree of professionalism.
- Access our natural, community, and global resources to supplement the educational experience.
- Serve as stewards of our assets.
- Accomplish our mission while being fiscally responsible.

KEARSARGE REGIONAL SCHOOL BOARD

"We value your input"

SAU 65

Kearsarge Learning Campus, 114 Cougar Court, New London, NH 03257

Name	Phone	Email	Town	Term Expires
Daniel H. Wolf, Chair	526-6997	dwolf@kearsarge.org	Newbury	2015
Kenneth Bartholomew	491-5933	kbartholomew@kearsarge.org	Warner	2015
Todd M. Fleury	763-5683	tmfleury@kearsarge.org	Springfield	2015
Kevin Johnson	344-0218	kjohnson@kearsarge.org	New London	2016
Alison Mastin	526-8956	amastin@kearsarge.org	Wilmot	2016
Carter Bascom	493-8642	cbascom@kearsarge.org	New London	2017
Joseph Mendola	456-2233	jmendola@kearsarge.org	Warner	2017
Andrew Pinard	938-5157	apinard@kearsarge.org	Bradford	2017
SAU Office	526-2051			

OFFICERS OF THE SCHOOL DISTRICT

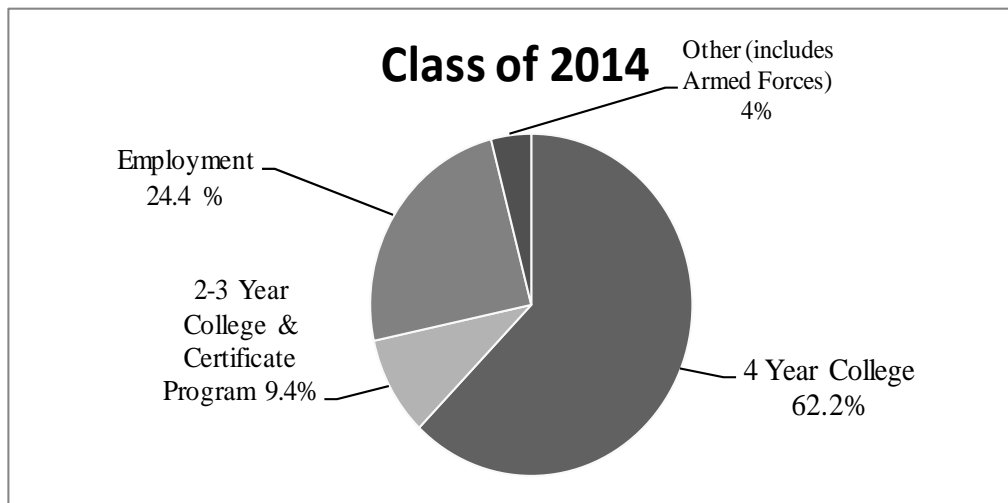
Moderator	Brackett Scheffy	Bradford
Clerk	LeighAnn Stone	Sutton
Treasurer	Mary Kay Huntoon	Wilmot

SAT Scores 2014

	KRHS	N.H.	U.S.
Cr. Reading	538	530	497
Math	536	524	513
Writing	516	512	487

KRHS Drop Out Rate

3%



REPORT OF THE KEARSARGE REGIONAL SCHOOL BOARD

Chairman's Report

After 11 years on the Kearsarge School Board and the last 10 as Chairman, it is with mixed emotion but sincere pride that I write my last Annual Report. The initiatives that have begun in prior years are now bearing fruit.

The Kearsarge Regional High School ranks in the top 10% of schools in the state with its graduation rate. At the same time our drop-out rate is among the lowest. The Bradford Elementary School has been nominated for elementary school of the year, with the final selection to be made in May. We have negotiated a new contract with the Para Educators that recognizes the importance of their work and begins to compensate them fairly for their duties. Our first performance based compensation contract with our faculty and administration is fully implemented and I believe it will be a model for education in the State of New Hampshire. We have expanded our co-curricular offerings to engage our students in experiences outside the classroom walls.

One disappointment is that we have not achieved a resolution regarding the use or disposition of the former middle school. The 1941 building is a structure that needs to be dealt with and not continue to be a drain of the District's finances.

We are very proud of what we have accomplished in the past 11 years. A few of these accomplishments are listed here: A new middle school; increased credits required for high school graduation; a community service requirement for graduation; blizzard bags; full day kindergarten; our in house special education center; a professional development center to improve our teaching staff; the creation of the Kearsarge Adult Diploma Program; improved maintenance of our 77 million dollar facilities; and the list goes on. All of this has been done while being respectful of our obligation to the taxpayers who so strongly support us.

It has been a most rewarding experience to have worked with such a committed community that cares so deeply about the education of its children. And to all of our most outstanding employees, wherever and whatever they do, thank you for your total commitment to the Kearsarge Regional School District. A special thank you and recognition to our Superintendent, Jerry Frew, who is leaving Kearsarge after seven years of total dedication. Jerry's total commitment to our community will be hard to replace. Personally, working with Jerry has been one of my greatest pleasures.

Respectfully submitted,

Daniel H. Wolf
Chair, Kearsarge Regional School Board

Municipality

Municipal Budget Committee

	Town	Term Expires
James Bibbo	Bradford	2017
Richard G. Anderson	New London	2017
Brian Dumais	New London	2015
Robert Hemenway	Newbury	2015
Art Bobruff	Springfield	2015
Robert DeFelice	Sutton	2016
Jim Hand	Warner	2017
George Saunders	Warner	2015
John O'Connor	Wilmot	2016

Report of the Municipal Budget Committee

Chairman's Report

The KRSD Municipal Budget Committee was established to assist the District voters in the prudent application of public funds. The Committee consists of representatives from each community in the District, by public election, to three year terms. Members also sit on School Board and District Committees responsible for various focus areas, including Facilities, Long Range Planning, and Human Resources.

The MBC evaluates and provides input to the budgets proposed by the School Board and District Administration through an annual meeting cycle beginning in September and finishing with the Deliberative Session in early January.

The MBC recommends \$39,927,378 for the 2015-2016 School Year. This is an increase of 2.49% year-over-year. The largest drivers underlying this increase are Salaries--in accordance with our latest Contracts with the Teachers and Para-Professionals--plus Health Insurance and Special Education, in particular Out of District Placements. The recommended budget includes an increase in funding for the 6th Grade Nature's Classroom trip (50% of expected cost) and introduces funding for the 8th Grade trip to Washington DC/ Six Flags Amusement Park (25% of expected cost). The trip decisions came after extensive discussion within the MBC and conversations with the School Board and Administration.

The cycle began with joint sessions with the School Board for the presentations from the School Principals and Department Heads for Facilities, Technology, and Special Education. Since the implementation of this process a few years ago we continue to see significant value in the joint sessions, and in having the presentations delivered only once. It shortens the overall cycle, and it has the benefit of the School Board and MBC participating together in asking clarifying and follow-up questions.

For the second year in a row five budget Versions were evaluated before the members of the School Board and MBC cast our votes. The changes in each version demonstrated the thoughtful consideration of both the educational objectives of the District, and the prioritization of maintaining our equipment and facilities. The final budget and associated Articles includes long needed repairs and rehabilitation of the high school auditorium.

The largest components of the budget are salary, benefits, and other direct personnel costs. Educating children is a labor intensive activity. Although technological advances continue to help make the

process more efficient and individual teachers more effective, nothing has yet replaced classroom instruction as the primary means of teaching students. It was noted during our discussions that local taxpayer support is not the only funding the District receives. Revenue from State and Federal sources factors into the amount of money that must be raised by taxation. The trend has been decreased State and Federal support, and this is expected to continue.

I would like to commend the elected members of the MBC and School Board for the many hours spent reviewing, vetting, and ultimately recommending this budget. Thanks are also extended to the District's leadership team for a job well done in preparing, explaining, and defending each of their respective budgets.

Please note there is an MBC section on the District website. Schedules of our Meetings, Agendas, and Minutes are available for your review and information. All MBC meetings are open; the public is welcome and encouraged to attend.

Respectfully submitted,

George Saunders
Chair, Municipal Budget Committee

**REPORT OF THE
SUPERINTENDENT OF SCHOOLS**

It is an honor and a privilege to have this opportunity to contribute to this 48th Annual Report of the Kearsarge Regional School District, my final report to this wonderful school district. After seven years as your proud Superintendent of Schools, I have reached the decision to retire at the end of the current school year, and pursue a path that will lend more time for my incredibly understanding family (who have accepted nearly 40 years of my commitment to public education in New Hampshire as a part of their lives) and to experience a more flexible schedule to allow time with them.

This is indeed a wonderful school system. We have the opportunity each day to work with amazing children, supportive families, and communities who value education. As a result of those things, we have been able to grow in many ways these past few years. We have increased our requirements for High School Graduation, instituted Community Service and Senior Projects as graduation requirements, an Interdisciplinary Academic Team at grade 9, PSATs for all sophomores, and Full Day Kindergarten. According to the data, we have fewer drop-outs and a higher graduation rate than over 90% of the schools in the state. We have relocated the School Administrative Offices, developed a Professional Development Center for staff, and improved our seventy-seven million dollar property investment in our schools- all with an annual budget increase over seven years averaging @ 2.5%.

KRMS is experiencing the “*end of an era*” with the retirements of Don West and Percy Hill at the end of this school year. Don and Percy have combined for nearly 40 years of service to students and families in the KRSD. Their loyalty and dedication will be missed. KRMS students have developed initiatives in Student Leadership, sustainability and recycling, and community outreach projects in the last year.

Sutton Central School is accommodating its students with utilization of every square inch with the former library now partially a classroom, and a multipurpose room that houses, lunch, physical education and library resources. The addition of an outdoor classroom, courtesy of the Sutton PTO, has become a focal point of science education in the school. The largest class in Sutton is kindergarten with 24 students.

KRES at Bradford has implemented a variety of student support systems by streamlining many of the processes so that more students can access tiered instructional practices, and is as of this writing awaiting the status on its application to be recognized as New Hampshire’s “*Elementary School of the Year*”.

KRES at New London continues to enjoy it’s recognition as a high performing elementary school in the state, and the second year of the different traffic pattern has now become the “new normal”.

Simonds students are now actively playing on a new playfield, after exhibiting incredible patience and understanding by staying off it for approximately one year. In addition, the first “candyless” Halloween Parade was enthusiastically supported by the parents and community businesses, and a good time was had by all!

Students in all of our schools are supported as engaged and independent learners through the efforts of a dedicated teaching staff.

As we mention dedication, we can't forget the contributions of those staff members who left at the end of the 2013-2014 School Year. Many left for retirement, while others left for career advancement opportunities or other callings. Those folks who left the district included:

- KRHS- Janet Bavicchi (School Psychologist), Lorna McConnell, Herb Hatch, John Higgins (Special Education), Ryan Erickson (Music), James Doneski (English), Susan Boyce (Family and Consumer Sciences), Betsy Anderson (Administrative Assistant), David Miller (Assistant Principal), Jim Daley (Principal)
- KRMS: Malarly Blado (Language Arts)
- KRES at New London: Patti McDaniel (Special Education) & Rebecca Fowler (Kindergarten)
- Sutton Central: Linda Messer (Special Education)
- KRES at Bradford: Kris Sweet (Classroom Teacher)
- Simonds School: Tracy Mingarelli & Yvonne Howard (Classroom Teachers)
- James House Pre-School: Paula Rys (Classroom Teacher)
- District Level: Mark MacLean (Assistant Superintendent) & Claire Ivery (Special Education Coordinator)

As the doors opened in August, we welcomed new staff (or some veteran staff members in different positions) throughout the district, and they included:

- KRHS: Kris Lynn (School Psychologist), Johanna Morcum and Brian Pauling (Special Education), Hannah Hernick (English), Sean Anderson (Music), Trent Woodward (Extended and On-Line Learning), Nick Newman (Latin), Laura Gordon-Newman (Assistant Principal), Tom Bazos (Interim Assistant Principal), Rob Bennett (Interim Principal), Ashley Goggin (Administrative Assistant)
- KRMS: Emilie Carter (World Languages), Laili McCarte (Social Studies- part time), John Blaschik (Math- part time), Dean Barker (Language Arts)
- KRES at New London: Katie Hurd (Kindergarten), Elaine Houle (Classroom Teacher)
- Sutton Central: Jodi Wormald (Kindergarten), Sharon Scherer (Special Education)
- KRES at Bradford: Lauren Simpson (Classroom Teacher)
- Simonds: Erin Guinan, Emily Brown (Classroom Teachers)
- James House Pre-School- Anne Lajuenesse (Classroom Teacher)
- District- Pamela Stiles (Assistant Superintendent), Jaimie Malhoit (Special Education Team Leader), Lisa Bell (KLC Learning Center), Anna Phinney (KLC Learning Center)

We have continued to update our Balanced Scorecard, accessible on our website, that illustrates our trends over time in statewide testing, PSAT, SAT, Advanced Placement, graduation and drop-out rates, budget accuracy, school nutrition participation, facilities management, and attendance data.

So there you have it. A bit long winded perhaps, but as my final opportunity to reflect on our journey together, I wanted to convey to you how proud I am to have been a part of this wonderful school district.

I will take with me, among the many great memories, my most treasured professional possession... the 4' X 6' framed collage of the signatures of over 1,000 students in our school district congratulating me on my selection as the 2014-2015 New Hampshire Superintendent of the Year".

Simply said, "*It doesn't get any better than that!*"

Thank you for the opportunity of serving you these past seven years.

Respectfully,

Jerry Frew
Superintendent of Schools

REPORT OF THE ASSISTANT SUPERINTENDENT OF SCHOOLS

As the newest member of the Kearsarge Leadership Team, it has been my honor to get to know the fine professionals that are committed to the personal success of each student, to walk through the hallways of our schools and be greeted by polite, respectful children and young adults, to talk with community members who hold education in the highest regard, and work alongside educational leaders who have a clear and focused vision for the Kearsarge District. In a true collaborative nature, we continue to move forward with thoughtful steps that will insure success for every student.

The Curriculum Revision Cycle that is a central component of the KRSD Strategic Plan, has identified several content areas for study and review. Among those areas are: Mathematics (Grades 6-12), English Language Arts (Grades 6-12), World Languages (Grades 6-12), Guidance (Grades K-12), and Library Media (Grades K-12). These committees, which represent our schools district-wide, are examining current practices and determining if and what realignments should be made. The rich conversations taking place are centered on the incorporation of project based learning and assessments, common grading practices, needed resources, educational strategies, and how best to enhance and advance student learning.

At the Middle School, two math programs are being piloted for adoption next year. Not only will a program be selected that best presents ways for students to have success in number systems, expressions and equations, functions, geometry, and statistics and probability, but teachers will also be evaluating the various ways students are asked to problem solve, reason abstractly and quantitatively, critique reasoning, and be able to apply knowledge to authentic situations. At grades K-5, the new EnVisions Math Program has been implemented after last year's pilot. Teachers received extensive supportive training this fall and are now utilizing the approaches that serve the various learning styles in the classroom.

Directed by a School Board goal, the district has been examining the K-12 writing system to determine how best to systematize a process that will allow for school and district-wide improvement. A writing committee, comprised primarily of our outstanding reading specialists, has now created district-wide scoring standards, identified common assessment periods (three times per year), and formulated a process that will provide meaningful, timely, and reliable data to teachers so that instruction will reflect need. The first District benchmark is scheduled for January, 2015.

The development of a standards-based/competency report card is being studied as committees research best practices in measuring and reporting student progress. This fall, a pilot of the Star Reading Assessment was launched in all of our schools to provide teachers with an objective measurement of student mastery attainment (Star Math is also being piloted at the Middle School and High School). With this tool, along with other evaluative measures, teachers can accurately determine the specific needs of each student. The report card committees are looking at examples of other schools' report cards, collecting feedback from staff, and talking about how best to hold on to what is valued in the current system while "retooling" to reflect standards. The timeline for roll-out is the fall of 2015, with parent information sessions this coming spring.

With a keen eye on the needs of the individual, we continue to explore avenues that will support, challenge, and broaden experiences for all. Technology integration brings the outside world into the classroom making “real world” learning a critical element of instruction. A summer program, offered at KRMS, promoted a Science Technology Engineering Math (STEM) experience that opened up the world of 3-D printing, bridge building, problem solving, and computer aided design to those excited by 21st century learning. In grades 3-5, students who show mastery of content in math units, are encouraged to challenge themselves with advanced depth of knowledge experiences. This approach is beneficial in three ways: 1) all students stay focused on one area of content at a time; 2) the message to students is that instruction is based on need and fluctuates from one skill to the next, and; 3) students receive appropriate instruction in an immediate manner. Schools are reexamining and restructuring their *Response to Instruction* programs so that teams, working together, can put interventions in place that will target need in a laser-focused fashion.

None of this takes place without continual professional development to staff. At the most individual level, the new Supervision and Evaluation model provides time for teachers to be coached by evaluators about their practices, curriculum design, classroom management, and research-based strategies that will elevate their own performance to benefit students. As a district, workshops on Google Classroom, SMARTboard Interactive techniques, the Danielson Evaluation Model, Making the Most of iPads, text-connected writing, Turnitin, performance tasks and argument writing, and project-based assessments have been available to all staff. Not only are field experts contracted by the district for their expertise, but our own staff shares topics that they are passionate about and have had success with. Building a culture of collegiality and shared leadership makes us stronger as a district and supports teachers in their quest for excellence.

There are many exciting advancements and initiatives taking place in our District. I am proud and privileged to serve as your Assistant Superintendent~thank you to all who have made me feel so welcome. Working together with one vision in mind -- *We shall provide an equitable and challenging educational opportunity for each learner in a district that is safe, healthy, caring, respectful and supportive* - we will thoughtfully, carefully, and deliberately continue to explore and utilize practices that will best insure the success of every student.

Respectfully submitted,

Pamela Stiles
Assistant Superintendent of Schools

REPORT OF THE STUDENT SUPPORT SERVICES

Student Support Services works in partnership with students, families, staff, and administrators to ensure that all students have the services which provide equitable and challenging educational opportunities in a safe, healthy, caring, respectful, and supportive school environment. Student Support Services is comprised of Special Education, Nursing, Guidance, and ESOL (English Speakers of Other Languages).

PROFESSIONAL DEVELOPMENT

At the beginning of the school year, staff participate in four days of professional development that we call August Institute. This August two workshops were offered directly for the student support staff that consisted of Special Education Legalities and Accommodations as well as 504 Training. Many other workshops were also offered including: Envisions Math, CPR, CPI (Crisis Prevention Intervention), Technology and Curriculum work.

CONTINUUM OF SERVICES

The Kearsarge Regional School District offers a continuum of alternative learning environments for all types of learners in the school district. The environments range from regular classroom, to assistance in a classroom, to pull out services, to self- contained programs, and home instruction.

Special Education services were provided to approximately 284 students. Classroom teachers, special educators, related service providers, support staff, and administration collaborate to insure that each student's individual needs are met. School nurses provide a service for each of our students not only in the daily care of health issues, but in the planning and development of curriculum, health protocols and procedures. School guidance promotes student success through a focus on the developmental needs of all students in the Kearsarge School District. Guidance services range from meeting with students individually, in social groups, and talking to entire classes. Guidance counselors provide a variety of services for all students including but not limited to: counseling, behavioral support, course selection, and planning for life after high school. ESOL, (English Speakers of Other Languages) services are given to those students whose primary language is not English. Some of these students may have limited English or no English at all. Our ESOL teacher provides direct instruction and classroom support to assist each student in achieving proficiency in English.

The Kearsarge Regional School District is very fortunate to have a dedicated Student Support Services staff that help provide direct instruction, support, consultation, evaluation, guidance, and nursing to all students who attend Kearsarge Regional School District. Thank you for all your hard work.

Respectfully Submitted

Larry Elliott
Director of Student Support Services

REPORT OF THE TECHNOLOGY DEPARTMENT

The Technology Department is responsible for ensuring all staff and students of the Kearsarge Regional School District have access to information technology. Our vision is to improve student learning through the integration of technology in all facets of our educational system. Information technology includes hardware, software, telecommunications, network infrastructure, and hosted services.

The Smarter Balanced test is set to begin in March and the Kearsarge Regional School District has the technology hardware and infrastructure to meet the technology requirements. This past year our Internet bandwidth has been increased to 200 meg, a 10x capacity increase from 3 years ago. Wireless upgrades in all buildings have allowed staff and students to take full advantage of this new bandwidth.

The Kearsarge Regional School District has continued and expanded use of the Google Apps for Education suite of services and tools. In addition to the Gmail, Drive, and Sites tools, Google has recently released “Google Classroom”. Classroom provides teachers with a tool to help them save time, keep classes organized, and improve communication with students. Google’s free suite of tools has enabled Kearsarge to take advantage of Chromebooks, a low cost alternative to laptops specifically designed to access the Internet and all these free tools. By introducing Chromebooks to the District’s hardware profile we have been able to increase the number of devices available to students without increasing the technology budget.

The Kearsarge Regional School District is very fortunate to have the technology resources to realize the District technology vision and the dedicated staff of the Office of Information Technology to support the staff and students in the use of those resources.

Respectfully submitted,

Mark Schaub
Director of Technology

REPORT OF THE FACILITIES DEPARTMENT

It is an honor to contribute to KRSD's 48th Annual Report.

TEAM.....The Facilities Department takes a team approach to ensuring that the operation and maintenance of all of our facilities and grounds are safe, clean, and healthy. Team members continue to demonstrate initiative, professionalism, and a sense of ownership for each of our facilities and grounds here in the Kearsarge Regional School District.

SUSTAINABILITY.....This past year the District realized a \$22,000 savings as a result of the School District's effort with recycling and waste management. Implemented only two years ago, our single source recycling initiative continues to be cost effective. Students, faculty, and staff should be commended for all of their efforts to help reduce our waste and provide for a sustainable environment. This past year the District also had an energy cost avoidance of \$159,689. This a direct result of the energy upgrades that we have invested into our buildings.

OPERATIONS.....The Facilities Department closes out over 400 maintenance requests during a 188 day school calendar. These staff and faculty requests are in addition to the daily upkeep and maintenance of our buildings. Using a formal maintenance request system, Facilities takes pride in acknowledging, responding, and closing out a maintenance ticket in a timely manner.

CAPITAL IMPROVEMENTS.....The management of capital projects is what distinguishes the Kearsarge Regional School District from others. We have the ability to self-perform projects and the ability to act as construction managers to oversee the larger projects performed by others. Through self-performance, the District achieves direct savings utilizing the talents of its own labor force. Projects can be performed throughout the year without disruption to the learning environment. For larger capital projects, the District has experienced large cost savings on capital projects as the Facilities Department acts as its own construction manager. Savings of 30-40 percent per total project cost have been consistently achieved on many of the completed capital projects. Over the past year, the Facilities Department was busy managing and self-performing several capital projects.

High School: Culinary Art Kitchen Renovation, Goal Post Alignment, New Discus Throw Pad, New Shot Put Pad, POW Chair/Granite Installation, New Asphalt Paving

Former James House Building: New Asphalt Paving, New Furnace

KRES at New London Elementary: New Windows, New Fire Alarm Panel/ Devices, New VCT Flooring- Portable Classrooms, New Quarry Tile Boys & Girls Bathrooms, Exterior Drainage Repairs, New Asphalt Paving

KRES at Bradford Elementary: New Fire Alarm Panel

KRES at Simonds Elementary: New Concrete Front Steps, VCT Flooring, and Kitchen Freezer

SAU: New Fire Alarm Devices, Tom Brennan Memorial

Middle School: Install New Vinyl Cove Base, New Asphalt Paving

Sutton Central: New Dishwasher

Respectfully submitted,

Michael B. doCurren
Director of Facilities

REPORT OF THE ATHLETIC DEPARTMENT

First and foremost, we would like to express our gratitude to all of the parents and community members who volunteer their time to help make KRHS, as well as our Athletic Department, the best it can be. This has always been, and still is a community which takes great pride in being a part of something special. Also, a big thank you to the members of our Booster Club who work very hard to help enhance the experience for our student-athletes through putting on the end of the year Athletic Banquet and the fall pep rally with fireworks, expanding our pep rallies to include winter and spring sports, giving out thousands of dollars in scholarships, providing concessions at home games, providing recognition opportunities for staff and volunteers, helping upgrade our facilities and equipment / supply needs, and just always being there to chip in when needed.

Kearsarge continues to offer a wide range of opportunities for students. While we are currently classified as a Division III school, we offer an extensive level of programming as we support 29 varsity teams as well as 3 club teams. Many students have taken advantage of these opportunities as over 50% of our student population has participated in at least one sport or club through the winter season

This past year, Kearsarge finished 3rd out of 27 schools in Division III for the Sportsmanship voting. Coaches continue to place an emphasis on sportsmanship and having athletics enhance the educational experience here at Kearsarge while teaching valuable life lessons, which hopefully students will take with them for years to come.

Additionally, it is always a challenge to field teams which are both competitive and maintain a focus on sportsmanship. This past fall we continued to make strides in the right direction as all nine of our varsity programs participated in the post season. However, competitive success will hopefully always be a pleasant by-product of instilling values such as hard work, commitment, resiliency, a focus on daily improvement, as well as being a good teammate.

Finally, on February 2nd, 16 Kearsarge student-athletes received the NHIAA / NHADA Scholar-Athlete Award in Concord at the Capital Center for the Arts. Those students are: Hannah Anderson, Lianna Blakeman, Claudia Carle, Kelsie Dalton, Jason DiGeronimo, Mercedes Gorman, Geneva Heffernan, Morgan Johnson, Emily Kelly, Benjamin LaPrade, Elliot Lukaitis, Cora McLean, Eric Morin, Benjamin Newbern, Alexandra Sailer, and Brittney Wallace. Congratulations to these student-athletes for representing our school and community in such a positive way with their ability to successfully balance their academic and athletic endeavors.

Thank you again for making Kearsarge such a special place, and I truly appreciate the opportunity to serve all of you in my role here at KRHS!

Respectfully submitted,

Scott Fitzgerald
Athletic Director

**KEARSARGE REGIONAL SCHOOL DISTRICT
ENROLLMENT DATA**

October 2014

KRES at Bradford

Kindergarten – 34

Grade 1 – 34

Grade 2 – 30

Grade 3 – 33

Grade 4 – 41

Grade 5 – 29

KRES at New London

Kindergarten – 56

Grade 1 – 50

Grade 2 – 59

Grade 3 – 51

Grade 4 – 56

Grade 5 – 62

Bradford Elementary Total

Total - 201

New London Elementary

Total - 334

Simonds Elementary

Kindergarten – 36

Grade 1 – 17

Grade 2 – 24

Grade 3 – 29

Grade 4 – 23

Grade 5 – 28

Sutton Central

Kindergarten – 24

Grade 1 – 20

Grade 2 – 13

Grade 3 – 14

Grade 4 – 11

Grade 5 – 21

Simonds Elementary Total –

Total - 157

Sutton Central Elem.

Total - 103

Out of District

- 16

James House Preschool

-32

**Kearsarge Reg. Middle
School**

Grade 6 – 130

Grade 7 – 149

Grade 8 – 153

**Kearsarge Reg. High
School**

Grade 9 – 148

Grade 10 – 148

Grade 11 – 141

Grade 12 – 129

Middle School Total - 465

High School Total - 566

Adult Diploma Program

-56

Total Enrollment 1897

**REPORT OF THE
KRES at BRADFORD ELEMENTARY SCHOOL**

It is with great professional pride and personal appreciation that I write this annual report as the principal of Kearsarge Regional Elementary School at Bradford. This is my eleventh year as an administrator in this great district.

We opened the present school year with 204 awesome students, which is slightly up from the end of last year. This year is the second year for full day kindergarten and it has been exciting to see how our first grade teachers are adjusting to last year's full day K students. We see a huge difference in students, in both their academic and social skills compared to previous students who did not experience a full year of a full day kindergarten program.

A major initiative this year is to successfully implement our district's new math program, *Envisions*, across kindergarten through fifth grade. Teachers received their materials before last summer and there have been several days of training. Overall, this new math program will challenge our students more while meeting all students' individual needs better than the previous math program.

All staff are continuing to adjust to our new supervision and evaluation model. This is our second year of having outside evaluators working with building principals. It also our second year with a "choice time" option for professional development. More of an effort has been made to align all building and district goals this year. Many of the goals are a direct result of parent feedback.

Safety for all on school property is a district priority. All schools updated their schools' Emergency Management Plans this summer. Also completed this summer at KRES at Bradford was a thorough state safety assessment inspection for physical security. This fall, KRES at Bradford completed an offsite evacuation drill, which included dismissing all students from an offsite location. We worked closely with local police and our bus company.

Once again KRES at Bradford was recognized as a Blue Ribbon School for parent volunteers.

It is our hope that by forming positive partnerships with the families of our students, each student's education is more complete.

Being the principal at a school where the students are just amazing, their parents supportive and involved, while working alongside talented and committed staff, is very rewarding. Thank YOU.

Respectfully submitted,

JSpadaro,
Principal

**REPORT OF THE
KRES at NEW LONDON ELEMENTARY SCHOOL**

Kearsarge Elementary School at New London strives to provide all of our students with a solid, well-rounded educational experience. We allow all students an opportunity to grow and learn in an academically and socially rich learning environment. We strive to meet the needs of all of our students with their academic, social, emotional, and behavioral needs in mind.

Currently, there are 334 students enrolled at our school. We are a K-5 school and are happy to report that all of our teachers and administrators are certified by the State of New Hampshire Department of Education and meet the criteria of Highly Qualified (HQT) in all content areas. We continue to recognize and applaud our teachers who seek professional development opportunities in order to maintain this status. We have been consistent in creating a caring, academically rigorous, and developmentally appropriate learning environment. We, as a District, have adopted the Common Core State Standards as our curriculum and continue to make strides in implementing these standards into all curriculum areas and grade levels.

Our PTO and Volunteer programs are a strong and robust part of our school community. Our PTO continues to offer a variety of enrichment opportunities such as field trips and school assemblies. As a result, KRES at New London has received recognition from the New Hampshire Partners in Education Association and has been awarded the prestigious Blue Ribbon Award for excellence in volunteer service. This is the 14th consecutive year that our PTO has received this award. We continue to appreciate all of the help and assistance we receive from our parents and from the New London community.

We would like to welcome two new teachers to our Team: 1st grade teacher Elaine Houle has joined our team and is providing excellent instruction to her students. Katy Hurd is doing a great job as one of our new Kindergarten teachers. Additionally, we have some new additions to our Para-Professional ranks and each new staff member is providing excellent support to our students.

Respectfully submitted,

Steven D. Potoczak
Principal

REPORT OF THE SIMONDS ELEMENTARY SCHOOL

The Simonds School Mission Statement reads: *Simonds School is committed to academic challenges and successes for all in a safe and caring environment. Our Belief Statement notes that all students can succeed, learning is a cooperative endeavor, students learn best in an inclusionary environment and a supportive and involved school/community partnership is imperative.*

These statements were written in 2001 with input from staff and parents. It has served us well over the years, as we have embraced change in meeting our academic challenges and creating a school environment that allows every child to succeed.

- This school year started with the biggest kindergarten class in fourteen years. Our 38 energetic kinders have made their presence felt, in the lunch room, on the playground, in the hallways, and in the classrooms.
- Our renovated field was opened with a ribbon cutting ceremony on the first day of school. The inside fence was taken down, and for the first time in twelve months, children were able to run and play on the grassy field. Recess is once again complete with a big and safe area to play tag, capture the flag, and countless, imaginative chasing games.
- The outdoor classroom behind the school has a beautiful new look, with a rock garden, stone bird bath, a sitting bench, steps, paths and outdoor tables. Besides attracting children, this newest classroom also attracts butterflies, birds, and bees through plantings and mini houses.
- The Blue Ribbon Award was once again earned with nearly 3,000 hours of volunteer service. From the First Day Pancake Breakfast, to the Last Day Family Cookout it is clear that our families are our partners, and they allow us to offer a safe and caring environment where everyone belongs.

The 21st Century brought with it a constant stream of educational change that continues today. Trying to find a balance between honoring long-held, small town traditions and meeting the requirements of modern testing and safety policies, is not without its challenges.

As my tenure at the helm of this elementary school comes to a close, I am most grateful for the opportunity I've had to serve the families and children of Warner. I have enjoyed the support of so many teachers, parents, fellow administrators, superintendents, SAU staff, and school board members. Over the last fourteen years, the students of Simonds School have given us all a sense of wonderment at their ability to work hard and get smart! They are my greatest pride and surely hold the promise of wonderful things to come.

Respectfully submitted,

Judith Pellettieri
Principal

REPORT OF THE SUTTON CENTRAL SCHOOL

Sutton Central School is a K-5 elementary school that provides an education to 104 students. The number of students enrolled at SCS is the largest in 11 years. All students learn in a safe, nurturing environment. The townspeople of Sutton continue to provide us with active, positive support in all areas of the academic curriculum.

Currently, we have two full time kindergarten classes and one class each in grades 1-5. The school and District have adopted the Common Core State Standards as the basis for our curriculum in all subject areas. All teachers at SCS meet the Highly Qualified Teacher (HQT) standard established by the State of New Hampshire Department of Education.

Our staff continues to be active participants in their own professional development and serves on numerous committees within the District. We continue to emphasize the importance of making academic gains in all subject areas and emphasize the importance of reading, writing, and mathematics. Our school community insures that Sutton Central School is an excellent place for all students to learn and grow. We continue to embrace the District's vision by teaching engaged and active learners with an innovative and dedicated staff and a supportive, actively involved community.

Parental and community involvement continues to be a contributing factor in our overall success. Our PTO is comprised of a variety of community members and stakeholders and is very active and successful in raising funds for the school. For the 10th consecutive year, our school has received the prestigious Blue Ribbon Award for volunteer service from the New Hampshire Partners in Education Association. Some examples of volunteer service on the part of parents and community members are the building and maintenance of our Outdoor Classroom, our Winter Activities Program, our school garden, and the establishment of our school reading goal for all students.

New to our staff this year is kindergarten teacher, Ms. Jodelle Wormald. We also want to recognize special education teacher, Mrs. Sharon Scherer, who joined us this year after serving in the same capacity in other elementary schools in the District. Additionally, Ms. Hilary Grimes has joined the Sutton Central School staff as our Title 1 Paraprofessional.

Respectfully submitted,

Steven D. Potoczak
Principal

REPORT OF THE KEARSARGE REGIONAL MIDDLE SCHOOL

I am writing this letter for the 2015 Annual Report with many thoughts going through my head. I will be retiring at the end of this school year after 27 years as an administrator in the district. There is so much that I have seen through those years. The one thing that jumps out at me more than anything is what a great school district Kearsarge is. Having worked at the high school, middle school, and elementary school levels at different times, I am pleased to say that I believe the district continues to be “second-to-none”.

I continue to be impressed by the students we get to work with every day. No matter which of the seven towns our students come from, they come to school every day determined to do their best in all aspects of their school day. Whether it is the academic program the students are faced with, or extra-curricular activities they participate in after school, your children work very hard. They are respectful, polite, and care about others – things I see every day in my interactions with students.

Secondly, I leave the district being able to assure you that your children are left in good hands each and every day with a staff that is also “second-to-none”. The KRMS faculty and staff care about every aspect of every child they come in contact with – every day. Throughout the school year, I observe great teaching from our faculty and staff; always with compassion and caring. If you come in after school, you will find many staff members with students who are involved with sports, clubs, or extra help. The KRMS faculty and staff continue to provide a wealth of opportunities for students through many educational and extra-curricular programs.

Last, but certainly not least, the other piece that makes Kearsarge “tick” so well is the support from the community – parents and non-parents. I have attended many district meetings over the years, whether it was at the old, traditional school district meetings or the more recent deliberative sessions, many school board meetings, as well as PTO meetings and the like. Through it all, the Kearsarge community supports education every year. Thank you for that!

This year will be the first year that New Hampshire will roll out new assessments aligned to the Common Core State Standards (CCSS). These new assessments are being used to gauge how well students are mastering the standards and ultimately how ready students are for college and career education and training. Should you wish to get more information about the CCSS and/or State Assessment Program, go to the New Hampshire Department of Education’s website at www.education.nh.gov/ and click on “Accountability/Assessment” on the left-hand side of the page.

In closing we continue to be very grateful to all of you who volunteer during the school year to enhance the education students receive in the KRSD. On behalf of the entire middle school staff - thank you again for all of the ways you support us throughout the year.

Respectfully submitted,

Donald R. West
Principal

REPORT OF THE KEARSARGE REGIONAL HIGH SCHOOL

Kearsarge Regional High School is proud to offer its 560 students a diverse offering of courses and real life experiences as they prepare for college and career readiness. We offer twelve Advanced Placement offerings, as well as two Running Start college credit courses. The administration and guidance has been meeting with local community colleges to increase the Running Start offerings in the near future. Our seniors may take tuition free classes at Dartmouth College and New England College, as well as courses at Colby Sawyer College at a cost reduced rate. In addition, we are offering opportunities for students to take classes online and through Extended Learning Opportunities. We feel both options open a new door into education and 21st Century Learning.

Last year 65% of our student body continued their education at a college, university, or technical school. Kearsarge offered two college and career fairs that allowed our students to speak with over 100 colleges, and meet business owners from our surrounding communities.

Kearsarge Regional High School is fully accredited by the New England Association of Schools and Colleges (NEASC). This is the organization that accredits universities, colleges, independent, and public schools in New England. The staff and administration have been hard at work preparing for the NEASC Committee visit in the Fall of 2015.

The past year has brought many exciting things to celebrate as a school and community. Kearsarge has received many accolades in a cross section of areas.

* For the seventh consecutive year the New Hampshire Blue Ribbon Partners in Education presented Kearsarge High School with the ‘The Blue Ribbon Achievement Award’ in recognition of the extraordinary efforts of school coordinators and their volunteer teams during the 2013-2014 academic year. From all of us here at KRHS, we thank each of our volunteers for their time, dedication, and passion for our students and our school.

* We congratulate Alex Bartholomew, Kelsie Dalton, Geneva Heffernan, and Dan Laughlin on their recognition of ‘‘Commended Student’’ by the National Merit Scholarship Program. KRHS also congratulates Emily Kelly on her selection as ‘‘Semi-finalist’’ by the National Merit Scholarship Program.

*Our Math Team and our Poetry Out Loud participants continue to shine and win awards in their respective competitions. Both of these teams compete against small and large schools, as well as public and private institutions.

- Our KRHS Athletic Program was selected 3rd out of 27 schools for the Sportsmanship Award. This recognition is voted upon by the other member schools, and takes into account the conduct and character of our coaches, players, and fans.
- Our Boys Outdoor Track Team repeated as Division 3 State Champions. Alex Akpan, Reed Bell, Elliot Lukaitis, Eric Morin, and Cam Webster won individual/event championships. In Equestrian, Faith Leonard and Riley Messier were also crowned State Champions.
- Approximately 65% of our student body participates on at least one athletic team. Our student athletes continue to learn teamwork, sportsmanship, dedication, and commitment skills that will

serve them well after leaving high school. We believe these are critical life-skills in today's competitive world.

- The Kearsarge Regional Drama Group continues to perform for our student body and community with fall and spring productions. The students and staff spend countless hours preparing their craft. Their performances are delightful and entertaining!
- Music and Art continue to produce great results. Our Art Expo and Band/Chorus concerts are attended by a large contingent of people, and continue to highlight the talented students we have here at KRHS.
- Kearsarge Regional High School was one of twenty schools selected in the United States to present at the 2015 Breaking Ranks Showcase in San Diego, California. A small group of students and staff will travel out west in February to present information on our Senior Project and inquiry based education that has been happening at KRHS.

We are deeply appreciative of the continued support that you give our staff and students on a daily basis. It truly "takes a village", and we are fortunate to live in this wonderful community.

Respectfully submitted,

Robert Bennett
Principal

PERSONNEL
KEARSARGE REGIONAL SCHOOL DISTRICT

James House Preschool

Name	Position	Degree
Gleason, Susan	Special Services/Preschool Coordinator	M
Cota, Jennifer	Paraprofessional	B
Bagdovitz, Meghan	Speech/Language Pathologist	M
Deluca, Susan	Occupational Therapist	B
Lajeunesse, Anne	Special Education Teacher	M
Mills, Jordan	Paraprofessional	B
Shellenberger, Molly	Sign Language Interpreter	B

Bradford Elementary

Name	Position	Degree
Spadaro, Jim	Principal	M
Allen, Julia	Office Manager	
Beaulieu, Meghan	Guidance Counselor	M
Bewersdorf, Jennifer	Grade 2 Teacher	B
Bullis, Sara	Paraprofessional	
Castor, Pamela	Grade 3 Teacher	M
Caswell, Jessica	Kindergarten Teacher	M
Cole-Johnson, Lauren	Paraprofessional	B
Corbyn, Wendy	Grade 2 Teacher	M
Craigie, Mary	Title 1 Paraprofessional	M
Dubreuil, Elise	Art Teacher	B
Duffy, Michelle	Paraprofessional	B
Duquette, Lauren	Grade 5 Teacher	M
Fantasia, Lisa	Paraprofessional	
Fenton, Elizabeth	Grade 1 Teacher	M
Foster, Hilary	Paraprofessional	
Hardy, Karen	Custodian/Site Manager	
Hasey, Sylvia	Paraprofessional	
Kane, Jennifer	Daily Building Sub	B
Lacross, Michael	Custodian	
Laurendeau, Stephanie	School Nurse	RN/B
Lee, Kristen	Grade 5 Teacher	M
Mitts, Ann	Title 1 Paraprofessional	
Mitchell, Matthew	Music Teacher	M
Nadeau, Susan	Math Coach	M
Nelson, Margaret	Special Education Teacher	M
Palin, Joanne	Media Generalist	B
Perkins, Katharine	Grade 4 Teacher	M
Powers, Constance	Special Education Teacher	B
Ricciardelli, Diane	Paraprofessional	
Robjent, Catherine	Physical Education Teacher	M
Scarpa, Meghan	Kindergarten Teacher	M
Simano, Suzanne	Paraprofessional	B
Simpson, Lauren	Grade 4 Teacher	M
Smith, Thomas	Grade 3 Teacher	B
Stockwell, Mary	Grade 1 Teacher	B
Ventola, Kimberly	Paraprofessional	

New London Elementary

Name	Position	Degree
Steve Potoczak	Principal	M
Collins, Kelly	Assistant Principal	M
Ahern, Katherine	Paraprofessional	B
Badger, Rene	Paraprofessional	
Baker, Jessica	Daily Building Sub	
Bechtold, Maribeth	Paraprofessional	
Bianchi, Cara	Paraprofessional	B
Black, Geraldine	Special Education Teacher	M
Bockius, Lane	Reading Teacher	B
Bouranis, Mat	Site Manager	
Catoria, Joseph	Grade 2 Teacher	M
Carey, Anne	Nurse	RN/B
Colanero, Pamela	Grade 2 Teacher	M
Cross, Debbie	Paraprofessional	B
Densmore, Nicole	Music Teacher	M
Derderian, Pamela	Reading Teacher	M/CAGS
Diekmann, Sidney	Office Manager	A
Fluery, Taylor	Guidance Counselor	M
Foote, Mike	Custodian	
Francisco, Linda	Art Teacher	M
Gill, Bonnie	Grade 4 Teacher	M
Goulet, Kristen	Grade 5 Teacher	B
Griswold, Jenna	Grade 3 Teacher	B
Hamel, Tammy	Paraprofessional	
Hanson, JoAnne	Grade 3 Teacher	B
Houle, Elaine	Grade 1 Teacher	B
Howell, Karen Roberts	Speech/Language Pathologist	M
Hurd, Kathryn	Kindergarten Teacher	B
Hyson, Catharine	Media Generalist	M
Jackman, Kori	Paraprofessional	B
Jallah, Danielle	Paraprofessional	B
James, Laura	Kindergarten Teacher	M
Katsanos, Sarah	Kindergarten Teacher	B
Kellogg, Kerry	Grade 1 Teacher	B
Kittredge, Caroline	Paraprofessional	
Knapp, Sharon	Grade 2 Teacher	M
Lizotte, Kristin	Grade 1 Teacher	M
Lizotte, Pauline	Paraprofessional	B
Makris, Marcy	Paraprofessional	A
Manchester-Murphy, Elizabeth	Special Education Teacher	M
Marchand, Kimberly	Grade 3 Teacher	M
Minne, Sandra	Paraprofessional	
Morcom, Mary Anne	Grade 5 Teacher	M
Nadeau, Alan	Physical Education Teacher	B
Nelson, Jon	Paraprofessional	M
Nurme, Jennifer	Paraprofessional	B
Perkins, Beth	Grade 5 Teacher	M
Phipps, Susan	Math Coach	B
Phyllides, Ellen	Paraprofessional	
Pollard, Melissa	Physical Education Teacher	B
Potter, Linda	Paraprofessional	
Reed, Thomas	Custodian	
St. Louis, Kaye	Paraprofessional	
Scheuch, Sara	Grade 4 Teacher	M
Spear, Kerian	Grade 1 Teacher	M
Tuttle, Hal	Paraprofessional	M
Walters, Kris	Grade 4 Teacher	M
Winchester, Suzanne	Reading Specialist	M

Simonds Elementary

Name	Position	Degree
Pellettieri, Dr. Judith	Principal/Title I Coordinator	Ed D
Abbott, Hope	Title I Paraprofessional	
Aubert, Tammy	Custodian	
Belanger, Ann	Title I Paraprofessional	
Brown, Emily	Grade 3 Teacher	B
Cermak, Linda	Guidance Coulselor	M
Connor, Shelbie	Grade 5 Teacher	M
Critch, Kathleen	Paraprofessional	
Dubreuil, Elise	Art Teacher	B
Fossum, Caroline	Kindergarten Teacher	M
Gossels, Leanne	Kindergarten & Grade 1 Tutor	B
Grimes, Wendy	Office Manager	
Guinan, Erin	Grade 1Teacher	B
Hochstrasser, Jennie	Reading Specialist	M
Joynt, Robert	Grade 4 Teacher	M
Kane, Jennifer	Daily Building Sub	
Marsh, Cynthia	Kindergarten Teacher	M
Miller, Renee	Special Education Teacher	B
Mitchell, Matthew	Music Teacher	M
Nichols, Shawn	Custodian	
Palin, Joanne	Media Generalist	B
Paradie, Merry-Lynn	Paraprofessional	
Richardson, Jennifer	School Nurse	RN/B
Shepherd, Steven	Grade 5 Teacher	M
Stanley, Stacy	Grade 2 Teacher	B
Stevens, Kris	Paraprofessional	
Stultz, Christopher	Grade 2 Teacher	B
Sullivan, Heather	Speech/Language Pathologist	M
Vincent, Sean	Paraprofessional	A
Vozzolo, Matthew	Physical Education Teacher	B
Whitman, Jessica	Grade 4 Teacher	B

Sutton Central School

Name	Position	Degree
Potoczak, Steven	Principal	M
Bouranis, Mat	Site Manager	
Collins, Kelly	Assistant Principal	M
Cantrell, Deb	Grade 4 Teacher	B
Ciance, Heather	Reading Specialist/Media Generalist	M
Cook, Amy	Guidance Counselor	M
Cummings, Brianna	Paraprofessional	
Dean, Kim	Grade 2	M
Demers, Kathryn	Paraprofessional	
Densmore, Nicole	Music Teacher	M
Fletcher, Gina	Paraprofessional	
Francisco, Linda	Art Teacher	M
Gove, Nancy	Paraprofessional	
Grimes, Hilary	Title I Paraprofessional	B
Johnson, Jennifer	Kindergarten Teacher	B
Lyon, Amy	Grade 5 Teacher	M
O'Neil, Diane	School Nurse	RN/B
Rowe, Rebecca	Office Manager	
Scherer, Sharon	Special Education Teacher	M
Smith, Megan	Grade 3 Teacher	B
VanHooydonk, Cindy	Paraprofessional	
Vozzolo, Matthew	Physical Education Teacher	B
Wilson, Jill	Grade 1 Teacher	M
Wormald, Jodi	Kindergarten Teacher	B

Kearsarge Regional Middle School

Name	Position	Degree
West, Don	Principal	M
Hill, Percy	Assistant Principal	M
Allen, Kristen	Foreign Language Teacher	JD
Allen, Stuart	Grade 6 Math/Social Studies Teacher	M
Anderson, Sean	Music Teacher	B
Andrews, Denise	Special Education Teacher	B
Baker, Sharon	Paraprofessional	
Barker, Dean	Grade 7 Language Arts Teacher	CAGS
Barrett, Sharon	Paraprofessional	A
Bechok, Patricia	Special Education Teacher	M
Belcher, Brenda	Paraprofessional	
Bennett, Koreen	SpEd Administrative Assistant	
Berlenbach, Susan	Music Teacher	M
Bitetto, Susan	Special Education Teacher	M
Blaschik, John	Math Teacher/Paraprofessional	M
Boucher, Linda	Reading Specialist/Reading Teacher	M
Brake, Sondra	Grade 6 Language Arts/Social Studies Teacher	M
Bridges, Heather	Media Specialist	M
Brown, Laurie	Grade 7 Social Studies	M
Bryck, Patty	Paraprofessional	
Budd, Gary	Daily Building Sub	M
Bundy, Elise	Grade 6 Math Teacher	M
Callas, Deborah	Paraprofessional	B
Camp, Nathan	Grade 8 Science/Soc. Studies Teacher	M
Carney, Rachel	Special Education Teacher	M
Carter, Emilie	Foreign Language	M
Clarke, Heidi	Grade 6 Reading/Social Studies/Lang. Arts	M
Corley, Eileen	Paraprofessional	B
Corley, John	Blended Learning Coordinator	
Curtis, Nancy	Paraprofessional	
DiDominic, Dominic	Guidance Counselor	M
Dobin, Kelly	Paraprofessional	
Duclos, Donna Crisp	Guidance Counselor	M
Ellis, DawnMarie	Guidance Administrative Assistant	
Ellis, Ellen	Office Manager	
Evans, Tara	Grade 7 Math/Science Teacher	M
Ferreira, Judith	Grade 8 Lang. Arts/Social Studies Teacher	M
Fournier, Justine	Grade 8 Math Teacher	M
Geary, John	Grade 6 Social Studies/Science Teacher	B
Hague, Mona	Paraprofessional	
Hardy, Sarah	FACS Teacher	M
Heath, Nathan	Physical Education Teacher	M
Hunt, Sandra	Student Support Coordinator	M
Keene, Peter	Grade 8 Social Studies Teacher	M
Kennedy, Sonya	School Nurse	RN/B
Kusinki, Diane	Special Education Teacher	M
LaCross, Mark	Custodian	
LeBoeuf, Christy	Grade 6 Math & Social Studies Teacher	M
Leiva, Ramon	International Language Teacher	B
Lintner, Karen	Grade 8 Math/Social Studies Teacher	B
Lyford, Sally	Mathematics Teacher	M
Macey, Sara	Paraprofessional	B
Maddox, Susan	Paraprofessional	
Maillet, Marie	Paraprofessional	
Marzelli, Michelle	ESOL Teacher	M
McCarte, Laili	Social Studies Teacher	M
McCloskey, Cristine	Grade 6 Lang. Arts/Soc. Studies/Reading	M
Mercier, Paula	Grade 8 Language Arts Teacher	M
Merrill, Elise	Comp. Technical Education Teacher	B
Moore, Merrie Beth	Social Worker	M
Murphy, Donna Beth	Grade 6 Reading/Social Studies/Lang. Arts	M
Musto-Polonia, Tammy	Paraprofessional	
Nelson, Christine	Paraprofessional	
Nichols, Tony	Custodian	
Niemyer, Karen	Paraprofessional	
Palmer, Ellen	Music Teacher – Instrumental	B
Palombo, Paulette	Speech/Language Specialist	M

Parrish, Elizabeth	Physical Education/Health Teacher	B
Pollard, Melissa	Physical Education Teacher	B
Rankins, Diane	Administrative Assistant	B
Roberts, Donna	Paraprofessional	
Russell, Deborah	Grade 7 Social Studies/Math Teacher	M
Salathe, Karla	Art Teacher	M
Salyer, Christopher	Custodian	
Saulnier, Lawrence	Grade 8 Science Teacher	M
Smith, David	Grade 6 Math & Social Studies	B
Smith, Willow	Special Education Teacher	B
Spanos, Melissa	Grade 7 Language Arts Teacher	M
Stevens, Rich	Paraprofessional	
Vedova, Katherine	Paraprofessional	B
Wilson, Catarina	Grade 7 Science Teacher	M
Witherspoon, Nancy	Paraprofessional	M
Wojtczak, Carolyn	Paraprofessional	B
Wittel, Mary-Jane	Nurse's Assistant	
Wood, Lance	Custodian	
Young, Robin	Paraprofessional	

Kearsarge Regional High School

Name	Position	Degree
Bennett, Robert	Interim Principal	M
Newman, Laura Gordon	Assistant Principal	M
Bazos, Thomas	Interim Assistant Principal	CAGS
Allen, Kristen	Foreign Language Teacher	JD
Anderson, Sean	Music Teacher	B
Anderson, Erik	Biology Teacher	M
Angus, Peter	Guidance Counselor	M
Barrie, Tracey	Media Assistant/RC Extended Hours	
Bartz, Christina	Social Studies Teacher	M
Bianchi, Peter	Mathematics Teacher	M
Blanchard, Peggy	Reading Teacher	M
Boyle, Sharon	Special Education Teacher	B
Brooks, Keith	Culinary Arts Teacher	M
Calvert, Barbara	Guidance Administrative Assistant	
Chartier, James	Custodian	
Chartier, Nancy	Custodian	
Chase, Amanda	School to Career	M
Chevarie, Melissa	Paraprofessional	
Chiasson, Cindy	Paraprofessional	
Cicoria, Lisa	English Teacher	M
Collier, Jacqueline	Nurse's Assistant	
Cook, Deborah	Paraprofessional	
D'Angelo, Patricia	Administrative Assistant	
Dayhoof, Christopher	English Teacher	B
Denoncourt, Sheila	Paraprofessional	
Deschenes, Rita	Special Ed/Athletics Administrative Assist.	
Dever, Elizabeth	Paraprofessional	
Downing, Amanda	Physical Education Teacher/KADP Director	CAGS
Dwyer, Kathryn	Foreign Language Teacher	M
Eastman, Suzanne	Administrative Assistant	
Ellis, Carol	Art Teacher	M
Feingold, Elizabeth	Special Services Coordinator	M
Fenn, Jesse	Business Education Teacher	M
Fitzgerald, Scott	Athletic Director	M
Foster, Paul	Guidance Counselor	PhD
Furtkamp, Emily	Special Education Teacher	M
Georges, Theresa	Social Worker	M
Geraghty, Christopher	Social Studies Teacher	M
Girard, Kevin	Mathematics Teacher	M
Goggin Ashley	Office Manager	M
Goldin, Havah	Paraprofessional	
Haley, Christine	Music Teacher	M
Hanson, Karrie	Paraprofessional	
Hattan, Peter	Science Teacher	M

Hemingway, Rebecca	Special Education Teacher	M
Hernick, Hannah	English Teacher	B
Howard, Jocelyn	Paraprofessional	
Hill, Ruby	Social Studies Teacher	M
Johnson, Josette	Paraprofessional	
Karales, George	Custodian	
Kasregis, David	Foreign Language Teacher	M
Kellogg, Brian	Physics Teacher	PhD/CAGS
Kettwig, Heather	Paraprofessional	
Lacross, Scott	Custodian	
Lavertue, Naomi	Paraprofessional	
Lee, Kevin	English Teacher	M
Leeming, Rupert	Social Studies Teacher	JD
Lyford, Sally	Mathematics Teacher	M
Lynn, Kristine	School Psychologist	M
MacLean, Lauren	English Teacher	B
MacLean, Lisa	School Nurse	RN/M
MacVie, Andrew	Special Education Teacher	M
Magoon, Joanna	Paraprofessional	M
Mancuso-Rucker, Janet	Media Generalist	M
Marcum, Johanna	Special Education Teacher	B
Mason, Brian	Custodian	
Matthews, Zachary	Physical Education Teacher	B
McCandless, Katherine	Physical Science Teacher	M
McCandless, Kurt	Mathematics Teacher	M
McLoughlin, Thomas	Technical Education Teacher	M
Monaco, Elizabeth	English Teacher	M
Moore, Peter	Paraprofessional	
Muzzey, David	Mathematics Teacher	M
Nelson, Sandra	Social Studies Teacher	M
Newman, Nicholas	Latin Teacher	D
Owen, Melissa	Paraprofessional	
Palombo, Paulette	Speech/Language Specialist	M
Pauling, Brian	Special Education Teacher	B
Pearce, Jane	Custodian	
Piedmont, Sarah	Paraprofessional	
Pollock, Maria	Paraprofessional	
Polonia, Dave	Site Manager	
Radford, Kirsten	Paraprofessional	
Roddy, Curtis	Social Studies Teacher	B
Rowley, Kim	Paraprofessional	B
Selby, Theodore	English Teacher	M
Shank, Edward	Paraprofessional	
Shank, Judi	Paraprofessional	
Spooner, Christopher	Technical Education Teacher	M
Stern-ElGeneidy, Beth	Guidance Counselor	M/CAGS
Stiles, Maureen	Paraprofessional	
Stone, LeighAnn	Administrative Assistant	
Sullivan, Heather	Speech/Language Pathologist	M
Tenney, Nicole	Guidance Counselor	M
Tower, Kelly	Paraprofessional	A
Valerio, Nichole	Graphic Arts Teacher	B
Wirkkala, Persis	Mathematics Teacher	B
Wilder, Melinda	Daily Building Substitute	
Woodward, Trent	ELO/Online Teacher/KADP	M
Wormald, Randy	Mathematics Teacher	PhD
Wright, Mary	Chemistry Teacher	M
Yacashin, Deborah	Biology Teacher	M
Yazzie, David	Paraprofessional	
Young, Donna Teach	Special Education Teacher	M

District

Name	Position	Degree
Anderson, Sarah	SpEd Administrative Assistant	
Barrie, Stephen	IT Technician	B
Bourke, Diane	Tech Integration Specialist – Elementary Schools	M
Bucci, Laura	Read. Special./Enrich. -Bradford, Simonds, Sutton	M
Denney, Kimberly	School Psychologist-James House & Elementary	M
Freeman, Lori Anne	Substitute Scheduler	B
Ginalski-Herr, Erica	Enrichment Coordinator	M
Hansen, Susan	OTR – KRMS, Bradford & Sutton	M
Kelly, Jackie	District Data Technician	B
Lewis, Martin	Lead IT Technician	B
Lucas, Linda	OTR – NLES & Simonds	M
Malhoit, Jamie	Special Education Coordinator K-5	M
Marzelli, Michelle	English for Speakers of Other Lang.	M
Melanson, Jane	Speech/Language Pathologist-Bradford & Sutton	M/CAGS
Prewadowski, Laurie	Web Integration Specialist	M
Stone, Leigh Ann	School Board Clerk	
Turner, Barbra	Network Administrator	B
Tuttle, Linda	School Psychologist-KRMS & Bradford	M/CAGS
Valovic, Monica	Elementary Health Teacher	M/RD

SAU Office/Learning Campus Personnel

Name	Position	Degree
Frew, Jerome	Superintendent of Schools	MEd
Stiles, Pamela	Assistant Superintendent	M/CAGS
LeBoeuf, Larry	Business Administrator	B
Elliott, Lawrence	Director of Student Support Services	M
Bell, Lisa	Special Education Teacher-Learning Center	M
Cote, Joanne	Paraprofessional	
doCurren, Michael	Facilities Director	B
Gebo, Marge	Assistant Business Administrator	B
Kershaw, Carolyn	Admin. Assistant to Student Support Director	
Koban, Luciane	Executive Assistant to Assistant Superintendent	B
Lombardi, Ann Marie	Accounts Payable	B
Menard, Christie	Payroll/Benefits/Human Resources	
Phinney, Anna	Special Education Teacher-Learning Center	M
Salera, Doreen	Executive Assistant to Superintendent	
Schaub, Mark	Technology Director	B

KEARSARGE REGIONAL SCHOOL DISTRICT
2015 WARRANT ARTICLES and EXPLANATIONS

To the inhabitants of the pre-existing School Districts of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, comprising the Kearsarge Regional School District, qualified to vote in Kearsarge Regional School District affairs.

Article 1 To see if the School District will vote to raise and appropriate the **Municipal Budget Committee's recommended amount of \$39,927,378** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the District. The **School Board recommends \$39,927,378**. This article does not include appropriations voted in other warrant articles. This warrant article asks the voters to raise and appropriate for the support of schools, the salaries of School District Officials and Agents, and for the statutory obligations of said District, and to authorize the application against said appropriation of such sums as are estimated to be received from the State sources, together with other income, the School Board to certify to the Selectmen of each of the Towns of Bradford, New London, Newbury, Springfield, Sutton, Warner and Wilmot, the amount to be raised by taxation by said towns. **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 7-1)**

*School Board Explanation: **Wages and Benefits** - In 2013, the voters approved a collective bargaining agreement that increased teacher salaries and benefits this year by an estimated \$542,000. Since that time through attrition, we have been able to reduce staff by approximately 4.5 teaching positions. The requested budget for 2015-16 reflects an additional 1.5 reduction in staff. As a result, the actual wage line for CBA employees requires an increase of approximately \$176,948.00.*

Our Health benefit costs are budgeted at a 5.1% increase. Health benefits result in a 32.30% of the budget increase. Other benefits account for 5.30% of the total budget increase which includes Dental, Life, Long Term Disability, and Workers Compensation insurances, taxes, workshops, and Tax Sheltered Annuities.

This budget reflects a wage increase of 2.5% for all employees of non-affiliated employee groups. The success of the summer math pilot program illustrates a student need for that additional enrichment and support; therefore we have added \$7,000.00 in wages to continue the support of that program. Budget Retirement rates for 2015-16 were derived from the 2013 New Hampshire Retirement System actuarial valuation. Accordingly, non-teacher rates are .4 % higher than last year's rates or 11.17% and teacher rates are 1.51% higher or 15.67% based on teacher wages. It is important to note that these rates are driven by the underfunding of the benefit by municipalities for over twenty years and downshifting of the State share of this obligation to local towns.

Out of District - *Our out of district costs for 2015-2016 school year are estimated to be approximately \$299,000, or 32.01% of the budget increase at this point in time. Each year, out of district special education costs are very fluid and are driven by a variety of factors. Those factors include: the ability of our local staff to meet the needs of intensive behaviorally or medically challenged students, families who move into the district, an/or the costs associated with delivering highly specialized services in environments outside of the district whose costs keep rising. We make every attempt to meet each child's needs in the least restrictive educational environment here at the local level. There are times however, that the child's special needs exceed our local capacity to meet them. In addition, federal law also requires us to provide for those needs until the age of 21. Placements for out of district services can range from \$50,000 per student to upwards of \$300,000 depending on the residential requirements. An overview of these costs was presented to the School Board and Municipal Budget Committee in public session on 9/11/14. The information can be accessed on our website, www.kearsarge.org, under 2015-16 Budget Preparation right on our homepage.*

Other Operating Costs – Included in this area are textbooks, technology, contracted services, supplies, repairs, replacement equipment, new equipment, furniture, dues and fees, printing, telephone, copiers, assessment, and others. These costs currently reflect 6.98% of the budget increase. Although each cost center brings with it its own nuances for areas of increase and decrease in the budget, generally in the 2015-2016 budget, as a district composite, you will find the following reduction: textbooks at the elementary level; new equipment; replacement equipment; copier expense; math supplies; vocational education tuition; high school debt service; high school electricity; middle school electricity, fuel oil, and capital improvement at the elementary level. Increases: assessment (with increased accountability comes the need for continual monitoring of student progress and adjusting instruction); transportation (part of the contracted agreement; high school accreditation (Fall 2015); World Language and Business texts (in accordance with the curriculum revision plan); heating systems (per contract); capital improvements- (high school auditorium repairs and renovations); increased support for Natures Classroom and the Washington D.C. trips at KRMS.

Transportation represents 4.26% of the increase.

Utilities, Bonds, Property Insurance are at a 43.25% decrease. Detail: The 2004 Series B Bond for the KRHS building addition ends 2014-15 which equates to a \$389,500 savings in 2015-16. The vision, commitments, mission, and strategic plan of the District can be served by supporting this budget. Your school district educators remain committed to each child's success by providing an environment that is safe, healthy, caring, respectful, and supportive. Our vision remains to be a nationally competitive school system with engaged and enthusiastic learners, innovative and dedicated staff, in a supportive, involved community. We continue to establish and strive for high standards, honor differentiated learning, communicate with transparency, and conduct ourselves in a professional manner committed to being fiscally responsible stewards of our community resources.

Article 2 To see if the School District will vote to approve the cost item included in the Collective Bargaining Agreement reached between the Kearsarge Regional School Board and the Para Educators Association of Kearsarge which calls for the following increases in salaries and benefits:

<i>Year</i>	<i>Estimated Increase</i>
2015-16	\$143,300
2016-17	\$147,739

And further to raise and appropriate the sum of \$143,300 for the 2015-16 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 8-0)**

School Board Explanation: The School Board and the Para Educators at Kearsarge (PEAK) have reached an agreement on a two year contract from 2015-17. The increase is designed to bring wages paid to Para Educators to a more competitive level with other area school districts and employers. This employee group consists of approximately 90 individuals who support student learning needs.

Article 3 To see if the School District will vote to raise and appropriate up to *twenty-five thousand (\$25,000)* to be placed in the Special Education Expendable Trust Fund, established in 2008 within the provisions of RSA 198:20-c for the purpose of emergency funding of unforeseen Special Education costs incurred by the District, with such amount to be funded **from surplus funds remaining** on hand as of June 30, 2015. **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 8-0)**

School Board Explanation: In 2008, the voters established an expendable trust fund for the purpose of providing funds for unforeseen emergency circumstances in Special Education that may arise in a year after the budget has been adopted. If approved, this article will add up to \$25,000 to that fund from operating surplus remaining on hand as of June 30, 2015. (The balance of the fund as of June 2014 was \$ 228,728.)

Article 4 To see if the School District will vote to raise and appropriate up to one hundred thousand (\$100,000) to be placed in the School Buildings Maintenance Fund for the purpose of repair, unanticipated utility costs, and maintaining the school buildings and equipment, with such amount to be funded from surplus funds remaining on hand as of June 30, 2015. **(School Board Recommends 8-0) (Municipal Budget Committee Recommends 8-0)**

School Board Explanation: In 2009 the voters established an expendable trust fund for the purpose of repairs, unanticipated utility costs, and maintaining school buildings and equipment. If approved, this article will set aside up to \$100,000 toward that purpose from operating surplus funds remaining on hand as of June 30, 2015. (The balance as of June 30, 2014 of that expendable trust was \$200,933.)

Article 5 To see if the School District will vote to authorize the School Board to convey land in Warner next to the Odd Fellows building (a survey based lot line adjustment of approximately 12,000 sq. feet) to the Town of Warner on such terms and condition as the School Board shall determine are in the best interest of the School District, which at the School Board's discretion, takes into account any likely monetary remuneration to be realized by and through the Town of Warner's management and/or sale of the combined Odd Fellows/District property. **(School Board Recommends 8-0) (Municipal Budget Committee Does Not Recommend 2-6)**

School Board Explanation: In accordance with the KRSD Charter, this article will be voted on at the First Session and not appear on the ballot in March. This article allows the School District to negotiate and convey land to the Town of Warner that is presently owned by the District consisting of approximately 12,000 square feet, which equals a little over 1/4 acre, and also allows the School Board to act on behalf of the KRSD taxpayers if the property were to be sold for profit in the future.

NOTE: At the January 10, 2015 Deliberative Session, voters approved Article 5.

Article 6 To transact any other business that may legally come before the meeting.

Election Results for March 11, 2014

Question 1: Operating Budget

SB: 1540 MBC: 862

Question 2: Special Education Trust Fund

YES: 1895 NO: 792

Question 3:

YES: 1925 NO: 757

RESIDENT MEMBERSHIP-KEARSARGE REGIONAL SCHOOL DISTRICT

As of October 1, 2014

Town	K	1	2	3	4	5	6	7	8	9	10	11	12	School	Total by School	Total by Town
Bradford	18	17	15	14	17	15								KRES-Bradford	96	
	1					1								KRES-Sutton	0	
							11	15	19					KRES-Simonds	2	
										21	14	19	20	KRMS	45	
														KRHS	74	217
Newbury	16	17	14	17	21	11								KRES-Bradford	96	
	1		1											KRES-Sutton	2	
	2	2	3	2	1	2								KRES-New London	12	
							13	13	31					KRMS	57	
										22	16	25	16	KRHS	79	246
New London	22	17	17	21	21	34								KRES-New London	132	
	1		1											KRES-Sutton	2	
							31	32	29					KRMS	92	
										24	31	24	17	KRHS	96	322
Springfield	15	17	16	16	16	15								KRES-New London	95	
							20	17	17					KRMS	54	
										20	16	14	13	KRHS	63	212
Sutton	20	20	11	14	10	21								KRES-Sutton	96	
				1	2	1								KRES-Bradford	4	
		1	1	4	5									KRES-Simonds	11	
	6	3	8	2	3	2								KRES-New London	24	
							16	25	22					KRMS	63	
										23	27	15	28	KRHS	93	291
Warner	35	16	23	25	18	27								KRES-Simonds	144	
		1	1	1	1	2								KRES-Bradford	6	
							31	36	23					KRES-New London	0	
										30	26	28	24	KRMS	90	
														KRHS	108	348
Wilmot	10	10	14	10	15	9								KRES-New London	68	
							6	11	12					KRMS	29	
										8	18	15	10	KRHS	51	148
															1784	1784
														James House		33
														KADP		53

**MS25
2013-2014**

TITLES	Acct #	(1)	(2)	(3)	(4)	(5)
		Fund 10	Fund 21	Fund 22	Fund 30	Fund 70
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
BALANCE SHEET						
ASSETS						
Current Assets						
1. CASH	100	\$ 682,225	\$ -	\$ -	\$ 150,676	\$ -
2. INVESTMENTS	110	\$ 2,403,426	\$ 681,609	\$ -	\$ -	\$ 1,752,834
3. ASSESSMENTS RECEIVABLE	120	\$ -				
4. INTERFUND RECEIVABLE	130	\$ 1,071,591	\$ 36,989	\$ 217,887	\$ -	\$ 2
5. INTERGOV'T REC	140	\$ 413,852	\$ 20,921	\$ 485,494	\$ -	\$ -
6. OTHER RECEIVABLES	150	\$ 225	\$ -	\$ -	\$ -	\$ -
7. BOND PROCEEDS REC	160				\$ -	
8. INVENTORIES	170	\$ 130,402	\$ 12,066	\$ -	\$ -	
9. PREPAID EXPENSES	180	\$ 17,376	\$ -	\$ -	\$ -	\$ -
10. OTHER CURRENT ASSETS	190	\$ -	\$ -	\$ -	\$ -	\$ -
11. Total Current Assets lines 1 - 10		\$ 4,719,097	\$ 751,585	\$ 703,381	\$ 150,676	\$ 1,752,836
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	\$ 215,145	\$ 703,323	\$ 362,268	\$ 45,732	\$ -
13. INTERGOV'T PAYABLES	410	\$ -	\$ -	\$ -	\$ -	\$ -
14. OTHER PAYABLES	420	\$ 354,110	\$ 23,121	\$ 15,962	\$ -	\$ -
15. CONTRACTS PAYABLE	430	\$ -	\$ -	\$ -	\$ -	
16. BOND AND INTEREST PAY	440	\$ -			\$ -	
17. LOANS AND INTEREST PAY	450	\$ -			\$ -	
18. ACCRUED EXPENSES	460	\$ 1,149,903	\$ -	\$ 32,262	\$ -	
19. PAYROLL DEDUCTIONS	470	\$ 7,337	\$ -	\$ -	\$ -	
20. DEFERRED REVENUES	480	\$ 447,613	\$ 13,074	\$ 285,039	\$ -	
21. OTHER CURRENT LIAB	490	\$ -	\$ -	\$ -	\$ -	\$ -
22. Total Current Liabilities lines 12 - 21		\$ 2,174,108	\$ 739,519	\$ 695,531	\$ 45,732	\$ -
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	\$ 130,402	\$ 12,066	\$ -	\$ -	
24. RESERVE FOR PREPAID EXPENSES	752	\$ 17,376	\$ -	\$ -	\$ -	
25. RESERVE FOR ENDOWMENTS (principal only)	756	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	\$ -	\$ -	\$ -	\$ -	\$ -
27. RESTRICTED FOR FOOD SERVICE			\$ -			
28. UNSPENT BOND PROCEEDS					\$ -	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	\$ -	\$ -	\$ -	\$ -	\$ -
30. RESERVE FOR AMTS VOTED	755	\$ 75,000	\$ -	\$ -	\$ -	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	\$ 720,941	\$ -	\$ 7,850	\$ -	\$ -
32. UNASSIGNED FUND BALANCE RETAINED		\$ -				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	\$ -	\$ -	\$ -	\$ 104,944	\$ 1,752,836
34. RESERVE FOR ENCUMBRANCES	753	\$ -	\$ -	\$ -	\$ -	\$ -
35. UNASSIGNED FUND BALANCE	770	\$ 1,601,271				
36. Total Fund Equity lines 23-35		\$ 2,544,989	\$ 12,066	\$ 7,850	\$ 104,944	\$ 1,752,836
37. TOT LIAB & FUND EQUITY lines 22 & 36		\$ 4,719,097	\$ 751,585	\$ 703,381	\$ 150,676	\$ 1,752,836



School Budget Form: Kearsarge

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from **July 1, 2015 to June 30, 2016**
Form Due Date: **20 days after the meeting**

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT
This form was posted with the warrant on: _____

For Assistance Please Contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
George Saunders	
Jim Bibbo	
Arthur Bobruff	
Jim Hand	
John O'Connor	
Robert DeFelice	
Robert Hemenway	
Brian Dumais	
Richard G. Anderson	
Joseph Mendola	

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:

**NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O.BOX 487, CONCORD, NH 03302-0487**

Appropriations

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	1	\$15,166,850	\$15,723,529	\$16,320,649	\$0	\$16,320,649	\$0
1200-1299	Special Programs	1	\$5,880,718	\$6,531,702	\$6,815,987	\$0	\$6,815,987	\$0
1300-1399	Vocational Programs	1	\$42,881	\$50,000	\$45,000	\$0	\$45,000	\$0
1400-1499	Other Programs	1	\$463,819	\$520,443	\$538,313	\$0	\$538,313	\$0
1500-1599	Non-Public Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$15,852	\$18,348	\$21,034	\$0	\$21,034	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Support Services								
2000-2199	Student Support Services	1	\$1,364,300	\$1,541,403	\$1,602,366	\$0	\$1,602,366	\$0
2200-2299	Instructional Staff Services	1	\$643,231	\$750,552	\$753,021	\$0	\$753,021	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$308,796	\$321,345	\$319,628	\$0	\$319,628	\$0
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	1	\$1,270,177	\$1,311,344	\$1,374,340	\$0	\$1,374,340	\$0
2400-2499	School Administration Service	1	\$1,911,648	\$1,975,143	\$2,190,102	\$0	\$2,190,102	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	1	\$3,422,314	\$3,472,090	\$3,529,343	\$0	\$3,529,343	\$0
2700-2799	Student Transportation	1	\$2,459,554	\$2,785,158	\$2,824,894	\$0	\$2,824,894	\$0
2800-2999	Support Service, Central and Other		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0

4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal	1	\$1,747,151	\$1,677,704	\$1,378,878	\$0	\$1,378,878	\$0
5120	Debt Service - Interest	1	\$760,546	\$829,110	\$728,428	\$0	\$728,428	\$0
Fund Transfers								
5220-5221	To Food Service	1	\$724,637	\$702,743	\$717,901	\$0	\$717,901	\$0
5222-5229	To Other Special Revenue	1	\$978,394	\$757,201	\$767,494	\$0	\$767,494	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Appropriations			\$37,160,868	\$38,967,815	\$39,927,378	\$0	\$39,927,378	\$0

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds	3,4	\$0	\$75,000	\$125,000	\$0	\$125,000	\$0
Special Articles Recommended			\$0	\$75,000	\$125,000	\$0	\$125,000	\$0

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
1100-1199	Regular Programs	2	\$0	\$0	\$6,957	\$0	\$6,957	\$0
	Purpose:							
1200-1299	Special Programs	2	\$0	\$0	\$132,329	\$0	\$132,329	\$0

2000-2199	Purpose: Student Support Services	2	\$0	\$0	\$2,376	\$0	\$2,376	\$0
2200-2299	Purpose: Instructional Staff Services	2	\$0	\$0	\$1,638	\$0	\$1,638	\$0
Individual Articles Recommended			\$0	\$0	\$143,300	\$0	\$143,300	\$0

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	Budget Committee's Estimated Revenues	School Board's Estimated Revenues
Local Sources					
1300-1349	Tuition	1	\$60,000	\$67,659	\$67,659
1400-1449	Tranportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	1	\$2,500	\$2,557	\$2,557
1600-1699	Food Service Sales	1	\$478,377	\$487,472	\$487,472
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$82,571	\$88,477	\$88,477
State Sources					
3210	School Building Aid	1	\$1,012,532	\$811,816	\$811,816
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	1	\$368,764	\$368,764	\$368,764
3240-3249	Vocational Aid	1	\$24,988	\$24,988	\$24,988
3250	Adult Education	1	\$6,023	\$6,023	\$6,023
3260	Child Nutrition	1	\$6,068	\$6,068	\$6,068
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
Federal Sources					
4100-4539	Federal Program Grants	1	\$757,201	\$767,494	\$767,494
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$202,744	\$202,744	\$202,744
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$216,558	\$216,558	\$216,558
4590-4999	Other Federal Sources (non-4810)	1	\$74,814	\$68,306	\$68,306

4810	Federal Forest Reserve		\$0	\$0	\$0
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	3,4	\$75,000	\$125,000	\$125,000
9999	Fund Balance to Reduce Taxes	1	\$836,510	\$700,000	\$700,000
Total Estimated Revenues and Credits			\$4,204,650	\$3,943,926	\$3,943,926

Budget Summary

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$38,967,815	\$39,927,378	\$39,927,378
Special Warrant Articles Recommended	\$75,000	\$125,000	\$125,000
Individual Warrant Articles Recommended	\$0	\$143,300	\$143,300
TOTAL Appropriations Recommended	\$39,042,815	\$40,195,678	\$40,195,678
Less: Amount of Estimated Revenues & Credits	\$4,204,650	\$3,943,926	\$3,943,926
Estimated Amount of State Education Tax/Grant	\$2,692,524	\$2,799,340	\$2,799,340
Estimated Amount of Taxes to be Raised for Education	\$32,145,641	\$33,452,412	\$33,452,412

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$3,808,837
(See Supplemental Schedule With 10% Calculation)

**Kearsarge Regional Estimated Tax Computation
School Year 2015-2016**

Formula: Current Expenses 60% on ADM - 40% on Eq. Val

Proposed Budget (MS27)	40,195,678
Less Estimated Fund Balance and Revenue (MS27)	<u>3,943,926</u>
Estimated Tax Assessment	<u>36,251,752</u>

Section I

State Aid (Estimated)	EE Retained Tax	EE Grant	Total State Aid
Bradford	511,267	558,501	1,069,768
New London	2,611,893	-	2,611,893
Newbury	1,700,756	4,256	1,705,012
Springfield	433,466	448,040	881,506
Sutton	635,669	463,050	1,098,719
Warner	589,287	1,077,067	1,666,354
Wilmot	418,312	248,425	666,737
Total	6,900,650	2,799,340	9,699,990

Section II

	ADM - 13-14	ADM %	2013 Equal Val	Equal Val %	Combined % for Current Exp
Bradford	217.90	0.120169	213,368,009	0.0741414	0.1017580
New London	339.09	0.187004	1,087,298,277	0.3778161	0.2633286
Newbury	255.86	0.141103	706,227,728	0.2454011	0.1828225
Springfield	213.38	0.117676	184,533,414	0.0641220	0.0962545
Sutton	294.39	0.162352	265,689,169	0.0923221	0.1343402
Warner	335.63	0.185096	246,444,647	0.0856350	0.1453113
Wilmot	157.03	0.086600	174,289,291	0.0605623	0.0761849
Total	1,813.28	1.000000	2,877,850,535	1.0000000	1.0000000

**Kearsarge Regional Estimated Tax Computation
School Year 2015-2016**

Section III

	Current Expenditures	Less	Total	Less Final	Local Tax	
	Rate	Town Specific	Apportioned	State Aid	Assessment	
Bradford	0.1017580	3,688,904	-	3,688,904	1,069,768	2,619,136
New London	0.2633286	9,546,125	-	9,546,125	2,611,893	6,934,232
Newbury	0.1828225	6,627,636	-	6,627,636	1,705,012	4,922,624
Springfield	0.0962545	3,489,396	-	3,489,396	881,506	2,607,890
Sutton	0.1343402	4,870,066	-	4,870,066	1,098,719	3,771,347
Warner	0.1453113	5,267,789	-	5,267,789	1,666,354	3,601,435
Wilmot	0.0761849	2,761,836	-	2,761,836	666,737	2,095,099
Total	1.0000000	36,251,752	-	36,251,752	9,699,990	26,551,762

Final State Aid & Local Assessment Section III	36,251,752
Estimated Tax Assessment Section I	<u>36,251,752</u>
Difference	-

The 2013-2014 Average Daily Memberships were used to calculate the above tax assessment estimates along with 2013 equalized valuations. Revenues and fund balance will be determined by 9/2015 and reported on the MS 24. Total appropriations will be determined after the vote on March 10, 2015 and reported on the MS22. Tax assessments are estimates and (as such) are subject to change.

**Kearsarge Regional School District
Statement of Bonded Indebtedness
As Of June 30, 2015**

Project	Middle School New 2006 Series A	District Wide Renovation
Type:	20 yr. CAB	15 Year - QSCB
Date of Issue:	8/15/2006	11/18/2010
Rate of Interest:	4.61%	4.38%
Original Amount:	\$24,450,150	\$2,231,283
Annual Maturities		
Interest Payable:	February 15th August 15th	January 1st July 1st
Principal Payable:	February 15th August 15th	July 1st
Annual Principal:	Variable	Fixed
Payable At:	NH Municipal Bond Bank	Lake Sunapee Bank
Amount Outstanding:	\$11,587,267	\$1,636,274

REPORT OF THE SCHOOL DISTRICT TREASURER AS OF JUNE 30, 2014

Cash on hand at July 1, 2013		\$ 1,673,652
Current Appropriations (including State Education Tax)	\$ 30,590,458.00	
Revenue from State Sources	\$ 4,233,880.54	
Revenue from Federal Sources	\$ 1,467,169.87	
Revenue from Other Sources	\$ 825,046.19	
TOTAL RECEIPTS		\$ 37,116,555
Total Amount Available for Fiscal Year		\$ 38,790,206
BALANCE AND RECEIPTS		
Less:		
School Board Orders Paid & Adjustments		\$ 38,107,981
Balance on hand June 30, 2014 (MS 25)		\$ 682,225

Mary Kay Hinton
 Treasurers Signature

HISTORY - SPECIAL EDUCATION EXPENDITURES AND REVENUE

<u>EXPENDITURES</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
GENERAL FUND	\$ 5,826,892	\$ 5,794,406	\$ 5,499,526	\$ 6,090,805
FEDERAL PROGRAMS	\$ 578,105	\$ 460,464	\$ 405,106	\$ 450,382
TOTAL EXPENDITURES	<u>\$ 6,404,997</u>	<u>\$ 6,254,870</u>	<u>\$ 5,904,631</u>	<u>\$ 6,541,187</u>
<u>REVENUE</u>				
GENERAL FUND	\$ 1,164,948	\$ 1,148,721	\$ 1,123,445	\$ 1,159,901
FEDERAL PROGRAMS	\$ 578,105	\$ 460,464	\$ 405,106	\$ 450,382
TOTAL REVENUES	<u>\$ 1,743,053</u>	<u>\$ 1,609,185</u>	<u>\$ 1,528,550</u>	<u>\$ 1,610,283</u>

Estimated Local Tax Assessment - School Rates 2015-2016

	Actual Local Tax Rates										Estimated*							
	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>							
	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>							
	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>								
	<u>2010/2011</u>	<u>%</u>	<u>2011/2012</u>	<u>%</u>	<u>2012/2013</u>	<u>%</u>	<u>2013/2014</u>	<u>%</u>	<u>2014/2015</u>	<u>%</u>	<u>Estimated Tax</u>	<u>Rate 2015/2016</u>	<u>%</u>					
Bradford	\$	8.91	-2.0%	\$	10.38	16.5%	\$	10.12	-2.5%	\$	10.47	3.5%	\$	11.27	7.6%	\$	12.03	6.8%
New London	\$	5.57	-1.6%	\$	5.73	2.9%	\$	5.69	-0.7%	\$	5.75	1.1%	\$	5.99	4.2%	\$	6.36	6.1%
Newbury	\$	5.28	-1.3%	\$	5.65	7.0%	\$	5.46	-3.4%	\$	5.87	7.5%	\$	6.21	5.8%	\$	7.04	13.3%
Springfield	\$	9.69	1.4%	\$	10.75	10.9%	\$	10.60	-1.4%	\$	11.33	6.9%	\$	12.37	9.2%	\$	13.58	9.8%
Sutton	\$	9.79	16.3%	\$	10.28	5.0%	\$	9.98	-2.9%	\$	12.26	22.8%	\$	12.75	4.0%	\$	14.11	10.6%
Warner	\$	10.83	8.5%	\$	11.21	3.5%	\$	11.44	2.1%	\$	11.77	2.9%	\$	12.72	8.1%	\$	12.90	1.4%
Wilmot	\$	10.47	8.7%	\$	10.82	3.3%	\$	9.57	-11.6%	\$	10.47	9.4%	\$	11.06	5.6%	\$	11.77	6.4%

Estimated State Education Tax rates 2015-2016

	Actual State Education Tax Rates										Estimated*							
	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>	<u>(amounts per</u>	<u>Prior</u>							
	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>	<u>thousand)</u>	<u>Yr</u>							
	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>	<u>Tax Rate</u>		<u>Tax Rate</u>		<u>Tax Rate</u>								
	<u>2010/2011</u>	<u>%</u>	<u>2011/2012</u>	<u>%</u>	<u>2012/2013</u>	<u>%</u>	<u>2013/2014</u>	<u>%</u>	<u>2014/2015</u>	<u>%</u>	<u>Estimated Tax</u>	<u>Rate 2015/2016</u>	<u>%</u>					
Bradford	\$	2.37	12.5%	\$	2.51	5.7%	\$	2.38	-5.2%	\$	2.41	1.3%	\$	2.46	2.1%	\$	2.31	-6.3%
New London	\$	2.48	-1.3%	\$	2.49	0.5%	\$	2.57	3.2%	\$	2.41	-6.2%	\$	2.45	1.7%	\$	2.37	-3.2%
Newbury	\$	2.30	-0.4%	\$	2.46	6.9%	\$	2.43	-1.2%	\$	2.48	2.1%	\$	2.45	-1.2%	\$	2.41	-1.5%
Springfield	\$	2.39	5.2%	\$	2.36	-1.2%	\$	2.36	0.0%	\$	2.28	-3.4%	\$	2.28	0.0%	\$	2.14	-6.3%
Sutton	\$	2.45	9.3%	\$	2.37	-3.2%	\$	2.48	4.6%	\$	2.44	-1.6%	\$	2.47	1.2%	\$	2.35	-5.0%
Warner	\$	2.41	13.6%	\$	2.42	0.5%	\$	2.38	-1.7%	\$	2.42	1.7%	\$	2.27	-6.2%	\$	2.07	-8.8%
Wilmot	\$	2.54	5.7%	\$	2.62	3.2%	\$	2.37	-9.5%	\$	2.43	2.5%	\$	2.46	1.2%	\$	2.32	-5.6%

*The 2014 town local assessed valuations were used to calculate the 2015-2016 estimated tax rates. As such these rates are estimates and are subject to change.

RETIREES

We appreciate the contributions to education made by all of our 2015 retirees. Their years of dedication and service to the learners of the Kearsarge community have made a difference in countless lives. It is our hope that these fine educators will continue as a part of our extended family support and resource.

Special Thanks to: Sharon Barrett, who is retiring this year. Sharon has been a Paraprofessional for the past ten years in our District.

DON WEST – Don has been with the District since 1988 and has held multiple positions since then. He received his undergraduate degree in Zoology from UNH and a master degree in secondary education from Suffolk University. He and taught science for 9 years in the Stoughton, MA and Merrimack, NH High Schools prior to coming to Kearsarge. Don began his journey at Kearsarge at the High School in a newly created position at that time as Student Coordinator-Vocational Education Director. Throughout his years with Kearsarge, Don has served as the Assistant Principal at the High School and Middle School, as well as the Principal at the Middle School and KRES @ Bradford Elementary School. When asked about his retirement plans, he said they are still in the planning stages but more family time will definitely be a big part of it.

JUDY PELLETTIERI – Judy got her undergraduate degree in Elementary Education from the University of Bridgeport, her master degree in Gifted Education from Notre Dame, MA, and her doctorate of Administration in Education from Boston College. Prior to coming to Kearsarge in 2001, Judy worked at both the Richards and Towle Elementary Schools in Newport, as the Assistant Principal and Enrichment Teacher and then as the Principal at the Richards Elementary School. Throughout her years working in Kearsarge, Judy has been the Principal at our Simonds Elementary School in Warner. At the moment, her retirement plans include continuing to consult and instruct at the college level, exploring portrait drawing, and of course spending more time with the grandkids in California!

PERCY HILL – With an undergraduate degree in Physical Education from University of Massachusetts and a master degree in Educational Leadership from Plymouth State University, Percy was hired in 2003 to be the Assistant Principal and Athletic Director at the Kearsarge Middle School, a position he has held for his entire Kearsarge career. Prior to coming to Kearsarge, Percy was a Phys. Ed. Teacher at the Gateway Regional School District in Huntington, MA, the Helen Keller Middle School in Easton CT, and at the Andover Elementary/Middle School in Andover, NH. He was also the owner/teacher of the Creative Gymnastics & Fitness Center in Franklin, NH for ten years. In retirement, Percy will continue to teach a few courses at New England College. He would also like to work with several schools to develop student leadership programs to focus on embedding “kindness and respect” in schools as the initiative to prevent bullying and improve school culture.

SANDY HUNT – Sandy has been with the Kearsarge School District for the past twenty-one years. Hired in 1994, Sandy was hired as the Inclusion Coordinator for the District, a position which transitioned into the Special Services Coordinator and is under the Special Education umbrella, a few years later. Sandy has been fortunate enough to work at every level in the Kearsarge District. Prior to coming to Kearsarge, Sandy was a Special Services Coordinator/Preschool Coordinator for the Lebanon School District for 15 years, a Preschool teacher at Easter Seals in Manchester, and as a teacher working with children with multiple disabilities for the Concord Development Center. Her undergraduate degree is from St. Mary’s College and her graduate work in Developmental Disabilities was done through UNH. Along with being our Special Services Coordinator at KRMS, Sandy has provided many professional development workshops for the faculty in our district and has been the NH ALPS (Alternative Learning Progressions) District Coordinator for the District for the past three years. As far as her retirement plans go, Sandy knows she wants to spend more time with her husband, who has been retired for the past four years, but she says she plans to “see how it feels to be retired” before she makes plans for what is next.

SARAH HARDY – Sarah was hired in our District to serve as our FACS (Family and Consumer Science) Teacher at the High School. She has held this position for the past thirty years. She teaches this subject at the Middle School level, as well. Her undergraduate work was done at the University of Rhode Island and her graduate work in Arts and Liberal Studies is from Dartmouth. Prior to coming to Kearsarge, the only place she has officially taught, Sarah was in the Peace Corp in Brazil where she did some instructing. Along with being our district FACS teacher, Sarah has been the advisor for the AFS (Exchange Student Programs), ran the Textile Craft Club predominantly at the HS, and offered a few Safe Sitter classes to middle school students. When asked about her retirement, her only response was “?” It appears that her retirement plans will unfold with time.

LIZ FEINGOLD – Liz began her career with the Kearsarge District in 1981 as a tutor while finishing up her master degree in education from Keene State. She started as a traveling special education teacher in 1984 at the elementary school level. From 1986 - 98 she worked at the Middle School, and has been at the High School since 1998 where she was a SpEd teacher, a case manager, Department chair, and the full-time Coordinator, as well. Since its inception, Liz has been a Lead Teacher in the KADP (adult diploma program). She has worked tirelessly on various committees and groups, including KRMS Executive Board, KRHS Girls Group, KRES Building Rep., KRHS Literacy Council, a presenter at the Youth Suicide Prevention Conference, as well as having taught summer school for years and been a mentor teacher numerous times ...just to name a few from her long list of accomplishments. Retirement for Liz sounds like there will be little or no slowing down. She would like to be employed full time in fields such as mental health/advocacy/adult education. She will also continue as a columnist for Parenting NH Magazine – “Learning Curve”; a NH DOE Adult Education Mentor (she is currently one of only 7 adult mentors in the State), along with working, when needed, as a presenter for NH DOE Adult Education.

SUE GLEASON – began working for the District in August of 1984 – back when it was part of SAU #43. She was hired as the Early Childhood Specialist/Preschool Coordinator. She did her undergraduate work getting her BS in Early Childhood Education from Framingham State College in Framingham, MA, and received her MEd in Multi-handicapped/Deaf-Blind Education from Boston College. Before coming to Kearsarge, Sue taught at the Development Center of Sullivan County and then at Sullivan County Rehabilitation Center in Claremont, NH. When the James House Preschool started in Kearsarge, she was the primary teacher as well as the Preschool Coordinator. Later her role was changed to strictly the Preschool Coordinator. She has been the Teacher of the Visually Impaired for Kearsarge since 1991 and has served on many committees during her time with us. Two of those committees were the Kindergarten Committee and the Professional Development Committee. In retirement, Sue plans to do some consulting as a teacher of the visually impaired. She also plans to do some traveling and will spend time golfing and gardening.

JERRY FREW –He began his educational career getting his Bachelor of Science degree from Plymouth State College and his master degree in Educational Administration from UNH. He started his administration career in 1980 as the Director of Athletics at Alvirne HS in Hudson, became Department Chair at the Londonderry HS where he then became Assistant Principal. In 1987 Jerry accepted the position of Assistant Principal at Rundlett MS in Concord, became the Principal at the Cooperative MS in Exeter in 1999, then served as Assistant Superintendent elect/Principal in 2002 at the Mountain View MS in Goffstown. In 2003, Jerry returned to SAU 16 in Exeter as the Assistant Superintendent where he remained until 2008 when he joined the Kearsarge family as the Superintendent. Throughout his career, Jerry has been involved in professional and civic organizations including the NH Interscholastic Athletic Association as a tournament director, president of the NH Association of School Principals, and the NH Administrators Association. Currently he serves on the Governing Board of the American Association of School Administrators and the Executive Board of the NH School Administrators Association. If you ask Jerry what he might consider his greatest professional accomplishment, it would be having been the recipient of a framed 4' x 7' congratulation “card” signed by over 1,000 of the District’s students when he was named New Hampshire’s Superintendent of the Year for 2014-15. Consulting and spending time with his family (five grandchildren) will occupy much of his time in retirement.

Thank you, Superintendent Frew for working tirelessly the past seven years serving as the Superintendent of our district. Your selfless dedication and commitment to our school district and the community has been admirable.

Class of 2013

Stephen M. Pulaski
Roudy Rehor
Oscar Roberto Reid
Steven Jeffrey Ricker
Lauren Elizabeth Rivet
Benjamin Sabo
Micheal R. Sanville
James Scherer
Katharine Scheuch
Randy Will Shampney Jr
Connor J Shannon
John Shock
Hunter Adam Sicely
Michael Simon
Alexander Simoneau
Dakota Slack
Tyler George Slamon
Charles Smith
Rylee Marie Snow
Carley St.Louis
Jay Starkweather
Berkley Stevens
Kurt Daniel Thomas
Emma Tilley
Sophia Rae Tucker
Andrew John Van Hooydonk
Drake van Kannewurf
Jocelyn Scout Vierzen
Adam James Way
Jacob Wedig
Natalie Joy Witmer
Amber Marie Young

Kearsarge Regional School District

*114 Cougar Court
New London, NH 03257*

**VOTE
SCHOOL BUDGET, WARRANT ARTICLES &
ELECTION OF OFFICERS**

MARCH 10, 2015 - Election Day

VOTE AT YOUR TOWN'S REGULAR POLLING PLACE

www.kearsarge.org